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Designed & Developed by



ANDHRA PRADESH

PROGRAM BOOK FOR SEMESTER INTERNSHIP

Name of the Student: ANJITHA SName of the College: St. Ignace College, Bangalore

Registration Number: 501080145-501

Period of Internship: From: To:

Name & Address of the Intern Organization

 University
YEAR

An Internship Report on

Long term Internship program in first department

(Title of the Semester Internship Program)

Submitted in accordance with the requirement for the degree of
B.Sc (H.P.E)

Under the Faculty Guideship of

M.V Satyanarayana

(Name of the Faculty Guide)

Department of

Physics

(Name of the College)

Submitted by:

Hudip Varu

(Name of the Student)

Reg.No: 2022001053025

Department of Physics

Government Degree College Chenn

(Name of the College)

Student's Declaration

I, MUDRYA VASU a student of Long term Internship
Program, Reg. No 2022001053025 of the Department of Physics
College do hereby declare that I have completed the mandatory internship
from - 07/12/2022 to 17/02/2023 in Forest Department (Name of
the intern organization) under the Faculty Guideship of
M.V. Satyanarayana (Name of the Faculty Guide), Department of
Physics, Government Degree College (men)
(Name of the College)

M. tky

(Signature and Date)

Official Certification

This is to certify that MUDITHA VASU (Name of the student) Reg. No. 2022001051025 has completed his/her Internship in Govt Degree men's SWM (Name of the Intern Organization) on Forest Department (Title of the Internship) under my supervision as a part of partial fulfillment of the requirement for the Degree of Physics in the Department of Govt Degree College (Name of the College).

This is accepted for evaluation.

M. R. L. 18-03-2023
(Signatory with Date and Seal)
Forest Section Officer
Vatsavalasa

Endorsements

Faculty Guide

Head of the Department

Principal

Page No

Certificate from Intern Organization

This is to certify that Mudiga VASU (Name of the intern)
Reg. No. 2022001053025 of Gunt. Degree men's ^{SLM} (Name of the
College) underwent internship in A.P Forest Department (Name of the
Intern Organization) from 03/12/22 to 18/03/23

The overall performance of the intern during his/her internship is found to be
Satisfactory (Satisfactory / Not Satisfactory).


Authorized Signatory with Date and Seal
Forest Range Officer
SRIKAKULAM 18/03/23

Instructions to Students

Please read the detailed Guidelines on Internship hosted on the website of AP State Council of Higher Education <https://apsche.ap.gov.in>

1. It is mandatory for all the students to complete Semester internship either in V Semester or in VI Semester.
2. Every student should identify the organization for internship in consultation with the College Principal/the authorized person nominated by the Principal.
3. Report to the intern organization as per the schedule given by the College. You must make your own arrangements for transportation to reach the organization.
4. You should maintain punctuality in attending the internship. Daily attendance is compulsory.
5. You are expected to learn about the organization, policies, procedures, and processes by interacting with the people working in the organization and by consulting the supervisor attached to the interns.
6. While you are attending the internship, follow the rules and regulations of the intern organization.
7. While in the intern organization, always wear your College Identity Card.
8. If your College has a prescribed dress as uniform, wear the uniform daily, as you attend to your assigned duties.
9. You will be assigned a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow interns. Post your daily activity done and/or any difficulty you encounter during the internship.
10. Identify five or more learning objectives in consultation with your Faculty Guide. These learning objectives can address:
 - a. Data and Information you are expected to collect about the organization and/or industry.
 - b. Job Skills you are expected to acquire.
 - c. Development of professional competencies that lead to future career success.
11. Practice professional communication skills with team members, co-interns, and your supervisor. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
12. Be aware of the communication culture in your work environment. Follow up and communicate regularly with your supervisor to provide updates on your progress with work assignments.

13. Never be hesitant to ask questions to make sure you fully understand what you need to do your work and to contribute to the organization.
14. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.
15. At the end of internship, you shall be evaluated by your Supervisor of the intern organization.
16. There shall also be evaluation at the end of the internship by the Faculty Guide and the Principal.
17. Do not meddle with the instruments/equipment you work with.
18. Ensure that you do not cause any disturbance to the regular activities of the intern organization.
19. Be cordial but not too intimate with the employees of the intern organization and your fellow interns.
20. You should understand that during the internship programme, you are the ambassador of your College, and your behavior during the internship programme is of utmost importance.
21. If you are involved in any discipline related issues, you will be withdrawn from the internship programme immediately and disciplinary action shall be initiated.
22. Do not forget to keep up your family pride and prestige of your College.

