

SEMESTER INTERNSHIP

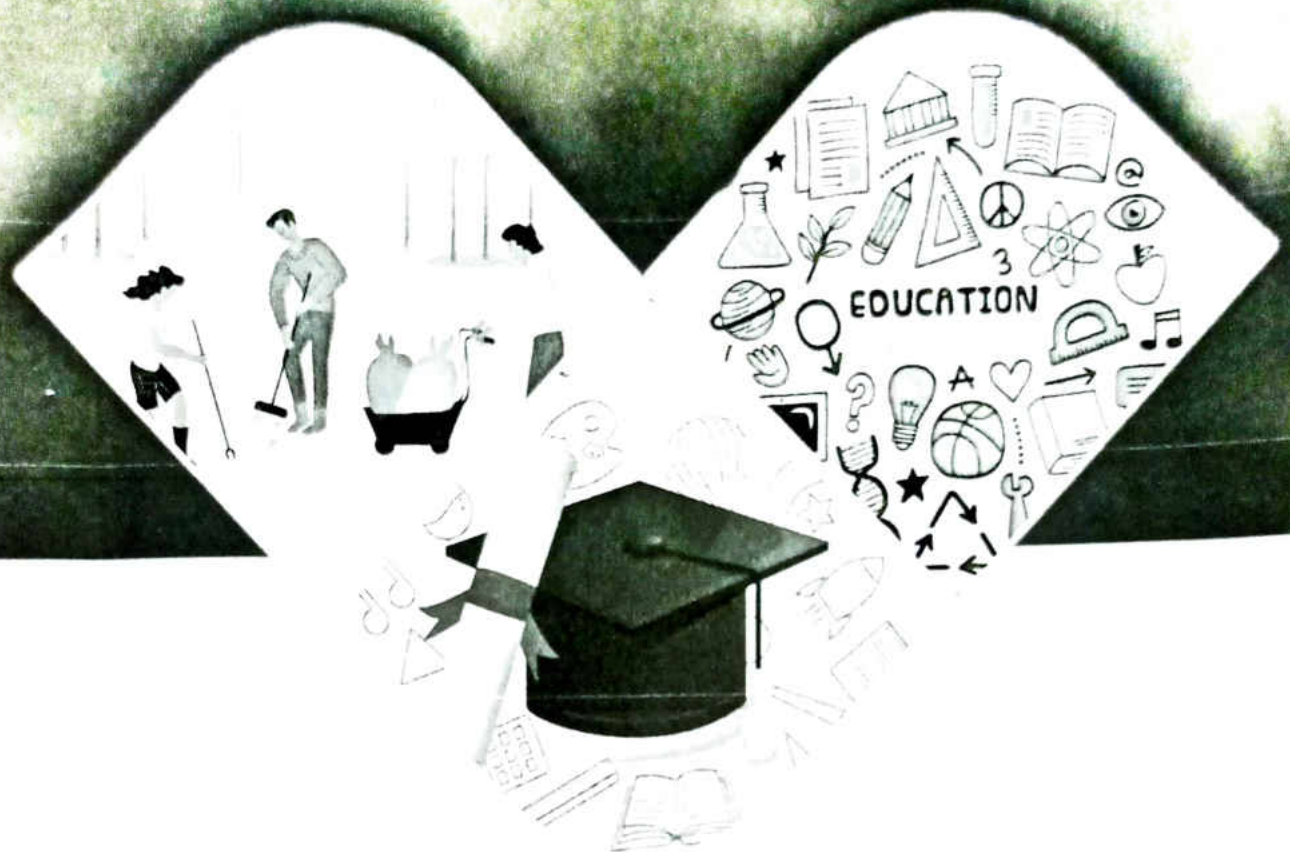
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ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION

A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH

Program Book



SEMESTER INTERNSHIP

Designed & Developed by



**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**

(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

PROGRAM BOOK FOR
SEMESTER INTERNSHIP

Name of the Student: VARADI. JAGIADEESH

Name of the College: Government Degree College MEN Srikakulam

Registration Number: 2022001052046

Period of Internship: 15 weeks From: 07/12/22 To: 18/03/2023

Name & Address of the Intern Organization: [APSDR & FSD]

Andhra pradesh state Disaster Responce and
FIRE SERVICE Department.
Near OBS - Srikakulam.

