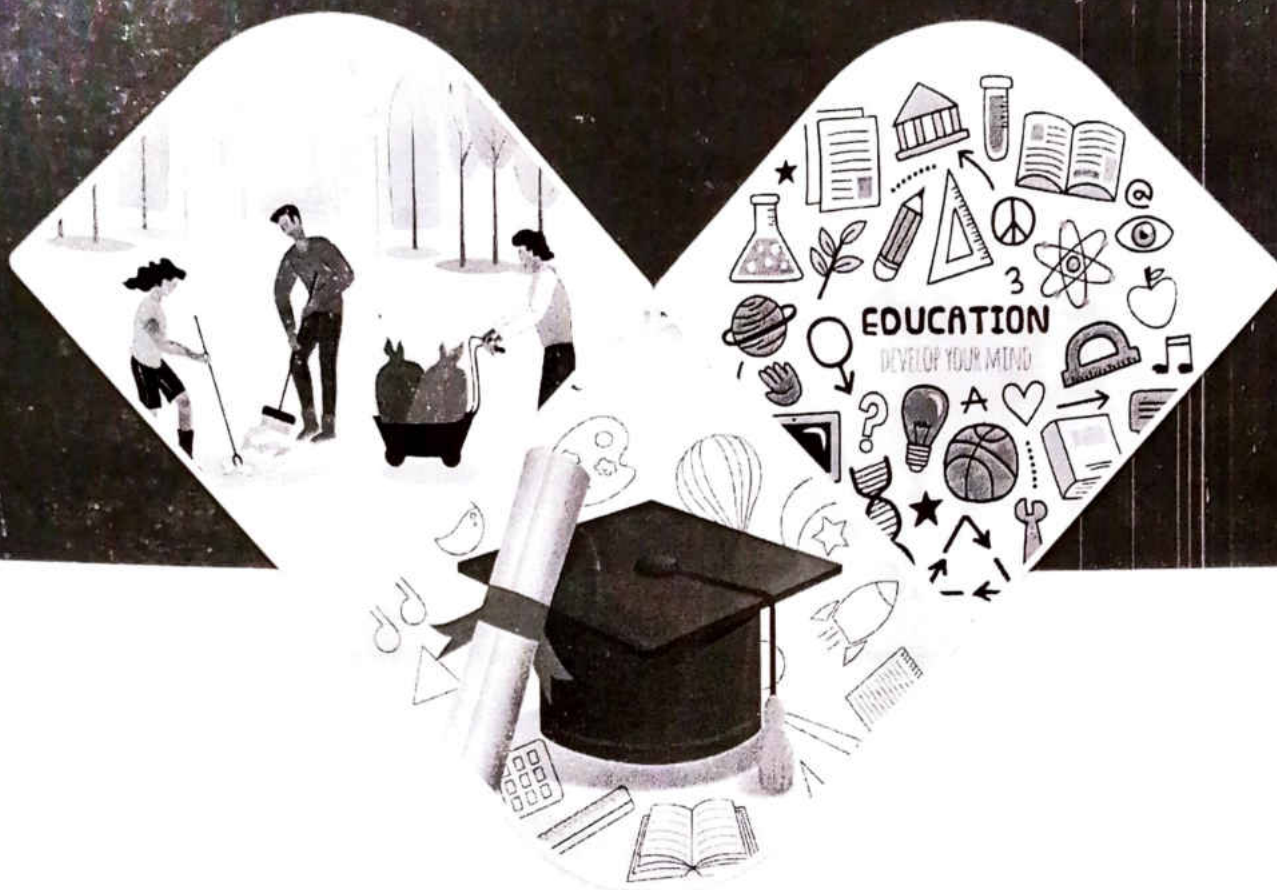


Model Program Book



SEMESTER INTERNSHIP

Designed & Developed by



**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**

(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

PROGRAM BOOK FOR
SEMESTER INTERNSHIP

Name of the Student: Vavilapalli Hymavathi

Name of the College: Government Degree College (MEN) Srikakulam

Registration Number: 2022001052048

Period of Internship: From: 07-12-2022 To: 18-03-2023

Name & Address of the Intern Organization Forest Department - Day & Night Junction
[Srikakulam]

Dr. B. RAMBODKAR **University**
2020 - 2023 YEAR

EXTERNAL ASSESSMENT STATEMENT

Name Of the Student: V. Iyymawathi

Programme of Study: 8 month Internship

Year of Study: III

Group: M.P.C

Register No/H.T. No: 2022001052043

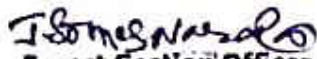
Name of the College: Government Degree College men, Srikakulam