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CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have a brief executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

Executive Summary:-

An Internship gives a student the opportunity for career exploration and development, and to learn new skills.

- I did my Internship In 'FOREST DEPARTMENT'

I learned about protection of forest and duties done by the forest officers, I had educated with extension of forest department and their significant contribution of forest to this nature and environment.

- I learned about different schemes that related to forest department. I learned about nursery work and plantation work. I learned about fire management means how to create awareness to nearby villages when fire occurred, and how to control fire.

- I learned about Vana Samraksha Samithis (VSS) how they work how they created the VSS groups what meant by (VSS) what are the benefits they get by joining in the VSS. I had interacted with some VSS members in forest adjacent villages.

Organization Section

- PCCF → Add PCCF → CCF → CF → D.F.O → A.C.F →
Thanadar ← A.B.O ← F.B.O ← F.I.O ← F.R.O ←

Role

- The main Role of forest department is to conserve the forest along with its wild life and their habitats. Safe guarding and upgrading tourism values.

Responsibilities

- The main responsibilities is to protect the forest and its wildlife from fire man made damages and encouragement and safe guarding, the forest boundaries, raising forest and SMC works.
(Soil moisture conservation).

Future plans of Organization

The forest policy, an aim to increase the forest area by 33.3% of the geographical by planting more trees and also protecting forest by engaging local people.

CHAPTER 2: OVERVIEW OF THE ORGANIZATION

Suggestive contents

- A. Introduction of the Organization
- B. Vision, Mission, and Values of the Organization
- C. Policy of the Organization, in relation to the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.

- Forest department is started in 1864 by The British Raj due to extensive exploitation of forest resources for constructing of the railway lines.

Vision

- Environmental service from forest are accounted and protected.
- Forest planning and operation are balancing the Environmental service and local use and commercial situation.

Mission

- The Forest Department is actively engaged in conservation and development of forest in the state.
- Protection, Conservation and Consolidation of forest and wild resources in state through afforestation and regeneration of degraded forest.

Policy

- Maintenance of environmental stability through preservation and restoration, and ecological balance
Conservation of Natural Habitat

- I learned not only practical knowledge but also with Theoretical knowledge, In theory, I learnt about Its Importance and significance of forest.

Branches of forestry

- I learned about how to greet superior officers protocol of forest office and how to behave with the forest officers.
- I learned and improved my communication skills during the Interaction with the forest officers and (VSI) Skills members.

CHAPTER 3: INTERNSHIP PART

Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

During the Internship, I was allotted to Vatsavadasa Section. I was closely moved with the forest officers. The activities were done by me. I was checking the boundaries of Vatsavadasa Section, daily patrolling the forest areas, creating awareness to the local people about importance and significance of forest, fire management, night patrolling at junctions and vehicle checking, identifying the forest offences and book cases against the forest offences, submitting the beat inspection report every six months, rescue of wild animals, soil moisture conservation works (SMC), submitting the two diaries and interacting with the VSS members and maintaining the VSS Bank accounts, tree enumeration, equipment used by forest officers in the field is GPS (Global Positioning System), Bill Book, cloth tape, some needles.

ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Met with Forest department staff	Interacting with them	M. Indrani
Day - 2	Met with Concerned forest section officer and Beat officer	Interacting with them	M. Indrani
Day - 3	Discussed about their duties	How they work	M. Indrani
Day - 4	Discussed about forest protection	to protect the forest	M. Indrani
Day - 5	Vision and mission of forest department		M. Indrani
Day - 6	Coders of forest department		M. Indrani

WEEKLY REPORT

WEEK - 1 (From Dt..... to Dt.....)

Objective of the Activity Done: Interaction with the forest officers.

Detailed Report: I had met with forest department of Paitakulam range. I was allotted to Vatsaralasa section and interacted with the constant forest officers and discussed about the forest protection and their duties, vision and mission of forest department and cadres of forest department like

P.C.F. → Principle Chief Conservator of forest.

