

Model Program Book



SEMESTER INTERNSHIP

Designed & Developed by



**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**
(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

PROGRAM BOOK FOR
SEMESTER INTERNSHIP

Name of the Student: *Majhi Dhriti Singh*

Name of the College: *Govt. P.G. college, Dehradoon*

Registration Number: *20150103-511*

Period of Internship: *3 months* From: *15/01/2023* To: *15/04/2023*

Name & Address of the Intern Organization

University of Lucknow, Lucknow, UP

University
YEAR

An Internship Report on

Long Term Internship program in agriculture department

(Title of the Semester Internship Program)

Submitted in accordance with the requirement for the degree of
B.Sc (M.P.E.)

Under the Faculty Guideship of

B. MOHAN RAO

(Name of the Faculty Guide)

Department of Physics

Government Degree College (MEN)

(Name of the College)

Submitted by:

Majji. Dhilliwaria Rao

(Name of the Student)

Reg.No: 2022001053021

Department of Physics

Government Degree college (MEN)

(Name of the College)

Instructions to Students

Please read the detailed Guidelines on Internship hosted on the website of AP State Council of Higher Education <https://apsche.ap.gov.in>

1. It is mandatory for all the students to complete Semester internship either in V Semester or in VI Semester.
2. Every student should identify the organization for internship in consultation with the College Principal/the authorized person nominated by the Principal.
3. Report to the intern organization as per the schedule given by the College. You must make your own arrangements for transportation to reach the organization.
4. You should maintain punctuality in attending the internship. Daily attendance is compulsory.
5. You are expected to learn about the organization, policies, procedures, and processes by interacting with the people working in the organization and by consulting the supervisor attached to the interns.
6. While you are attending the internship, follow the rules and regulations of the intern organization.
7. While in the intern organization, always wear your College Identity Card.
8. If your College has a prescribed dress as uniform, wear the uniform daily, as you attend to your assigned duties.
9. You will be assigned a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow interns. Post your daily activity done and/or any difficulty you encounter during the internship.
10. Identify five or more learning objectives in consultation with your Faculty Guide. These learning objectives can address:
 - a. Data and Information you are expected to collect about the organization and/or industry.
 - b. Job Skills you are expected to acquire.
 - c. Development of professional competencies that lead to future career success.
11. Practice professional communication skills with team members, co-interns, and your supervisor. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
12. Be aware of the communication culture in your work environment. Follow up and communicate regularly with your supervisor to provide updates on your progress with work assignments.

13. Never be hesitant to ask questions to make sure you fully understand what you need to do your work and to contribute to the organization.
14. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.
15. At the end of internship, you shall be evaluated by your Supervisor of the intern organization.
16. There shall also be evaluation at the end of the internship by the Faculty Guide and the Principal.
17. Do not meddle with the instruments/equipment you work with.
18. Ensure that you do not cause any disturbance to the regular activities of the intern organization.
19. Be cordial but not too intimate with the employees of the intern organization and your fellow interns.
20. You should understand that during the internship programme, you are the ambassador of your College, and your behavior during the internship programme is of utmost importance.
21. If you are involved in any discipline related issues, you will be withdrawn from the internship programme immediately and disciplinary action shall be initiated.
22. Do not forget to keep up your family pride and prestige of your College.

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Student's Declaration

I, M. Bhilleswara Rao, a student of long term internship Program, Reg. No. 1022001053021 of the Department of physics College do hereby declare that I have completed the mandatory internship from 14/12/2022 to 15/1/2023 in Agriculture (Name of the intern organization) under the Faculty Guideship of R. Mohan Rao (Name of the Faculty Guide), Department of physics, Government Degree College (Men) (Name of the College)

M. Bhilleswara Rao
(Signature and Date)

Official Certification

This is to certify that Majji Dilleswara Rao (Name of the student) Reg. No. 2022001053021 has completed his/her Internship in Agriculture (Name of the Intern Organization) on Semester Internship (Title of the Internship) under my supervision as a part of partial fulfillment of the requirement for the Degree of physics in the Department of Government Degree College (men) (Name of the College).

This is accepted for evaluation.

(Signatory with Date and Seal)

Endorsements

Faculty Guide

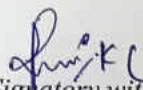
Head of the Department

Principal

Certificate from Intern Organization

This is to certify that Majji Dhilkewara Rao (Name of the intern)
Reg. No 2022001053021 of GDC(MEN) (Name of the
College) underwent internship in agricultural (Name of the
Intern Organization) from 14/12/2022 to 15/02/2023

The overall performance of the intern during his/her internship is found to be
satisfactory (Satisfactory/Not Satisfactory).


Authorized Signatory with Date and Seal
Village Agriculture Assistant
RBK: RAVICHANDRI
L.N.Peta Mandal, Srikakulam Dist.