University: Dr. B. R. Ambedkar University Eluru, Srikakulam

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Internship Evaluation	80	78
2.	For the grading giving by the Supervisor of the Intern Organization	20	19
3.	Viva-Voce	50	46
	TOTAL	150	
GRAND TOTAL (EXT. 50 M + INT. 100M)		200	

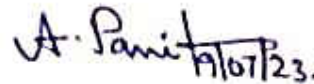
Signature of the Faculty Guide




Forest Section Officer

Signature of the Internal Expert

Signature of the External Expert


A. Panitha 11/07/23.

Signature of the Principal with Seal

INTERNAL ASSESSMENT STATEMENT

Name Of the Student: V. Iyyma

Programme of Study: IV month Internship

Year of Study: III

Group: m.p.c (1.m)

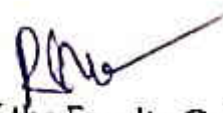
Register No/H.T. No: 2022001652043

Name of the College: Government Degree College men, (Srikakulam)

University: P.N. B. R. Ambedkar University Eluru, (Srikakulam)

SLNo	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	10	09
2.	Internship Evaluation	30	29
3.	Oral Presentation	10	09
	GRAND TOTAL	50	47

Date:


Signature of the Faculty Guide

An Internship Report on

Forest department

(Title of the Semester Internship Program)

Submitted in accordance with the requirement for the degree of

(B.S.C) M.P.C

Under the Faculty Guideship of

Vaji R. Chandna sherkar

(Name of the Faculty Guide)

Department of

Chemistry [Government degree college (men), Bklm

(Name of the College)

Submitted by:

vavilapalli. Nymavathi

(Name of the Student)

Reg.No: 2022001052043

Department of Chemistry

Government degree college men, srikakulam

(Name of the College)

Student's Declaration

I, V. Hymavathi a student of B.S.C [M.P.C]
Program, Reg. No. 2022001052043 of the Department of chemistry
College do hereby declare that I have completed the mandatory internship
from 07-12-2022 to 18-03-2023 in Forest department (Name of
the intern organization) under the Faculty Guideship of
R. Chandana shekar (Name of the Faculty Guide), Department of
chemistry, Government degree college men soti kulkarni
(Name of the College)

V. Hymavathi
(Signature and Date)

Official Certification

This is to certify that Vavilapalli Hymavathi (Name of the student) Reg. No. 2022001052048 has completed his/her Internship in Forest department (SKM) (Name of the Intern Organization) on Forest department (SKM) (Title of the Internship) under my supervision as a part of partial fulfillment of the requirement for the Degree of B.S.C [M.P.C] in the Department of Govt. degree college (men's) ^{Sofikatalam} (Name of the College).

This is accepted for evaluation.

N. Sarthash Kumar
Forest Beat Officer
WATCHILESHAM

(Signatory with Date and Seal)

Endorsements

Faculty Guide

Head of the Department

Principal

Certificate from Intern Organization

This is to certify that Vavilapalli. Hymavathi (Name of the intern)
Reg. No 2022001052048 of Gov. degree college, men (Name of the
College) underwent internship in Forest department (Name of the
Intern Organization) from 07-12-2022 to 18-03-2023

The overall performance of the intern during his/her internship is found to be
Satisfactory (Satisfactory/Not Satisfactory).


Authorized Signatory with Date and Seal 18/03/23
Forest Range Officer
SRIKAKULAM

Acknowledgements

First of all I am very much thankful to my mentor/supervisor R. Chandna Shekar (sir) my class monitor. lecturer in ^{science chemistry} ~~science~~ in Govt Degree College men (Srikakulam) for guiding me throughout my Internship. He was given valuable suggestions to complete the internship in stipulated time without his support. I cannot complete the given assignment. I am also thankful to the principle of the college for her cooperation and suggestions. I would like to thank to the forest department. Srikakulam for enlightened about the basic knowledge of forest protection and other knowledge which I acquired

I am very happy to and thankful to the teaching forest officers and staff valuable inputs to learn the knowledge on forest protection because of Internship programme.

Contents

1. Chapter - 1 :- Executive summary
2. Chapter - 2 :- overview of the organization
3. Chapter - 3 :- Internship part
4. Log Book :- (First week to fifteenth week)
5. Chapter - 5 :- out comes description.