DR. BR AMBEDHAR University
YEAR

An Internship Report on
AP FIRE SERVICE DEPARTMENT - OBS [Sriharulam]

(Title of the Semester Internship Program)

Submitted in accordance with the requirement for the degree of

B.SC [MPC]

Under the Faculty Guideship of

R. CHANDRA SHEKAR

(Name of the Faculty Guide)

Department of

Government Degree College [MEN] - Sriharulam

(Name of the College)

Submitted by:

VARADI. JAGADEESH

(Name of the Student)

Reg.No: 2022001052046

Department of CHEMISTRY

Govt Degree College [MEN] SKLM

(Name of the College)

Certificate from Intern Organization

This is to certify that VARADI. JAGADEESH (Name of the intern)
Reg. No 2022001052046 of Govt Degree College (MEN) (Name of the
College) underwent internship in Fire Service Department (Name of the
Intern Organization) from 07/12/2022 to 18/03/2023

The overall performance of the intern during his/her internship is found to be
good (Satisfactory/Not Satisfactory).


Authorized Signatory with Date and Seal

Asst. District Fire Officer
A.P.S.D.R & Fire Services
Fire Station Srikakulam

Official Certification

This is to certify that VARADI • JAGADEESH (Name of the student) Reg. No. 2022001052046 has completed his/her Internship in Fire Dept Srinakulam (Name of the Intern Organization) on AP FIRE SERVICE DEPT (Title of the Internship) under my supervision as a part of partial fulfillment of the requirement for the Degree of B.Sc (MPC) in the Department of Government Degree College (K.V.) (Name of the College).

This is accepted for evaluation.

(Signatory with Date and Seal)

Endorsements

Faculty Guide

Head of the Department

Principal

Instructions to Students

Please read the detailed Guidelines on Internship hosted on the website of AP State Council of Higher Education <https://apsche.ap.gov.in>

1. It is mandatory for all the students to complete Semester internship either in V Semester or in VI Semester.
2. Every student should identify the organization for internship in consultation with the College Principal/the authorized person nominated by the Principal.
3. Report to the intern organization as per the schedule given by the College. You must make your own arrangements for transportation to reach the organization.
4. You should maintain punctuality in attending the internship. Daily attendance is compulsory.
5. You are expected to learn about the organization, policies, procedures, and processes by interacting with the people working in the organization and by consulting the supervisor attached to the interns.
6. While you are attending the internship, follow the rules and regulations of the intern organization.
7. While in the intern organization, always wear your College Identity Card.
8. If your College has a prescribed dress as uniform, wear the uniform daily, as you attend to your assigned duties.
9. You will be assigned a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow interns. Post your daily activity done and/or any difficulty you encounter during the internship.
10. Identify five or more learning objectives in consultation with your Faculty Guide. These learning objectives can address:
 - a. Data and Information you are expected to collect about the organization and/or industry.
 - b. Job Skills you are expected to acquire.
 - c. Development of professional competencies that lead to future career success.
11. Practice professional communication skills with team members, co-interns, and your supervisor. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
12. Be aware of the communication culture in your work environment. Follow up and communicate regularly with your supervisor to provide updates on your progress with work assignments.

13. Never be hesitant to ask questions to make sure you fully understand what you need to do your work and to contribute to the organization.
14. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.
15. At the end of internship, you shall be evaluated by your Supervisor of the intern organization.
16. There shall also be evaluation at the end of the internship by the Faculty Guide and the Principal.
17. Do not meddle with the instruments/equipment you work with.
18. Ensure that you do not cause any disturbance to the regular activities of the intern organization.
19. Be cordial but not too intimate with the employees of the intern organization and your fellow interns.
20. You should understand that during the internship programme, you are the ambassador of your College, and your behavior during the internship programme is of utmost importance.
21. If you are involved in any discipline related issues, you will be withdrawn from the internship programme immediately and disciplinary action shall be initiated.
22. Do not forget to keep up your family pride and prestige of your College.