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CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have a brief executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

1st week: Ravichendri RBK village, Poosam - 80 acres, Ravichendri - 180 ac, Chitalangi - 116 ac - Total Kovilam - 244 ac Total - 620 acres Total farmers - 568 undergone e-kyc - 528

Purchase of grain through RBK's Minimum support price for general type per 100kg - 2040/- per - 80kg - 1632/- Quality parameters to get MSP are followed by central government

2nd week: Current scenario of RBK - Rabi Season 22-23 is 359 acres, groundnut

green gram, black gram, serial crop paddy Dr. Y.S.R. Potam Badi - 30 farmers, 25 acres fields is needed. ICM - TNM + IPM + WM + IWMP + FM

3rd week: Seed germination: The process of seeds developing into new plants - Treatment: Scarification, stratification, chemical method treatment

4th week: Major oil seed crop, AP third in production constraints in cutting productivity. climate - low humidity, 500-1200mm rainfall, Avg temperature.

5th week: Preparation of soil: Deep weeding in summer can reduce the crop damaging in insects of pests. Before sowing, soil, should be levelled.

6th week: plant spacing & sowing of seeds & fertilizers? 30x10cm plant spacing seeds should be sown either with a harrow. Nitrogen, phosphorous, potash, gypsum, zinc sulphate

7th week: Deficiency symptoms: N (yellowing of leaves), P (purple colour),

K (Discolouring of leaves). Water management: 400 - 450 mm of water casting, pearl millet, sorghum can be intercropped with ground nut.

8th week: Pests & disease in groundnut: Eggemamites, Aphids / Black fly, Leaf hopper, Leaf curl, Red water pillar, Tobacco water pillar, Rust / saffron Tikka leaf spot, stem rot virus.

9th week: Digital Kiosk: provide weather information, marketing for seed fertilizers facility of online purchase and door delivery Dr. Y.S.R Raithu Bharose - ₹ 13,500

10th week: Dr. Y.S.R zero interest crop loan scheme: farmer loan 7%, state & central govt pays loans of farmers, loans provided under this are interest free

11th week: Soil conservation scheme \rightarrow Analysis of soil samples
Soil health card scheme \rightarrow laboratories are provided.
₹ 2,800 per hectare for each demonstration field.

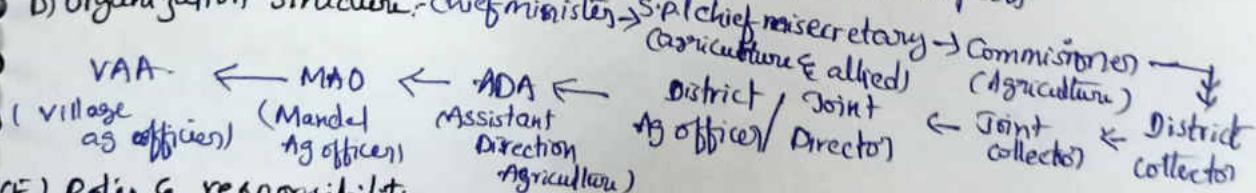
12th week: CHC - sanctioned by govt - To increase agriculture depth of soil samples Agriculture crops - 6 inches, fruit 3-6 feet Tools - shovel, picket available to farmer.

CHAPTER 2: OVERVIEW OF THE ORGANIZATION

Suggestive contents

- A. Introduction of the Organization
 - B. Vision, Mission, and Values of the Organization
 - C. Policy of the Organization, in relation to the intern role
 - D. Organizational Structure
 - E. Roles and responsibilities of the employees in which the intern is placed.
 - F. Performance of the Organization in terms of turnover, profits, market reach and market value.
 - G. Future Plans of the Organization.

- A) Introduction of the Organization: Government of Andhra Pradesh has launched Faithu Bhosla Kendra on May 30th of 2020 year. The government has started 10,641 RSK's across the state with an outlay of 200 crores.
- B) Vision, Mission, and values of organization: AP is predominantly an agrarian state. It launched this scheme to bring more transparency, quality of service to the farming community. The centers will offer services like delivery of inputs to the farmers with 24-48 hours of ordering through kiosk's, CTI of machinery, technical advices and is an attempt to bring the agriculture extension system more closely to the farmer.
- C) Policy of the organization, in relation to the Intern role: Earlier, this year the government has recruited agriculture assistant, Horticulture assistant, veterinary fishers Assistant having qualification in their respective fields to work at RSK's. The following services are offered at RSK's a) Agri Input shop b) farmer knowledge centre c) custom hiring centre d) Empower other important aspects
- D) Organization structure: chief minister, S. A. Minister, Secretary, Director, District Collector, Block Collector, Gram Panchayat, Farmer, etc.



- (E) Roles & responsibilities of employees in which intern is placed; Routine records
- (f) Performance in terms of profits & market value! Many crops are grown acc to regional demand

(g) future plans of the organisations:- RbK system is a giant step in bringing the system closer to the farmers & making it more transparent!