- * describe the real time technical skills you have acquired
- * describe the managerial skills have acquired
- * describe how you could improve your communication skills
- * describe the technological developments you have observed and relevant to the subject area of training
- * student SELF Evaluation of the Internship
- * Evaluation by the supervision of the Internship organization.
- * photos and videos links

CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have a brief executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

Internship organization scheme, is used for everyone to develop skills. I have internship in forest department. I learned very well about forest development significant contribution to this manual has been made by forest officers who have educated extension of forest protection the process of change.

We also learned from a animal protection and they protect over all forest area many animals, birds so many smallings is offered to the many colleagues who attempted to keep it on a straight and narrow on the preparation of this book.

Our thanks are also extended to the agricultural lands so near to forest areas. In forest department formality guards to encourage to better forest protect schemes.

CHAPTER 2: OVERVIEW OF THE ORGANIZATION

Suggestive contents

- A. Introduction of the Organization
- B. Vision, Mission, and Values of the Organization
- C. Policy of the Organization, in relation to the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.

Forest protection and creation of the forest department in 1861. Indian forest act has passed in 1861. India forest Act was passed in 1873 and the national forest policy was enunciated on 19th october 1894 with the following objectives.

objectives:-

our objectives therefore is to create an atmosphere of values in forest department to growth of the comprehensive approach of students that will venerate not only integrity but also give back to society their skills and create a world

vision & goal:-

- * To create a world in different areas in tribal areas and forest areas.
- * To protect plants, birds, animals, it means wild life
- * provides the soil fertilizers
- * Helps to the tribal people.

CHAPTER 3: INTERNSHIP PART

Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

It is an art science of obtaining information about and object, area or phenomenon thorough the analysis of data acquired by a device without being in physical contact

silviculture system:-

The set of silviculture procedure worked out in accordance with accepted set of silvicultural principles by which crop constituted forest area tendend harvesting and replaced by new crop of distinctive form.

siliculture system:-

branch of forestry which deals with establishment, development, care and reproduction of stands of timber.

ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	met with forest department staff	Their duties	S. Sathish Kumar 2
Day - 2	met with forest beat officers and section officer.	Their duties	
Day - 3	Discuss about forest protection	protect the forest	
Day - 4	visit 4x7 size bags nursery (at kazipeta) area	nursery works	
Day - 5	visit 5x9 size bags nursery (at kazipeta) area	nursery works	
Day - 6	plantation works at rural areas	plantation works	

WEEKLY REPORT

WEEK - 1 (From Dt. 1-12-22 to Dt. 13-12-22)

Objective of the Activity Done:

Detailed Report: Forest department structure:-

[PCCF] → principle chief conservator of forest

↓
[Hoff] → Head of forest force

↓
[Additional PCCF] → staff officer

↓
[CCF or CF] → chief conservator of forest

↓
[DFO or OF] → District forest officer

Sub DFO (S) ACF → Assistant conservator of forest

↓
FRO → Forest Range officer

↓
DFO → Deputy Range officer

↓
FSO → Forest section officer

↓
FBO → Forest beat officer

↓
ABO → Assistant beat officer

↓
Elephant trainers

↓
TM or OM

Forest protection:-

* Forests play an important role in our life

They provide us with various valuable resources like

oxygen and raw materials for different products

Forest government of India enacted the forest

conservation act 1980. Indian Forest Act 1927.

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	plantation work at reserved forest area	plantation works	Suthosh Kumar Z
Day - 2	visit CRZ (costal regulation) at pharmaceutical	learned about costal area	
Day - 3	visit costal area shelter belt	learned about costal area plantation	
Day - 4	visit costal area boundary pillars	learned about boundary pillars	
Day - 5	visit costal area cashew plantation	learned about cashew plantation	
Day - 6	conduct the class on above forest area works	forest area works.	

WEEKLY REPORT

WEEK - 2 (From Dt. 14-12-22 to Dt. 20-12-22)

Objective of the Activity Done:

Detailed Report: costal area shelterbelt plantation:-

* Belts of trees planted in a rectangular grid pattern in strips with in

* shelterbelts are specific type of agroforestry system that help reduce natural hazards including sand storms, wind erosion, shifting sand drougths and forest

* They also improve micro-climate reduce temperature, wind speed, soil water loss and excessive

* And create more favorable conditions for crop production.