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Student's Declaration

I, VARADI. JAGADEESH a student of B.Sc (MPC)
Program, Reg. No. 202200105 2046 of the Department of Chemistry, Govt Degree College
College do hereby declare that I have completed the mandatory internship
from 07/12/2022 to 18/03/2023 in Fire Service Dept (Name of
the intern organization) under the Faculty Guideship of
R. Chandra Shekar (Name of the Faculty Guide), Department of
Chemistry, Government Degree college (MEN)
(Name of the College)

Varadi. Jagadeesh

(Signature and Date)

CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have a brief executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

I worked in the internship in the department of APSDR & FSD - Andhra Pradesh state disaster Response and FIRE SERVICE DEPARTMENT.

I visited the place of FIRE station In OLD BUS STAND (OBS) in Srikakulam city. I choose Fire Department know the working of Fire Dept. staff. I spent half Day with fire staff i learn few precautions of fire Accidents.

I am introducing is very simply and shortcut this Internship. My first Internship also there Two months shortterm internship there are same Department and same area. There are very lot of Techniques and very Use ful information. of every citizen. And these very important things how to stop fire etc...

CHAPTER 2: OVERVIEW OF THE ORGANIZATION

Suggestive contents

- A. Introduction of the Organization
- B. Vision, Mission, and Values of the Organization
- C. Policy of the Organization, in relation to the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.

* This organization is very useful of every things- forever.

FIRE SERVICES Department and DISASTER RESPONSE of AP. All Types of Disaster's are these staff of Rescue Team.

* This organization is available of every day and 24 hours daily. 101 is Emergency number.

* The Andhrapradesh State Disaster Response and fire Service Department is the agency responsible for protection of fire and Disaster manage in India.

* Total 173 fire station's have in Andhra Pradesh.

* Head Assistant Chief District Fire officer is M. Varaprasad Garu. [ADFO].

* DGFS → DFS → ADFS → RFO → DCFO →
→ ADFO → SFO → LF → Fireman

CHAPTER 3: INTERNSHIP PART

Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

- * In Fire Department Daily activities are Explaining Fire types and Rescue of fires all these.
- * That Fire station Daily Sir Explaining Knows types and Hitches, Bend's all of these.
- * And every week Learning that classes of fires and common Information of types.
- * And lot of Equipments are used in this fire station ~~It~~ Hoops, water, Life jacket and so many types of Extinguisher.
- * Here so we learn so many Rescue plans, classes of fire, General Basics of Fire Department and there are is very important everyone.

ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	First Introducing vasupra sad sir all types of fire accidents.	These are 50 4 classes fires. A, B, C, D.	
Day - 2	Fire accident is generated need 3 items.	this Three items need fire generated H ₂ F, O ₂ .	
Day - 3	Introducing these are equipments like Fire Engine, fire tender.	Introducing fire Engine. Fire Engine is called fire tender.	
Day - 4	Lockers contain portable pump, ropes, cutters	Hose of diffrent length	
Day - 5	Lockers contain Hose reel. Hose reel, coupling	Lockers of water tender.	
Day - 6	Back mounted outrig fugal pump.	It is the most important pump.	

WEEKLY REPORT

WEEK - 1 (From Dt..... to Dt.....)

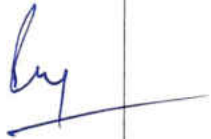
Objective of the Activity Done:

Detailed Report:

In this week I realised about the detailed information about The organization and vision, mission and values of the organization roles and responsibilities of the employees in the organization fire prevention technique and responsibilities of the employees in the organization fire measures.

Detailed information safety measures about water tender about the parts like water tank with a capacity of 4500 liters lower contain portable pump, ropes, cutters, foam containers which are used to control the fire house greels of length 50 feets belt mounted. Fuger pump it used to give a force to the water it work on the engine of the water tender pumpworkers with the presue to the water.

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	classes about the Role of a fire fighter	A fire fighter is a first responder trained in the fighting	
Day - 2	Duties of a fire fighter	Fire suppression	
Day - 3	A fire starts due to the presence of three elements fuel, oxygen & heat	This is often referred to as the fire triangle	
Day - 4	structure fire fighting it may attracted with interior exterior.	wild land fire fighting	
Day - 5	Aircraft rescue and Fire fighting	Airport employee specialist fire fighter in emergency.	
Day - 6	Rescue	fire fighter rescue person from a dangerous situations.	