CHAPTER 3: INTERNSHIP PART

Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

Activities which are occurred in RBK are important for my future skills with acquiring the knowledge

Mainly we have learnt about paddy procurement processes, Moisturemeter working condition, soil testing, polambadi, e-crop

Moisturemeter: This is machine which calculates the moisture content of food grains. This is ~~an~~ universal type. This is a part of procurement of food grains. Nearly 6 types of samples moisture can be calculated by this. for example : for paddy short volume D cup is used & applied with the pressure of 825 g then also having code 008. These pressure can be adjusted with vertical scale circular scale. Volume D cup is used.

collection of soil samples for soil test : The soil is taken from the field having dust particles else will levelled fine soil is taken. soil test should be conducted for every 3 to 4 years for 1 acre of field 10 to 15 soil samples are taken in polythene cover. Then collecting 1/2 kg soil packet in well send it to the soil testing laboratory

e. crop provision for booking of all crops like agriculture, Horticulture & fodder crops, capturing the information of actual actual cultivator whether land owner or tenant I acquired the knowledge about moisture meter working collection of soil samples & e-crop

ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Khanif - Basic data Rawichendri - Revenue villages - 1) Palam 2) Korilam 3) Chetalangi 4. Rawichendri	Total no. of farmers - 588 Total land is 618 acres.	shrik
Day - 2	Palam - 80 acres Rawichendri - 180 acres Chetalangi - 116 acres Korilam - 244 acres Total 620 acres.	Crop details paddy - 610 acres. sugarcane - 3 acres garden - 5 acres	shrik
Day - 3	Purchase of grain through Rythu Bharosa Kendra	Minimum support price Normal type:- per quintal - 2040 for 80 kg - 1632	shrik
Day - 4	Quality parameters to be followed to get support price	The maximum % allowed by central government is 10%.	shrik
Day - 5	Support prices for other agriculture products Registrations done in RBK	Crops, available prices, purchase periods	shrik
Day - 6	for purchase of grain by registering in e-crop who have completed KYC.	Total farmers 588 Farmers who have undergone e-kyc are 528	shrik

WEEKLY REPORT

WEEK - 1 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report: Ravichendri revenue villages

1) Pusam - 80 ac , 2) Ravichendri - 180 ac, Ychallangi - 116 ac,
Korilam - 244 ac - Total 620 acres

Total no of farmer - 588 , farmers undergone e-kyc - 528
Purchase of grain through Rythu Bhava kendras;

The grain conforming the quality standards prescribed by the government of India is procured from farmer. If not, then farmers have to prepare their grain in such a way that it meets the quality quality standards. If sacks are arranged for transportation, according to government along calculation, the amount is paid directly into the the farmers account along with grain money in 21 days per 100kg - 2640/- for 80kg - 1632/- Quality parameters to be met to get support price.

Quality standards should be based central government

1) waste soil, rocks - 1.0 2) spoiled, discoloured, sprouted - 5.0 3) immature, shrivelled, curked grain - 3.0

4) moisture level should be below 17.0

All spoiled, sprouted, Insect eaten cereal grain must be not more than 4% , roll free Number - 108 155251.

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Method of Procurement of the grain	The amount of bags sent by the farmers within 21 days will be deposited in direct period through DBT method.	Shrikant (VM)
Day - 2	Current Scenary of RAVICHANDRA RBK	Rabi season is 359. acre. Major crop- groundnut -75 acre. VITKAM PURAM - (mize) Demonstration trail project - 4 acre.	Shrikant (VM)
Day - 3	DR. Y. S. R. POLAM BADI A theme. polam badi 30 farmer, 25 acre. field	1- Healthy crop cultivation 2 Protecting friendly insects. 3 Weekly crop monitor 4 Making farmer proficient crop cultivation	Shrikant (VM)
Day - 4	$ICM = INM + IPMT + WM + IWM + FM$	Integrated crop management + Pest management . water + weed + farm management	Shrikant (VM)
Day - 5	polam Badi - field study How is it conducted (Teaching method)	Participatory learning. Experiential learning. Sharing of experience. farmer facilitation. group dynamic.	Shrikant (VM)
Day - 6	14 weeks of polam Badi field study	Introduction. Team building. Agro ecosystem analysis field visit	Shrikant (VM)

WEEKLY REPORT

WEEK - 2 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Method of procurement of grain:- The quality of grain should be checked at the Rythu Bharosa kendram & the available vehicles should be scheduled by VAA. At given scheduling time, Technical assistant with help of VAA should collect the grain from farmers threshing floor & bring it to RBK. The farmer should be take the available vehicles & load the sacks of grain, sacks should be weighed & send the copy to date entry. According to grain weight, the truck sheet will be generated & the print is given to the farmer. The tractor driver should see the name of the mill in the truck sheet & send the grain.

Current scenario of Ravichendri RBK: The Reference village & area of RBK under rabiseason 22-23 is 359 acres. Other pulses green, black gram, finger millet. The serial crop paddy is also cultivated 42 acres under this RBK.

Dr. Y.S.R. Polam - RAOI - how it is conducted :- 1) Participatory
2) Experiential learning 3) sharing of experiences 4) Group dynamic 5) Farmers facilitation.

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Crop Classification	1) Annuals. 2) Biennials. 3) Perennials.	<i>Afzal</i>
Day -2	Criteria for essentiality Essential nutrients.	Macro nutrients. C, H, O, N, P, K, S, Ca, Mg. Micro nutrients. B, Zn, mbi, Fe, Cu, Mn, Cd, Ni	<i>Afzal</i>
Day -3	Fertilizers application	1) Time of application 2) Place of application 3) Amount of application	<i>Afzal</i>
Day -4	Seed germination. Seed dormancy treatment. Seed types.	Scatification Stratification Chemical method treatment	<i>Afzal</i>
Day -5	Deficiencies of - Macro - primary elements. N, P, K	Nitrogen - yellowing of leave. Phosphorus (P) - purple colour. Potassium - blue colour.	<i>Afzal</i>
Day -6	Inter Cropping - To get - trap Cropping - moreful. Mono Cropping Multi Cropping	Cereals → pulses. To escape from pests & disease.	<i>Afzal</i>

WEEKLY REPORT

WEEK - 3 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Crop classification : 3 types :

- 1) Annuals 2) Biennial 3) perennials
- 1) Annuals : The crop which completes its life cycle in a year eg: Tomato, maize.
- 2) Perennials : The crop which completes its life cycle in two or more than 2 years eg: mango, coconut.
- 3) Biennials : The crops which completes its life cycle in two years eg: carrots, Beets.