* shelterbelts plays crucial role in the sandy areas.

* shelterbelts I visit at plantation 20 hectares total trees 25000.

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	visited the nursery 8x12 Bag size (at	nursery works	N. Singh 28/11/2020
Day -2	we have discussed about 8x12 Bag size (nursery)	nursery works	
Day -3	Learned about rising al avenue plantation (Road side plantation)	plantation works	
Day -4	learned about land plantation (Rivers, side plantation)	plantation works	
Day -5	learned about institution (plantation) (schools, colleges)	plantation works	
Day -6	learned about Industrial plantation	plantation works	

WEEKLY REPORT

WEEK - 3 (From Dt. 21-12-22 to Dt. 27-12-22)

Objective of the Activity Done:

Detailed Report: nursery works:-

- * Andhra Pradesh forest department plans to rise about 10 crore seedlings every year.
- * mostly under MAHATMA GANDHI NATIONAL RURAL EMPLOYMENT Guarantee scheme. (MGNREGS).
- * Since nursery works are seasonal in nature forest department takes up.
- * seedling of fruit, fodder, shade bearing and timber yielding like, i) neemdu, ii) chintza, iii) Ravi, iv) mango, v) Karuga vi) Vela vii) Teak viii) Red Sanders ix) Casuarina x) Bombaxisp
- * About 100 variety of native species are raised in department nurseries.

Boundary plantation:-

- * Boundary plantation under agroforestry programme includes trees planted along boundaries, or on bunds.
- * Improving soil fertilizers
- * Nitrogen or bringing minerals from deep in the soil and depositing them by leaf fall.

ACTIVITY LOG FOR THE FORTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Discussed about all the plantation works	plantation works	N. Suthash Kumar
Day - 2	discussed about plantation & operation work	plantation works	
Day - 3	learned about soil operation	plantation works	
Day - 4	learned about singling operation	plantation works	
Day - 5	learned about CCT works (continuous contour trenches)	plantation works	
Day - 6	learned about plantation watchmen and their duties	plantation works	

WEEKLY REPORT

WEEK - 4 (From Dt ~~24~~ 12-21 to Dt 3-1-2023)

Objective of the Activity Done:

Detailed Report: Soil work:-

- * Soil management is the application of operations, practices and stewardship to
- * protect soil and enhance its performance.
- * It includes soil conservation soil amendment optimal soil health singling operation.

singling operation:-

- * Remaining branches with a dulling saw.
- * Undercut the branch a few inches away from the trunk to prevent bark burning
- * move a short distance away the first cut position and come remove entire branch.

plantation and waterholes:-

They are the first line of defence against wildlife packing, forest fires timber smugglers and others that degrades our wildlife habitats.

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	plantation survey	plantation area	Santhosh Kumar
Day - 2	discussed about plantation boundaries	plantation boundaries	
Day - 3	learned about plantation area soil test	plantation area soil test	
Day - 4	Theory class	plantation area	
Day - 5	Theory class	plantation boundaries	
Day - 6	Theory class	plantation area soil test	

WEEKLY REPORT

WEEK - 5 (From Dt. 4-1-23 to Dt. 10-1-23)

Objective of the Activity Done:

Detailed Report: plantation survey:-

* This report describes the methodology and the finding of the final plantation survey of the first forestry programme the objective of the survey was to provide a final assessment of the status and the performance of the plantation established through the small holder tree planting support schemes, implement during the first phase

soil test:-

* Soil test may refer to one (or) more of a wide variety to soil analysis conducted for one off several possible reasons

* The plant available concentrations of plant nutrients in given determine fertilizer recommendations in agriculture.

ACTIVITY LOG FOR THE SIXTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Explain about protection of forest	protection of forest	N. Sushant Kumar
Day - 2	Theory class	protection of forest	
Day - 3	Theory class	protection of forest	
Day - 4	Discussed about protected forest	protected forest	
Day - 5	visited protected forest [at]	protected forest area	
Day - 6	Discussed about protected forest	protected forest	

WEEKLY REPORT

WEEK - 6 (From Dt. 11-1-23 to Dt. 20-1-23)

Objective of the Activity Done:

Detailed Report:

protected forest and fields

In protected forest activities are determined unless they are expressly prohibited unless they are ex-protected forest in land that is a reserved forest over which the government has proprietary rights.