WEEKLY REPORT

WEEK - 2 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Fire fighter A fire fighter is a first responder trained in fire fighting, primarily to control and extinguish fires that threaten life and property, as well as to rescue persons from confinement situations.

A fire burns due to the presence of three elements fuel, oxygen and heat this is often referred to as the fire tetrahedron if a fourth element is added a chemical chain reaction which can help sustain certain types of fire.

Structure fire may be attacked with either interior (or) exterior resources, or both interior crews, using the two in, two out rule, may extend fire hose lines inside the building, find the fire and cool it with water.

Airports employ specialist fire fighters to deal with potential ground emergencies. Due to the high casualty potential of an emergency. The speed with which emergency response equipment.

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	I learned information about the classes of fires	classes of fires.	
Day - 2	class A These are fires that involve solid materials	Solid materials like paper, wood (or) textiles.	
Day - 3	class - B These are fires that involve ^{Liquids} flammable gases	propane, butane oil, petrol, diesel (or) Methane.	
Day - 4	class C These are fires that involve flammable gases	propane, Butane Methane.	
Day - 5	class D These are fires that involve metals.	Aluminium, magnesium.	
Day - 6	class E. These are fires that involve electrical equipment.	Electrical Equipment like computer wires	

WEEKLY REPORT

WEEK - 3 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Importance of fire extinguisher understanding fire extinguisher types and classes. There are four classes of fire extinguisher A, B, C, and D and each class can put out different type of fire.

Class A extinguisher will put out fire in ordinary combustibles including wood, cloth, rubber, paper, as well as many plastic materials.

Class B extinguishers are for use on flammable liquid like grease, gasoline, solvents, oil and other similar substances.

Class C extinguisher are suitable for use only on electrically energized equipment.

Class D extinguishers are designed for use on flammable metallic substances and will be labeled with more than one class. Find the clean label of most fire extinguisher in a set.

ACTIVITY LOG FOR THE FORTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Importance of fire Extinguishers	Fire Extinguishers.	
Day -2	Types of fire extinguishes	There are four types of fire Extinguishers	
Day -3	Class A Extinguishers will put out fire in ordinary combustibles	examples are wood, cloth rubber, Paper	
Day -4	Class B Extinguishers are for use on flammable liquids	Grease, gasoline solvents, lacquers.	
Day -5	Class-C Extinguishers are suitable for use only on electrical	Electrical Equipments like wiring.	
Day -6	Class-D Extinguishers designed for use on flammable to metallic	Potassium sodium.	

WEEKLY REPORT

WEEK - 4 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Importance of fire extinguisher understanding fire extinguisher types and class. There are four classes of fire extinguisher A, B, C and D and each class can put out a different types of fire.

Class A Extinguisher will put out fires in ordinary combustibles including wood, cloth, rubber, paper as well as many plastic materials.

Class B extinguisher are for use on flammable liquids like grease, gasoline, solvents, alcohol, oils and other similar substance.

Class C extinguisher are suitable for use only on electricity energized equipment fires.

Class D extinguisher like potassium and sodium multipurpose extinguisher can be used on different types of fire and will be labeled with more than one class, find the class label of most fire extinguisher in C set.

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Importance of Life saving Applications	Life saving appliances	
Day -2	Life buoys and Life -Jackets	Life - Jackets are used to lives in water	
Day -3	Immersion suits, Antc exposure suits and thermal protective	Immersion suits are used to float in water	
Day -4	Importance and use of Life boats	Life boats are used to save a group of people	
Day -5	Life -rafts are used to rescue person in a stream.	Life -rafts are used to rescue a person.	
Day -6	General Emergency Alarm system.	Alarm which Alerts the person in emergency.	

WEEKLY REPORT

WEEK - 5 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Importance of Life saving appliances Life saving appliances are those appliances that protect human life at sea. The desire is documented as part of the international convention for the safety of life at sea, (or) SOLAS Convention in the salow convention and other maritime related standards the safety of human life is Paramount ships and other watercraft carry life buoys, life jackets, life rafts and many other. Passengers and crew are informed of their availability in case of emergency Life saving appliances are mandatory as per chapter of the life saving appliance.