Criteria for essentially :-

- 1) In absence of one element plants do not complete their life cycle
- 2) The element must be directly involved in metabolism of plants seed germination: The process of seeds developing into new plants.

seed dormancy : have all favourable condition to germinate but unable, treatment of 3 types

- 1) scarification
- 2) stratification
- 3) chemical method treatment

seed types - 1) Monocotyledone 2) dicotyledone.

ACTIVITY LOG FOR THE FORTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Ground nut Scientific name: <i>Arachis hypogaea</i>	- Major oil seed crop. - Arjyanku third product - mainly grown in, Chittor, Kurnool, Y.S.R.Kadapa	<i>drif</i>
Day -2	Cultivation of groundnut Cultivation and Productivity	- lack of agricultural mechanization. - lack of micronutrient management right time	<i>drif</i>
Day -3	Suitable climate for ground nut (Peanut)	- Area with low humidity are most suitable for ground nut	<i>drif</i>
Day -4	Climate.	A require 500-1000 mm of rainfall - Average temperature 25-28° suitable.	<i>drif</i>
Day -5	Soil suitable for groundnut crop	- light soils. - soil with calcium Sulphur, ideal	<i>drif</i>
Day -6	Soil which suit best to grow groundnut - High organic matter	- Sandy loamy soils are best & Red loamy soils. - pH 6.0-7.5 are best.	<i>drif</i>

WEEKLY REPORT

WEEK - 4 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Groundnut - Arachis hypogaea:

Groundnut is the major oil seed crop grown in our state. Among the groundnut growing states in India, Andhra Pradesh ranks third in production and eighth in productivity after Gujarat & Rajasthan. It is grown in 7.35 lakh hectares in the state producing 10.48 lakh tonnes. This crop is mainly grown in andhra

Constraints in groundnut cultivation and productivity:-

- 1) Non-cultivation of water stress resistant varieties in groundnut
- 2) Lack of agricultural mechanization
- 3) Lack of proper water & micronutrient management at right time.

climate and soil:-

- 1) Areas with low humidity are most suitable for groundnut
- 2) Average temperature of 25-28°C are suitable
- 3) It requires 500-1200 mm of rainfall
- 4) Light soil & soils with calcium & surface are ideal
- 5) Sandy loam soil, red loamy soil are best
- 6) Soil with high organic matter & pH between 6.0-7.5 are best

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	<u>Ground nut:-</u> Soil preparation, Season, Condition, Varieties, Duration, (Period)	- Deep weeding in summer can reduce the incidence of crop damaging insects & pests. - Before sowing soil levels	<i>Shrikant</i>
Day -2	groundnut sowing Time & seed date.	North Coast :- Early. - Kharif / Summer. March, April. Kharif : June, July Rabi : NOV and Dec	<i>Shrikant</i>
Day -3	Ground nut:- Seed date and sowing Time -	Rajasthan (Southern & lower rainfall zones) Rabi : NO Dec.	<i>Shrikant</i>
Day -4	Seed date of ground nut	Seed rate is determined of seed size. Sowing & Variety The seed required: 52-56 kg. Kharif & 70-76 kg. Rabi	<i>Shrikant</i>
Day -5	Seed treatment of groundnut	per kg seed one gram of tebuconazole of 3 grams mancozeb trichobetima powder given.	<i>Shrikant</i>
Day -6	Seed treatment before sowing the seed of ground nut	Seeds should be first treated with insecticides after drying. Should be treated with fungicide.	<i>Shrikant</i>

WEEKLY REPORT

WEEK - 5 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Groundnut Soil preparations:

- 1) Deep weeding in Summer can reduce the incidence of crop damaging Insects and pests
- 2) Before sowing the soil should be levelled.

Time of Sowing: North cost: Early kharif / summer - March to April Kharif : June-July, Rabi : November to December
15 (upto) Rayalaseema

Kharif : first week of July-August, Rabi: Upto Nov-Dec/15

Seed dose: Seed rate is determined by seed size

sowing time, variety, Narayani, Kaliri, T.C.G.V. 911 M.,

Ahanani, greshma, Kadiri-9, T.A.G. 24, Kadiri,

Boldal, - The seed rate required is 52 - 56 kg

in kharif & 70-76 kg in Rabi Seed dose in

kharif 64-68 kg, Rabi - 80-88 kg, Kadiri - 7,8 Bold

varieties seed dose in kharif 44-52 kg in Rabi - 90 kg

Seed treatment: Per kg seed 3 grams of mancozeb,

& trichoderma powder should be required to treat a

seed. When planting new variety of ground nut they

should be first treated with Insecticide, After

drying in a shade the seed should be

treated with fungicide.