* As declared by a state government under "section 20" of the Indian Forest Act 1927.

s. matchislesam field:-

contingement = 132

distance between trees $2 \times 2 = 4 \text{ m}^2$

planted the trees under the schemes of APDRP

total area = 10,000

Total estimated plant (8) trees = 25,000

for 1 hecter it will plantation by 2500

ACTIVITY LOG FOR THE SEVEN WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Discussed about reserved forest works, areas	Reserved forest	
Day - 2	discussed about reserved forest works	Reserved forest works	Amal
Day - 3	Discussed about boundaries	Reserved forest boundaries.	Santhosh
Day - 4	Theory class	Learned about forest works	
Day - 5	Discussed about VSS (Vana Sangrakshana Samithi)	VSS	
Day - 6	visited VSS areas at []	VSS areas.	

WEEKLY REPORT

WEEK - 7 (From Dt. 21-1-23 to Dt. 28-1-23)

Objective of the Activity Done:

Detailed Report:

reserved forest works:-

- * Forest areas helps conserve ecosystems.
- * They provide habit, shelter, food, raw materials, genetic materials barrier against disasters, a stable source of income.
- * They can have a important role in helping species, people and countries adapt to climate

About VSS:-

- * Vana samrakshana samithi (VSS) is also known as village level body and it is functioning under the participatory forest management (PFM)
- * The people living near by the forests are joined in Vana samrakshana samithi (VSS) and with their support, forest department manages various activities related to forest.

ACTIVITY LOG FOR THE EIGHTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	learned about nursery maintenance works	nursery works	Sathish Kumar Z
Day - 2	learned about nursery watering works	nursery works	
Day - 3	learn learned how the transplantation works done in nursery	nursery transplan-tation	
Day - 4	discussed types of plants in nursery	type of nurseries	
Day - 5	discussed type of plants in nursery	plants in nurseries	
Day - 6	discussed about seedlings	seedlings and collection of seedlings.	

WEEKLY REPORT

WEEK 8 (From 19-11-21 to 25-11-21)

Objective of the Activity Done:

Detailed Report

Plant Transplantation

- * Transplantation is the technique with a plant is moved from one medium to other
- * It involves moving of seedlings at seedling to a piece of well manured and protected land called nursery
- * After development of a few weeks the plants are transplanted into main field for further growth and development

Seedling Transplantation

- * A seedling is a young sporophyte developing out of a plant embryo from a seed
- * Seedling development starts with germination of the seed
- * A typical young seedling consists of three main parts the root, the hypocotyl, and the cotyledons

ACTIVITY LOG FOR THE NINETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Conduct a meeting all about the types of nurseries	nursery types	Sushil Kumar
Day - 2	Discussed about how nurseries distribution was done	Distribution of nursery	
Day - 3	Discussed how transplantation of nurseries was done	transplantation	
Day - 4	Discussed about collection of seeds	collection of seeds	
Day - 5	Discussed the types of seeds	Types of seeds	
Day - 6	Theory class	Types of seeds	

WEEKLY REPORT

WEEK - 9 (From Dt. 5-2-23 to Dt. 11-2-23)

Objective of the Activity Done:

Detailed Report: Types of nurseries:-

* According to types of plant grown

* According to type of soil.

i) nursery is consequently the basic need of horticultural plant propagation techniques and the care of horticultural

nurseries

(ii) The planting materials for horticulture plantation

casuarina:-

* casuarina is the most important actinorhizal genus of the tropics and subtropics

* The tropics and subtropics

* They are woody angiosperm evergreen trees with drooping racemose.

* Single plant with branched root nodules

* Leaf with nature of fruits

ACTIVITY LOG FOR THE TENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Discussed about coastal area works	coastal area	
Day -2	Raising of cashew casuarina plantation works	casuarina works	
Day -3	Discussed about casuarina plantation	casuarina plantation	
Day -4	Discussed about palmarum plantation	palmarum plantation	
Day -5	Visited palmarum plantation Cat. D. malchabam	palmarum plantation	
Day -6	Theory class	coastal area	

WEEKLY REPORT

WEEK - 10 (From Dt. 13-2-23 to Dt. 18-2-23)

Objective of the Activity Done:

Detailed Report:

costal area:-

India has a very long and it measures about 7,516 km bounding the main land and the islands with the bay of bengal in east the india ocean on the south and the arabian sea on the west

costal area ~~pharmaceutical~~ matchabam field:-

- * palmarosa, shelterbelt plantation in costal area in matchabam
- * 70 hectare 25000
- * shelter belt plantation grows those grows are huge type
- * It uses water pipe was stopped