Life buoys and Life-Jackets

Immersion suits, anti-exposure suits and thermal protective aids

Life boats, Life-raft

Rescue boats.

General emergency alarm system.

ACTIVITY LOG FOR THE SIXTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Importance of fire Alarm system	A fire alarm system warns people when smoke	
Day - 2	Types of fire alarm system.	There are four types of fire Alarms.	
Day - 3	Fire Detectors are Heat fire Detectors.	It is the most important Fire Detector.	
Day - 4	Optical fire Detectors (ionisation)	These Detectors are effective at detecting larger smoke	
Day - 5	photo electric fire Detector.	They are designed to be sensitive to a wide range of fire (1a)	
Day - 6	Ionisation / photoelectric fire Detector	The use of a multi-sensors Technology.	

WEEKLY REPORT

WEEK - 6 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Importance of fire alarm system these are four types of fire detectors are heat optical (ionisation), photoelectric and ionisation / photoelectric the difference in each of these are how they detect fires, heat being from temperature and the other three being from smoke the best detectors is the combination ionisation

Heat detectors: These can detect an increase in temperature and an insensitive to smoke heat detectors detect the presence of heat and an increase in air temperature.

Optical alarms: These Detectors are effective at detecting large particles of smoke from slow burning smouldering fires. They are extremely reliable and produce few false alarms.

Ionisation: They are designed to a wide range of fires and provide a faster reaction to both fast flaming and slow smouldering fires

ACTIVITY LOG FOR THE SEVEN WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Importance of Fire proximity suit	It is designed to protect of fire fighter.	
Day -2	There are three types of Fire proximity suits	Types of proximity suits	
Day -3	Approach suit	It is used to work in the general area of high temperature	
Day -4	proximity suit	It is used for aircraft rescue and fire fighting	
Day -5	Entry suit	It is used for entry into extreme heat situation.	
Day -6	Aluminated Jacket and pants complete with vapours barrier included Lined.	Aluminized lined glass	

WEEKLY REPORT

WEEK - 7 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Importance of fire proximity suit a fire proximity suit is a designed to protect a fire fighter or volcanologist from extremely high temperature. They were first designed and used in the 1930s originally made of as bestor fabric, current models use vacuum deposited aluminized materials.

These are three basic types of three aluminized suits.

Approach Suit: It is used for work in the general area of higher temperature such as steel mills and smelting facilities.

Proximity Suit :-

It is used for aircraft rescue and Fire fighting (AR-ff) and in more heavily insulated regions for ~~the~~ work requiring entry into the heated kiln.

ACTIVITY LOG FOR THE EIGHTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Topics about fire cracker disadvantages, noise pollution.	Disadvantages of fire crackers.	
Day -2	Fire crackers making ingredients and harmful chemicals.	chemical like flash powder cordite, black powder.	
Day -3	Environment friendly crackers.	Eco-friendly fire crackers in India.	
Day -4	Usage of fire crackers in different countries	Usage of fire crackers in Australia, Canada.	
Day -5	Usage of fire crackers in India.	National green Tribunal (NGT).	
Day -6	problems arising from fire crackers	Noise pollution Air pollution.	

WEEKLY REPORT

WEEK - 8 (From Dt..... to Dt: Dt.....)

Objective of the Activity Done:

Detailed Report:

Topic about fire crackers a fire crackers is a small explosive device primarily designed to produce a large amount of noise, especially in the form of loud bang, usually for celebrating of festival in the years. In ingredients that are used on the fire fire crackers are generally made of cardboard plastic, with flash powder cordite, smokers. powder black powder as the cordite, smoke.

Green or environment friendly fire crackers after India's national green tribunal (NGT) enacted a ban on the sale and use of crackers on diwali festival in 2020, The Council for Scientific and Industrial Research (CSIR) developed green crackers made from clean low toxicity which reduce emissions by suppressing the productions of dust then emission are 30% more than 160 decibels

ACTIVITY LOG FOR THE NINETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Fire prevention goal of fire prevention rescue from fire	Fire prevention is a function of many fire departments	
Day - 2	Fire prevention in Emergency situation	It is a proactive method of emergencies.	
Day - 3	Fire prevention Education awareness.	Awareness in the form of lessons Pamphlets.	
Day - 4	Smoke detector installation and maintenance	Smoke detectors generally make fire alarms.	
Day - 5	Wet pipe sprinkler systems.	It is a automatic sprinkler system in supply water	
Day - 6	Fire fighters are here to help	one of the most critical jobs of a fire fighting	

WEEKLY REPORT

WEEK - 9 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Fire prevention is a function of many fire departments. The goal of fire prevention is to educate the public on the precautions which should be taken to prevent potentially harmful fires and how to survive these if they do occur. It is a proactive method fire based emergencies and reducing the damage caused by them.