ACTIVITY LOG FOR THE SIXTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Seed dormancy in ground nut. Removal of seed dormancy in seeds of groundnut.	Dormant varieties (Kadoli - 9, 8, 9) seed 500 g ethephon (100 ml mixed to liter of water & soaked 10 hr).	<i>✓✓✓</i>
Day -2	Seed dormancy removal in groundnut seeds.	KO1139 L + Ethephon 125 ml mixed in 3 liters of water. Apply on 100 kg of seed in air dry.	<i>✓✓✓</i>
Day -3	Plant spacing and sowing method in groundnut.	Even in early Kharif Bhima, deering, Ritya, - harita Varieties	<i>✓✓✓</i>
Day -4	Sowing seeds of groundnut.	The seed should be sown either with a harrow. (Or) tractor driven. Seed not only.	<i>✓✓✓</i>
Day -5	Fertilizers (useful) for groundnut crop.	Fertilizer dose. Should be decided on soil test + peanut Requirements - Dose. Nitrogen - 8(15) kg/ha (urea) Phosphorous - 16(100) kg/ha SSP Potash - 20(33) kg/ha Gypsum - 200 kg/ha	<i>✓✓✓</i>
Day -6	fertilizers useful. for ground nut Crop		<i>✓✓✓</i>

WEEKLY REPORT

WEEK - 6 (From DT..... to DT.....)

Objective of the Activity Done:

Detailed Report:

Removal of seed dormancy in ground nut seed: Dormant varieties need 5 D.D.B. ethereal (100%) mixed in 1 lit of water & soaked in solution for 12 hrs & dried in shades & then seeds are sown (39%) Eliephon, 125ml mixed in 3 lit of water & spray on 100 kg of seed in sunlight bags overnight (12 hrs) & neat dry in shade & they are sown.

Sowing method & plant spacing: Even in early kharif Bheema deeraj, Nilyaharilka varieties should follow 30x10 cm plant spacing to sow the seeds.

Sowing seeds of groundnut: The seeds should be either with a harrows tractor driven seed drill.

At the time of sowing the soil require enough moisture & the seed should not be sown more than 5cm deep can be reduced significantly.

Fertilizers: Nitrogen (in form of urea) - 8(18) - rainfed crops 12(27) - Irrigation crops \rightarrow N - 8(18) - U.

Fertilizers doses should be decided on soil tests. Used like Nitrogen, phosphorous, potash, gypsum, zinc sulphate.

ACTIVITY LOG FOR THE SEVEN WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Plant POPULATION:- Based on plant spacing of groundnut	No of plants per unit land. p.p.s 10,000 & B/w plants B/w plant spacing	✓
Day -2	Deficiency Symtoms. (N) - Yellowing leaves. of nitrogen, phosphorus (P) - purple colour of leaves. Potassium.	(N) - Discoloration of leaves.	✓
Day -3	water management in groundnut Crop	if water is given through sprinkler 25% of crop will increase yield along saving water.	✓
Day -4	Inter Cropping Trap Cropping mono Cropping multi Cropping	- More Yield. To encap from Pest & disease. 1 Crop is grown in field per year.	✓
Day -5	water management of Peanut Crop.	ground nut requires 400- 450 m.m of water 8 q.taps are sufficient for light soil sprinle. Drip - 90%.	✓
Day -6	inter Cropping pattern Crop-	Cotton, Pearl millet Sorghum these can be intercropped with ground nut by this Reduce groundnut	✓

WEEKLY REPORT

WEEK - 7 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Water management in ground nut crops:

Groundnut requires 400-450mm of water & for light soils 8-9 taps are sufficient. Before sowing, the soil should be watered well and the seed should be planted when it is wet enough. Second watering should be done 20-25 days after sowing. Then watering should be applied at intervals of 7-10 day & depending on soil characteristics & clay soil percentage. If water is given through sprinklers, 25% crop water saving & yield increase. In case of drip cultivation, drippers should be placed at a distance of 90x90cm & 10mm of water should be given once every 3 days until the pods are formed, then 10mm of water should be given every two days.

Pattern of crops & Intercropping: Redgram, castor, pearl millet, can be Intercropped with groundnut. The groundnut can be followed by green gram (3) horse gram. Groundnut Intercropping with paddy. The pests of groundnut can be reduced.

ACTIVITY LOG FOR THE EIGHTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Environmental analysis of groundnut field	Peanuts contain friendly insects destroy harmful insects farm appropriate crop choice.	✓
Day -2	Ground nut field. Environment analysis.	The major predators open in predators of aphid & pest.	✓
Day -3	pests in groundnut (1) ECZEMAL MITEL. (2) Aphid / blackfly	Symptom - Suck juice of leave control - spray monocroto veemoi. Suck the sap	✓
Day -4	Pests - Symptom / Control. (1) leaf dropper - measured. (2) leaf curl / folded	Symptom - Swell both mother and young child caterpillar. Leaf suck soap on leaves. Control : monocrotophan	✓
Day -5	(1) Red caterpillar. (2) tobacco caterpillar Symptom / control means.	Symptom caterpillar leaves shriveled & dried. Control : monocrotophan 50 ml.	✓
Day -6	bineane in ground nut (1) TIKKA leaf spot disease (2) Root / Saltion	Symptom - Dark brown circular spot. Leaf Hexagonale. Blisters form on whole plant system.	✓

WEEKLY REPORT

WEEK - 8 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Environmental Analysis of groundnut field.