ACTIVITY LOG FOR THE ELEVENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Plantation of casuarina trees	plantation works	N. Senthil Kumar
Day - 2	visit to temporary timber depo (TTD)	Timber works	
Day - 3	learned about a conducting sale	Timber sale works	
Day - 4	learned about casuarina plantation	plantation works	
Day - 5	learned about conducting plantation operation works	plants operation works	
Day - 6	learned about plantation boundaries	plantation boundaries	

WEEKLY REPORT

WEEK - 11 (From Dt. 13-2-23 to Dt. 18-2-23)

Objective of the Activity Done:

Detailed Report:

TID works

Temporary timber depo:

* The forest department has opened three temporary depots two in the district to stock logs of teak and other trees that were uprooted by cyclone Gaja last year the cyclone brought down about 80,000 trees in the district and temporary depots had to be opened

* making furniture district forest officer arivali said

* once the government sanctioned funds the officer added

Casuarina nepantation:

* Casuarina trees can be propagated by seeds or rooting of young shoots

* transplanting pits size of 20cm x 20cm should be dug in the main field and supplement these pits with appropriate manures as mentioned

* planting distance should be maintained as 1.5m x 1.5m.

ACTIVITY LOG FOR THE TWELVETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Discussed about AP Forest Act (1967) and Union section	learned AP Forest Act	Sushil Kumar N
Day - 2	learned about wild life act (protection - 1972)	learned wild life Act	
Day - 3	learned about bio-diversity Act (2002)	learned bio-diversity Act	
Day - 4	Theory class	AP Forest Act wild life Act bio-diversity Act	
Day - 5	learned about RoFR (Recognition of Forest Rights) Act 2006	About RoFR	
Day - 6	conducting a class and briefly discussed about all acts & laws	discussed Acts & laws	

WEEKLY REPORT

WEEK - 12 (From Dt. ²⁰⁻²⁻²³ to Dt. ²⁵⁻²⁻²³)

Objective of the Activity Done:

Detailed Report:

Acts:-

AP Forest Act - 1967: This act may be called the Andhra Pradesh act 1967. It extends to the whole of the state of Andhra Pradesh. It shall come into force. State government may be notification Andhra Pradesh Gazette appoint.

Wild life Act - 1972: The Indian Parliament enacted the wild life (protection) Act in 1972. which provides for the safety and protection of the wild life (flora and fauna) in the country this act provides protection.

Biological diversity Act - 2002: was born act of India's attempt to realise the objectives enshrined in the united nations this aim at the conservation of biological resources

ROFR Act 2006: [Recognition of Forest Right] The scheduled tribes and other traditional forest dwellers Act is a key piece of forest legislation passed in India on 18 December 2006

ACTIVITY LOG FOR THE THIRTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Learned about turtle Hatching	discussed about turtle life	S. H. Kumar
Day - 2	Theory class	learned about turtle life	
Day - 3	Theory class	discussed about hatchlings	
Day - 4	learned about the turtle hatchlings	learning hatchlings	
Day - 5	learned about releasing of hatchling turtles	hatchling works	
Day - 6	Theory class	learned hatching works which they done	

WEEKLY REPORT

WEEK - 13 (From Dt. 27-2-23 to Dt. 24-3-23)

Objective of the Activity Done:

Detailed Report: Turtle Hatchery:-

* Hatcheries are often reserved as safe places to incubate sea turtle nests depending on the hatchery location and construction eggs may be protected from predators, poachers tidal information and beach erosion

* Incubation times varies with species clutch size, and temperature and humidity in the nest

* The incubation time for most species is 45 to 70 days

* Research indicates the sex of an embryo is dependent on the temperature of the nest.

* Lower nest temperature produce more males (28°C higher temperature produce more females 31°C (88°F))

Turtle hatchery field (at) Kelkallu beach, Sorikakulam:-

Total 9000 eggs are collected those people 343 meters.