In the general sense of preventing harmful fires, many aspects are discussed in the article fire protection and fire safety. National Fire Protection Association's (NFPA) vision 2020 programs. Smoke detector installation and maintenance generally taught more to adults as a part of fire prevention. A town involves encouraging people to ensure that they are encouraging people to replace batteries promptly instead of just reminding them to make the helping star.

ACTIVITY LOG FOR THE TENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Disaster response is the second phase of the disaster management	providing immediate assistance to maintain life	ly
Day - 2	Disaster response technologies	communications service supports federal, state	ly
Day - 3	emergency power system like electricity	Electrical system on loss of normal supply.	ly
Day - 4	Transportation	The transportation infrastructure is most important.	ly
Day - 5	waste management solid waste management	waste management facilities are depended.	ly
Day - 6	Emergency accommodation	Temporary accommodation for people	ly

WEEKLY REPORT

WEEK - 10 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Disaster response is the second phase of the disaster management cycle. It consists of a number of elements for example: warning/Execution search and rescue providing assistance and the reconstruction (d) reconstruction of infrastructure.

Communication :-

The Government emergency the communication service supports federal, state, local and tribal government organization during a crisis emergency by providing emergency across national wireless priority service.

Electricity :-

Emergency power system such as mobile microgeneration units, mobile, mobile charging and power supply stations specifically designed extended

ACTIVITY LOG FOR THE ELEVENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	use of fire in war Early thermal weapons	The use of fire in war has a long history	ly
Day -2	productive use for emergency burning fuels.	Burning fuel chemical Energy into heat energy	Kuy
Day -3	Fire management controlling a fire to optimize its size, shape & intensity	They include knowledge of which fuel burns.	ly
Day -4	protection and prevention.	wild fire prevent programms around the world may employ	Kuy
Day -5	combustion (or) Burning.	combustion does not always result in fire	ly
Day -6	liquid fuels combustion of a liquid fuel in on at mesphere	Liquid will normally catch fire only above a certain temperature	Kuy

WEEKLY REPORT

WEEK - 11 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

use of fire in was fire is the rapid oxidation of a material in the exothermic chemical process of combustion, releasing heat, light and various reaction products. Fire is most common from can result in conflagration which has the potential to cause physical damage through burning. Fire is an important process the effects Ecological system around the globe. The positive effect of fire include stimulating growth and maintaining various ecological system.

the ability to control fire was a dramatic change in the habits of early making fire to generate heat and light made it possible for people to cook food, stimulate increasing and reducing disease by killing pathogenic microorganisms in the food

ACTIVITY LOG FOR THE TWELVETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Fire safety elements of fire safety policy	Fire safety policies apply at the construction.	
Day -2	Common fire hazards kitchen fires, electrical system, combustible	Electrical system that are over loaded poorly maintained	
Day -3	combustible storage, areas with insubstricants protection.	candles and other open flames	
Day -4	fire code A typical fire safety code included administrative sections	List of some typical fire and explosion.	
Day -5	public safety education.	Fire prevention programs may include smoke detector	
Day -6	Fire Educator qualifications	Fire safety has been highlighted in relation chair management	