Peanuts contain friendly insects that destroy harmful insects. The major ones are predators, parasites, pathogens, spiders, aphids, weevils, syrphids are 4 types of predation. Trichogramma closely monitor the crop area & take appropriate decision after analysis.

pests: ~~Ezemanites~~ + Symplomi: Suck the juice of leaves, of curling shrivel of leaves & plants will become stunted

Control measures: per acre monocrotophos 320ml + neem oil 1lit + 1kg soap powder per 200 liters of water sprayed 2 times in 10 to 15 days of interval

leaf hopper: Both young and mother caterpillars suck soap on the underside of leaves.

control: Monocrotophos 500ml (tobacco caterpillar control)

Red caterpillar: Symplomi: Caterpillar eat the leaves & leave the shoots & stems

Control measures: Dimethoate 400 ml / monocrotophos 320ml

Disease- Ti Khafe leaf spot: Brown spot on leaf. Hexaconazole - 400ml

Rust/ soft brown disease: Small brick coloured brownish form on underside of leaves Mancozeb 400g

ACTIVITY LOG FOR THE NINETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	KIOSK in digital kiosk useful? which app used in KIOSK	-Email, eMAP, fishery, Animal, Husbandry, market for seed fertilizer.	
Day -2	KIOSK importance.	-Information on Certified agricultural products available. of J.F villages. -facility online purch.	
Day -3	Agricultural Agri. net portal service of KIOSK.	-Providing weather information. -Facility know the market price Agricultural products.	
Day -4	Current of agricultural Schemes undergoing, RaVichandrik RBIS	(1) DR YSR Raithu Bharat. (2) DR Y. S. R. zero interest crop loan	
Day -5	Scheme. Dr. Y. S. R. Raithu Bharat. ₹ 7500/-, 4000/-, 2000/- 13.50 per annum in. Kisan.	-Govt of AP to financially assist farmer amount	
Day -6	Who are eligible for Raithu Bharat	Cultivation begins to land in SC, ST, backward minorities for Raithu Bharat.	

WEEKLY REPORT

WEEK - 9 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Digital Kiosk & Its user's

- Apps - CMAIS, CMAPP, fishers, Animal husbandry etc.
- Information on certified agricultural products available for villages
- providing weather information
- facility to know market prices of agriculture products
- Agriculture Agri's net portal services

Current agriculture scheme undergoing at Ravichendri RBK

1) Dr. Y.S.R Raithu Bharosa → 3) National food security mission

2) Dr. Y.S.R zero croploan Internet 4) Soil health card scheme

ii) Dr. Y.S.R Raithu Bharosa → It is a program launched by govt of A.P to financially assist farmers by depositing an amount of ₹13500 per annum in three installments, in association with P.M.Kisan with state government contributing ₹ 7500 & 6000.

No difference between small farmers & big farmers. For all cultivators rythu Bharosa is allowed three installments

1) April - first Installment - ₹1500 PM - 5500 ; CM - 2000

2) October second Installment - 4000, PM - 2000, CM - 2000

3) Harvest time - Third installment - 2000 - 18 PM.

ACTIVITY LOG FOR THE FOURTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	DR YAR Zero interest - Crop loan Scheme.	- Farmer loan to govt. state government - govt. Central govt. Overman helps the loan farmer.	april
Day - 2	Eligibility of this Scheme objectives before Benefit.	- main objective Scheme in welfare of the farmers - action the state - loan provided.	april
Day - 3	DR YAR - zero interest - Crop loan scheme. Details	- e. Crop registered farmers are eligible - launched by cm Jagat Mohan Reddy	april
Day - 4	National food security (NFSM)	- Authorized by Central government of India - launched 2007 based on rice.	april
Day - 5	Objectives of NFSM (National food Security Mission)	- increase yield by increasing cultivation productivity increased confidence of soil fertiliser.	april
Day - 6	NFSM - Main points	- setting up of community administration farms to achieve high yield with low inventories.	april

WEEKLY REPORT

WEEK - 10 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

DR Y.S.R Zero interest Loan Scheme.

c- Crop registered farmers are eligible for this Scheme.
farmers loans is 71. Y.S.R Zero interest Crop loan
is launched by the CM YS, Jagan mohan Reddy
This scheme mainly launched for the farmers across
the state under this scheme all the farmers who
take Crop loan, Rs. 1 Lakh & Repay the loans within
1 year will get interest subsidy provided to
the benefits of this scheme.

Benefit:- It aims to free the farmers from vicious circle
of money lenders. Rather government will directly
provide the interest subsidy loan provider. Scheme
National food Security minimum:- Authorized by the
Central govt of India launched 2007 based on recom-
mendation of agricultural NDC.

Objectives:- (1) increase yield by increasing cultivated
area & productivity

(2) to increase the income of farmers & increase market

Main points:- Setting up of Community demonstration
farm to achieve high yield with low investment

High productivity Crop according to area crop.