ACTIVITY LOG FOR THE FOURTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Theory class	discussed about wild life	N. Sathya Kumar
Day - 2	learned about the wild life animals	save wild life animals	
Day - 3	learned about wild life animals	About wild life animals	
Day - 4	learned about sloth bear (Indian bear) area	discuss of sloth bear	
Day - 5	learned about migrated birds	About migrated birds	
Day - 6	learned about pelkunchi birds	About pelkunchi birds	

WEEKLY REPORT

WEEK - 14 (From Dt. 6-3-23 to Dt. 11-3-23)

Objective of the Activity Done:

Detailed Report: wild life animals:-

wild life refers to undomesticated animal species but has come to include all organisms that grow (or) live wild in an area without being introduced by human's. wild life was also synonymous to give those birds and animals that hunted for sport. wild life can be found in all ecosystem.

slant bear:-

In the ancient epic of Ramayana, Jambavantha divine kin of bears assists Rama in the battle against Ravana the king of Lanka.

In the Himalayan regions the Asiatic bear is lovingly called maddi (garbha) of the forest by the locals. bears indeed are some of mother natures.

ACTIVITY LOG FOR THE FIFTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Theory class	uses of forest	N. Sarthi Kumar
Day - 2	Theory class	Factors for depletion of forests	
Day - 3	Theory class	wild life conservation policies	
Day - 4	Theory class	wild life sanctuaries India	
Day - 5	Theory class	wild life sanctuaries AP	
Day - 6	Theory class	wild life sanctuaries India & AP	

WEEKLY REPORT

WEEK - 15 (From Dt. 13-3-23 to Dt. 18-3-23)

Objective of the Activity Done:

Detailed Report: In this week we learned about the uses of forests

→ prevent soil erosion & flood control

→ Air purification

→ Recreation and air

→ Furniture and fire wood etc.

Factors responsible for depletion of forests:-

→ mining

→ cutting of forest

→ Furniture

→ Grazing

→ Agriculture expands

And also wild life sanctuaries in India (2)

Some of wild life sanctuaries are:-

Ghawalpur wildlife sanctuaries - Rajasthan

Chinnar wildlife sanctuaries - Kerala

India Gandhi wildlife sanctuaries - Tamil Nadu

Bonda wildlife sanctuaries - Goa

Chilika wildlife sanctuaries - Odisha

CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

work environment of forest department:-

Andhra Pradesh forest department is one of the headed by the principal chief conservator of forests, Head of forest force.

We went for field works one of it is nursery and another one is the temporary forest, we know about the types of nurseries and types of plantation they done, we worked in that fields

CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

work environment of forest department:

Andhra Pradesh forest department is one of the headed by the principal chief conservator of forests, Head of forest force

We went for field works one of it is nursery and another one is the temporary forest, we know about the types of nurseries and types of plantation they done, we worked in that fields

Describe the real time technical skills you have acquired (in terms of the job-related skills and hands on experience)

- * The most common hard skill for a forestry technician is harvest 32.3%. forestry technicians have this skill on their resume
- * The second most common hard skill for a forestry technician is pathology appearing on 12.5% of resumes
- * The third most common is natural resources on 9.9% of resumes.
- * Three common soft skills for a forestry technician are analytical skills, communication skills and technical skills.

Describe the managerial skills you have acquired (in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc).

I achieved the goal time variance procedural profile in very scientific and given time management, competence & giving skills.

Every works in the bounded and can't be neglected, whole work in observing the field works their learning was very important.

Forest department visited to srirakulam area then working was team work & animal protection in that timber dips, and soil test and avenue plantation

Describe how you could improve your communication skills (in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc.,)

my communication skills are modify and in improve
my self with communication different people with different
policies.

→ my written skills was improved it by writing

my confidence levels are very high and, writing will
continue with the same

my speech ability is moderate and it will be
improve by communication skills.

Describe how could you could enhance your abilities in group discussions, participation in teams, contribution as a team member, leading a team/activity.

In forest department always spare with point to point and say the improve. I will the ball of what I am saying.

I am also encourage others to participate in the describe to share their views I always concluded the group discussion in fasted and formally manners.

Describe the technological developments you have observed and relevant to the subject area of training (focus on digital technologies relevant to your job role)

1. Handling of forest areas

2. Test in soil

3. Soil measurement

4. Animal protection

5. Avenue plantation

6. Timber dipos and

7. Irrigations

In forest department above protect the forest areas and their forest animals, birds improve avenue plantation.