WEEKLY REPORT

WEEK - 12 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

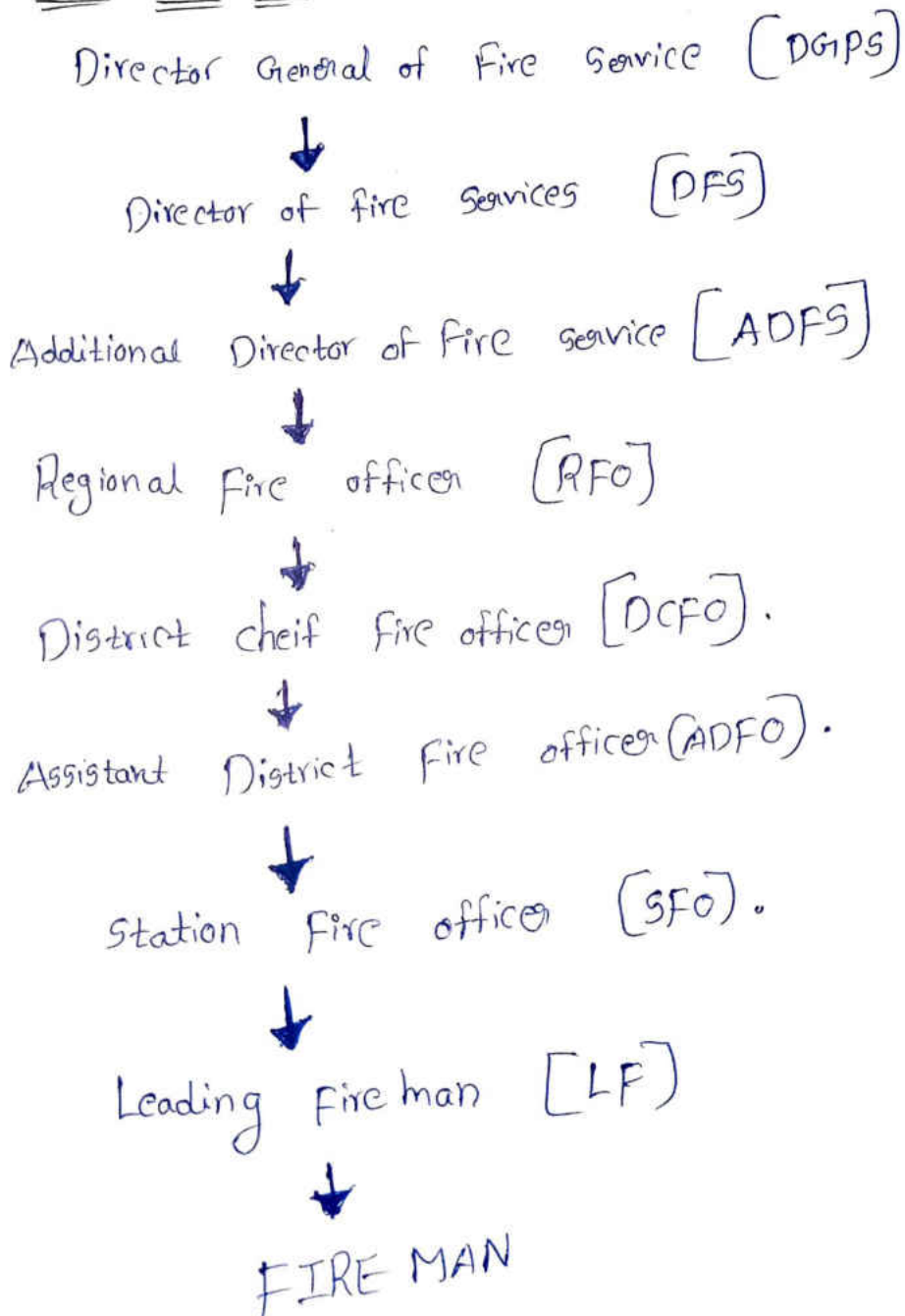
Fire safety is the set of practices intended to reduce destruction caused by fire. Fire safety measures include those are intended to prevent the ignition of an uncontrolled fire and those that are used to limit the spread and impact of a fire. ✓

Fire safety policies apply at the construction of building and throughout operating life building codes are enacted by local sub-national (a) normal government to ensure such features as adequate fire exits, signage, and construction details such as fire stops and fire rated doors, window and walls fire safety is also in objective of electrical codes to prevent overloading of wiring equipment and to protect from ignition by electrical faults

CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

clarity of job roles :-



Describe the real time technical skills you have acquired (in terms of the job-related skills and hands on experience)

De Workmanship :-
m m m

- * Workmanship is a human attribute relating to knowledge and skill at performing a task.
- * Pride of ~~work~~ workmanship is the gratifying sense of having done good work.
- * Batteries unless failure has occurred due to a defect in materials (or) workmanship

Leadership :-

- * Leadership both as a research area and as a practical skill encompass the ability of individual, group of organization.
- * Team work framework of a team which is a group of interdependent individuals who work together towards a common goal.
- * Behavior consist of how the consumer's emotions emotion attitude, and preferences affect buying behavior.