ACTIVITY LOG FOR THE TENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Soil conservation. rehe me. (or) Soil Healthy Card Scheme.	- for the year 2019 - 2020 the govt. of India selected Villager Pilot Projec tects,	<i>Shrikant</i>
Day -2	SHC. (Soil Healthy Card rehe me)	- Analysis of soil samples in soil laboratory & provide Soil R1 2,500 per. demonstration field.	<i>Shrikant</i>
Day -3	Different steps in. - Soil testing	- Collection of soil sample - Testing in labo ratory - iron baked result.	<i>Shrikant</i>
Day -4	Collection of Soil Sampler.	- Soil sampler (or) Soil tests should analyzed in by time & collect taken usual collect	<i>Shrikant</i>
Day -5	When the soil can be collected (semu)	- Soil samples can be taken at any time while field better topic team	<i>Shrikant</i>
Day -6	When to take the Soil Samplu.	Soil Samplu Should be collet ed before thorwing hariting	<i>Shrikant</i>

WEEKLY REPORT

WEEK - 11 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Soil Health and Scheme (or) Soil conservation.

- For the year 2019-2020 government of India selected one village per mandali under villages pilot project and collected soil sample from every field. analysing soil samples laboratory a provision RS - 2500 per hectare for each demonstration field.

Different stages in soil testing:-

- collection of soil samples.
- Testing in laboratory
- fertilizer recommendation based on results.

Collection of soil samples:-

- Soil samples for soil test should be analysed in a scientific manner followed by timer & the collection all precaution should be taken . Soil Collection

When soil collection. Sample can be collected:-

- Soil samples can be taken at any time while the field are empty
- It is better pick ~~not~~ soil during summer.

Seasons

- Soil samples collected before sowing harvesting.

ACTIVITY LOG FOR THE ELEVENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	How much depth. Should by soil sample.	- It depends on the crop in ground Nature of soil Agricultural crop. - Sincere train - 5 Gtar	<i>dr. k</i>
Day -2	Took to collect Soil Sample	Soil samples can be taken with the help novel, pickax available farmer	<i>dr. k</i>
Day -3	Soil Sample, depth. how much? How Collect Samples?	If field soils zig Same type it is enough to take one sample Soil V-shape. 6-8 inches zig-zag	<i>dr. k</i>
Day -4	Soil Sample - Collection	The soil should be removed in a layer similarly soil should be collected soil in cloth is there.	<i>dr. k</i>
Day -5	How much results. Soil Samples can be known?	The details of farmer related soil sample collection by registered soil health staff by collecting soil	<i>dr. k</i>
Day -6	Soil test results. CHCC custom hiring Centre government	The details of farmer have collected soil sample & analysis soil sample mobile number.	<i>dr. k</i>

WEEKLY REPORT

WEEK - 12 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Depth of soil sample Collection:-

- It depends on the crops we grow & nature of the soil
- For agricultural crops - 6 inches for fruit gardens
(5-6 feet com sample per one feet)
- Soil samples can be taken with the help shovel.

Picane:-

- available to farmers, soil, type, color, irrigation water availability depth cultivation, methods variation

Crop yield should be taken separately, all the

Equally. Should be different when field basis

when the whole field is of same type, it

is enough to take one sample. Larger to

collect the soil, sample, garbage, weeds,

Etc..., zig zag method. the soil should be.

Collected from 10-12 places, concern field.

Custom hiring Center (CHC) Government sanction

input - 15 laka farmer share - 10% \rightarrow 1,50,000

govt subsidy - 40% \rightarrow 6,00,000

Crop loan - govt \rightarrow 50% 50,000, The increase

agricultural, paddy, spraying, Machine.

CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

Food environment is very important for learning & doing work organization. Good environment is always boosting up your interest the TTK office is more comfortable. And improving my interest with the farm. It is a better place. There is a good integration with my classmates and the faculty members, in the organization, minimum facilities are available like fan, light, tables, chairs, computers, green boards, kiosk etc... as a student. The protocols are wearing a college uniform, & ID card must and should be the internship - norm. We have participated in the Polam badi programme organized by the agricultural complete tank. Has assigned group labour, we will complete it at team work with a collaboration, every me, team, helpful enhancing my leadership.

I acquired and learnt very much knowledge during this internship period.

Describe the real time technical skills you have acquired (in terms of the job-related skills and hands on experience)

During my internship, I had acquired both hard skills and soft skills required to stand out from others. In the industry be it an interview or in the work place, agricultural sector demands skillful employer. I gained key skills that are necessary to move forward. Technology based skills, versatility, Time management, organization skills managing included. Acquiring basic skills such as, harvest, storage & transport

- How to put my abilities (or) knowledge we perform practical tasks area science.
- How important smart agricultural technology is.
- How to use technology agricultural aim of improving yield, efficiency & profitability
- understanding work place cultural.
- Benefits modern technology term of agricultural
- Time management important how to divide your time b/w different activities task.
- How to stay to have knowledge from field, operations of production technology & machinery

Describe the managerial skills you have acquired (in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc.

Managerial skills I have acquired in terms of planning is one of most important skills for manager. It is all about defining the goals of organization. It includes vision, plan for future. Leadership skills, are focused on power & ability to lead others people. Time management is one of the main important role in everyone's life. In this organization the time was well utilized. So I attained how to utilize the time i.e., Time management. Team work. Total team depends on this. I had attained to bring patient & communicate. I have acquired a time management skill how to plan & how to divide time between various tasks. This skill takes into multiple ideas & perspectives. Understand the goal state & choose the best course of action. Identifying & solving problems, aptitude to comprehend options need to carry out a lot of research, data collection, giving feedback, developing planning is an integral stage of your performance management cycle of performance analysis.