Student Name: V. Hymavathi

Registration No: 2022001052048

Term of Internship:

From: 07-12-2022

To: 18-03-2023

Date of Evaluation:

Organization Name & Address: Forest department Solikakulam

Name & Address of the Supervisor Forest department, Day Enright Junction
with Mobile Number Solikakulam

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

Signature of the Supervisor

Forest department
SOLIKAKULAM

Student Self Evaluation of the Short-Term Internship

Student Name: V. Hymavathi	Registration No: 2022001052048
Term of Internship: From: 07-12-2022 To: 18-03-2023	
Date of Evaluation: 1-5-2023	
Organization Name & Address: Forest department sonikakulam, day & night junction	

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA calculation to be provided

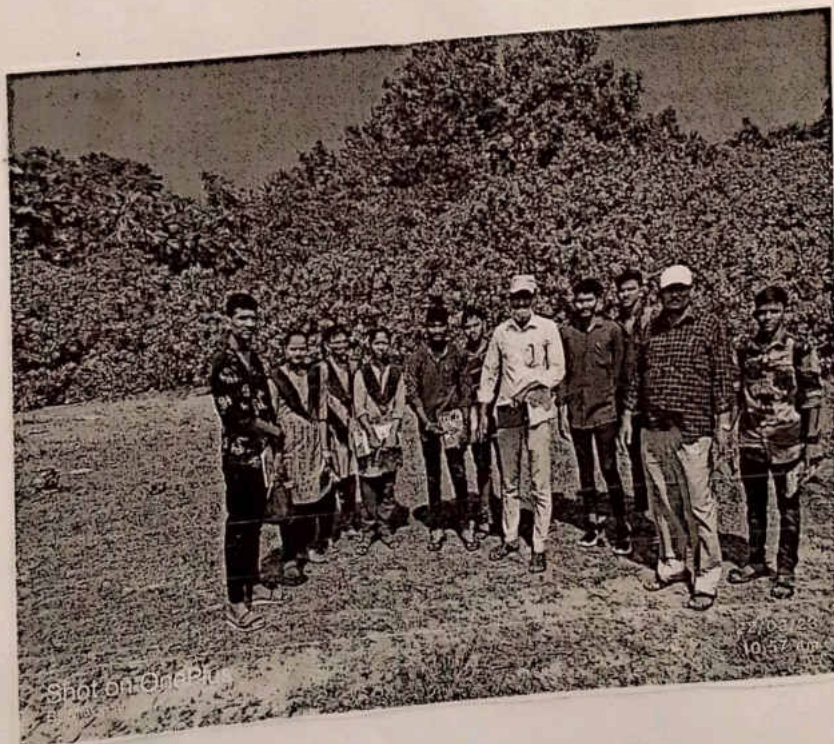
1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
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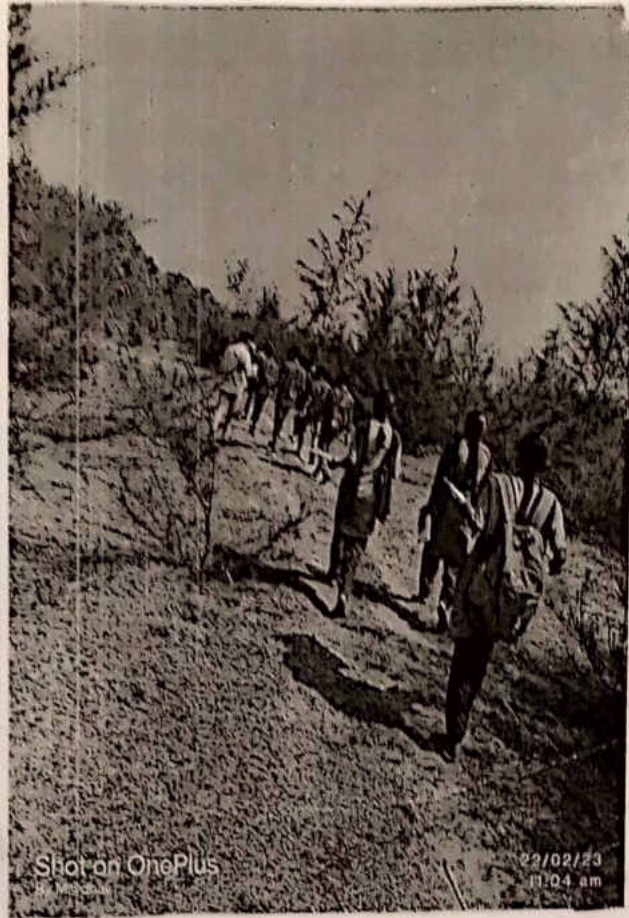
Date: .

V. Hymavathi
Signature of the Student

Evaluation by the Supervisor of the Intern Organization

PHOTOS & VIDEO LINKS





Shot on OnePlus

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