Describe the managerial skills you have acquired (in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc).

- * Goal setting involves The development of an action plan designed in order to motivate and guide.
- * In sports, a goal celebration is the practice of celebrating the scoring of goal.
- * The celebration is normally performed by the goal scorer and may involve.

Describe how could you could enhance your abilities in group discussions, participation in teams, contribution as a team member, leading a team/activity.

- * Conversational abilities acquire a knowledge competence
it remained very low, and her verbalization remained highly.
- * Conversation implicates that gas station is open, because
otherwise his utterance would not be relevant in the context.
- * Anxiety is an emotion which is characterized by an
state of inner tension and includes feeling of dread
over anticipated events.
- * self awareness, attention, play theory of mind (or).
understanding others.
- * Generation roots on western ideals and lacks a broader
cultural understanding other area that theory of
gender should be global in scope.
- * Greetings entertainment and two separately owned as
cluster entertainment.
- * spoken greetings in 55 ancient and modern language
English on. -

Student Self Evaluation of the Short-Term Internship

Student Name: VARADI JAGADEESH

Registration No: 2022001052046

Term of Internship: 15 weeks From: 7/12/2022

To: 18/03/2023

Date of Evaluation:

Organization Name & Address: Andhra Pradesh State Disaster
Response and FIRE Service Dept.

Please rate your performance in the following areas:

Rating Scale:

Letter grade of CGPA calculation to be provided

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

Varadi Jagadeesh

Signature of the Student

Evaluation by the Supervisor of the Intern Organization

Student Name: VARADI. JAGADEESH

Registration No: 202200

Term of Internship:

From: 07/12/2022 To: 18/03/23 1052046

Date of Evaluation:

Organization Name & Address: AP state FIRE Service Dept - SKM

Name & Address of the Supervisor
with Mobile Number

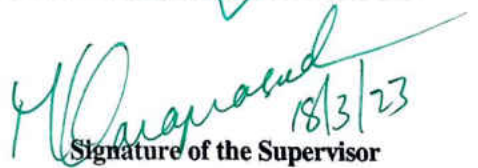
Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date: 18/03/23


Signature of the Supervisor

Asst. District Fire Officer
A.P.S.D.R & Fire Services
Fire Station Srikakulam

EXTERNAL ASSESSMENT STATEMENT

Name Of the Student: VARADI JAGADEESH

Programme of Study:

Year of Study: III Year

Group: B.Sc [MPC]

Register No/H.T. No: 2022001052046

Name of the College: Government Degree college MEN

University: Dr. ABRAU

SLNo	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Internship Evaluation	80	70
2.	For the grading giving by the Supervisor of the Intern Organization	20	19 16
3.	Viva-Voce	50	44
	TOTAL	150	
GRAND TOTAL (EXT. 50 M + INT. 100M)		200	

Signature of the Faculty Guide

[Signature]

Signature of the Internal Expert

[Signature] 18/3/23

Signature of the External Expert

[Signature] 19/07/23

Signature of the Principal with Seal

INTERNAL ASSESSMENT STATEMENT

Name Of the Student: VARADI • JAGADEES H

Programme of Study:

Year of Study: Third Year

Group: B.Sc (MPC)

Register No/H.T. No: 2022001052046

Name of the College: Government Degree College MEN

University: DR. B.R. AMBEDKAR UNIVERSITY

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	10	09
2.	Internship Evaluation	30	29
3.	Oral Presentation	10	09
	GRAND TOTAL	50	47

Date:


Signature of the Faculty Guide



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of Andhra Pradesh)

2nd, 3rd, 4th and 5th floors, Neeladri Towers, Sri Ram Nagar, 6th Battalion Road

Atmakur (V)Mangalagiri (M), Guntur, Andhra Pradesh, Pin - 522 503

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