Describe how you could improve your communication skills (in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc.)

There are many way to improve your communication skills.

- * Good communication leads to good understanding
- * Be clear and all attentive . Be concise
- * Build your emotional intelligence
- * Be an active listener. It helps to improve communication skills
- * Hold effective meetings ,Attend workshops & online classes
- * Try not to make assumptions
- * Practice self awareness especially during through conversation
- * Don't be accusatory when raising an issue.
- * Get rid of those 'ums' & 'uh's'
- * Making eye contact while someone talking
- * Avoid distracting movement, keep good posture
- * In written communication, Keep it short & sweet & keep words & sentences simple.
- * Use Active voice, Be with clarity , speak directly
- * Speak about your thoughts & ideas
- * Assertive & Active voice should be maintained.

Student Self Evaluation of the Short-Term Internship

Student Name: Majji Dhilleswara Rao Registration No: 202200105302

Term of Internship: 4th month From: 14/12/2022 To: 15/01/2023

Date of Evaluation:

Organization Name & Address: Agriculture department, L.N.Peta, Srikakulam

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA calculation to be provided

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

M.Dhilleswara Rao
Signature of the Student

Evaluation by the Supervisor of the Intern Organization

Student Name: Majji. Bhilleswara Rao Registration No: 2022001053021

Term of Internship: 4th month From: 14/12/2022 To: 15/02/2023

Date of Evaluation:

Organization Name & Address: Andhra Pradesh, Srikakulam, L.N.Peta.

Name & Address of the Supervisor K. Parani, 8008809373
with Mobile Number

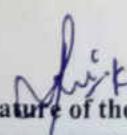
Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:


Signature of the Supervisor

Village Agriculture Assistant
RBK: RAVICHANDRI
L.N.Peta Mandal, Srikakulam Dist.

Page No

Internal & External Evaluation for Semester Internship

Objectives:

- Explore career alternatives prior to graduation.
- To assess interests and abilities in the field of study.
- To develop communication, interpersonal and other critical skills in the future job.
- To acquire additional skills required for the world of work.
- To acquire employment contacts leading directly to a full-time job following graduation from college.

Assessment Model:

- There shall be both internal evaluation and external evaluation
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 200 marks. Internal Evaluation for 50 marks and External Evaluation for 150 marks
- The number of credits assigned is 12. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- The weightings for Internal Evaluation shall be:
 - Activity Log 10 marks
 - Internship Evaluation 30 marks
 - Oral Presentation 10 marks
- The weightings for External Evaluation shall be:
 - Internship Evaluation 100 marks
 - Viva-Voce 50 marks
- The External Evaluation shall be conducted by an Evaluation Committee comprising of the Principal, Faculty Guide, Internal Expert and External Expert nominated by the affiliating University. The Evaluation Committee shall also consider the grading given by the Supervisor of the Intern Organization.
- Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration

- the individual student's involvement in the assigned work.
- While evaluating the student's Activity Log, the following shall be considered -
 - a. The individual student's effort and commitment.
 - b. The originality and quality of the work produced by the individual student.
 - c. The student's integration and co-operation with the work assigned.
 - d. The completeness of the Activity Log.
 - The Internship Evaluation shall include the following components and based on Weekly Reports and Outcomes Description
 - a. Description of the Work Environment.
 - b. Real Time Technical Skills acquired.
 - c. Managerial Skills acquired.
 - d. Improvement of Communication Skills.
 - e. Team Dynamics
 - f. Technological Developments recorded.

INTERNAL ASSESSMENT STATEMENT

Name Of the Student: Majji Dhilleswara Rao

Programme of Study:

Year of Study:

Group: B.Sc (M.P.E)

Register No/H.T. No: 2022001053021

Name of the College: Government degree college (Men)

University: Dr. B.R ambedkar university

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	10	9
2.	Internship Evaluation	30	27
3.	Oral Presentation	10	9
	GRAND TOTAL	50	45

Date:


Signature of the Faculty Guide

EXTERNAL ASSESSMENT STATEMENT

Name Of the Student: *Majji Dhilleswara Rao*

Programme of Study:

Year of Study:

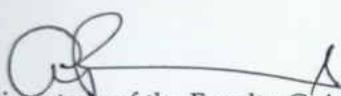
Group: B.Sc (M.P.E)

Register No/H.T. No: 202200105302/

Name of the College: *Government Degree College (Men)*

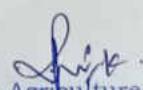
University: *Dr. BR Ambedkar University*

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Internship Evaluation	80	
2.	For the grading giving by the Supervisor of the Intern Organization	20	
3.	Viva-Voce	50	
	TOTAL	150	
GRAND TOTAL (EXT. 50 M + INT. 100M)		200	



Signature of the Faculty Guide

Signature of the Internal Expert



Village Agriculture Assistant
RBK: RAVICHANDRI
L.N.Peta Mandal, Srikakulam Dist.

Signature of the Principal with Seal

Page No



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of Andhra Pradesh)

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