C.C.F. → Chief Conservator of forest.

C.F. → Conservator of forest.

D.F.O. → District forest officer.

A.C.F. → Assistant Conservator of forest.

F.R.O. → Forest Range officers.

D.R.O. → Deputy Range officers.

F.S.O. → Forest Section Officer.

F.B.O. → Forest Beat officer.

A.B.O. → Assistant Beat officer.

M. Pandiani.

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Field visit to Koladapeta (VSS)	Interacted with (VSS) Members.	M. Indrani
Day - 2	Field visit to Donkalapeta (VSS)	Interacted with (VSS) members	M. R. K.
Day - 3	Field visit to Chinnavassavalasa (VSS)	Interacted with (VSS) members.	M. Indrani
Day - 4	Visited CRZ at Chinnavassavalasa.	Learned about coastal area.	M. R. K.
Day - 5	Visited CRZ at Koladapeta	Learned about Coastal plantation - on	M. Indrani
Day - 6	Conducted the class By forest officers on about forest works	Discussed about forest works.	M. Indrani

WEEKLY REPORT

WEEK - 2 (From Dt..... to Dt.....)

Objective of the Activity Done: Interacted with the VSS members.

Detailed Report: During the second week I had interacted with the VSS members in the Vathavolasa section. I had learned about the VSS (Vana Samraksha Samithi), a small village group had started to protect and reclaim degraded forest lands through collective action. It seeks to develop partnership with local people & state forest department.

A joint account was taken by forest Beat officer and VSS president in their account. The funds will be credited by the Government by joint carrying the cultural operation related to the forest.

At the 4th day I visited the Coastal zones and Silt belt areas and how they work to prevent the winds from sea.

M. Indrani

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Visited to 11 hecads of casuariana plantation works.	plantation works. at Kodalapeta	M. Indrani
Day - 2	visited to 16 hecads of casuariana at Donkalapeta	plantation works.	M. Indrani
Day - 3	visited to 21 hecads of casuariana at Donkalapeta	plantation works	M. Indrani
Day - 4	visited to 35 hecads of casuariana at Chinnavatsaralasa.	plantation works.	M. P. S.
Day - 5	visited to 15 hecads of Natural Neelia at Chinnavatsaralasa	plantation works.	M. P. S.
Day - 6	Conducted the class on plantation works	plantation works.	M. P. S.

WEEKLY REPORT

WEEK - 3 (From Dt..... to Dt.....)

Objective of the Activity Done: Raising the plantation & protection.

Detailed Report: I had visited to different plantation in Valsaravala Section throughout the week.

- At Day one I visited 2005-06 11 hectares of Casuarina plantation at Kodanapeta. The plantation was very dense and the leaf litter is more.
- At Day two I visited 2007-08 16 hectares of Casuarina plantation and I observed it is a coppiced regeneration plantation.
- At Day three I visited 2006-07 21 hectares of Casuarina plantation and I observed the trees were decayed in condition due to its a mature plantation.
- At Day four I visited 2006-07 35 hectares of Casuarina in Chinnaravalsaravala and I observed a lot of dry and fallen trees in the plantation.
- At Day five I visited 15 hectares of Natural acacia where it was dense.
- At last all I heard learned about plantation works to be plant in plantation works.

M. Indrani.

ACTIVITY LOG FOR THE FORTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Conducted The plantation class and forest and its importance	Importance of forest.	M. P. S.
Day -2	Conducted The Class on detail Study on forest department	Detail Study of forest Department	M. P. S.
Day -3	Conducted The Class of different Branches of forestry	Branches of forestry	M. Indrani
Day -4	Conducted The Class of different Branches of forestry	Branches of forestry	M. Indrani.
Day -5	Conducted The Class on Nurseries.	Nursery works	M. Indrani.
Day -6	Conducted The Class on Nurseries	Nursery works.	M. Indrani

WEEKLY REPORT

WEEK - 4 (From Dt..... to Dt.....)

Objective of the Activity Done: ^{Its Branches.} Discussed about the forest and

- Detailed Report:
- At Day one I learned about forest and importance that forest is derived from a national forest means outskirts of the village.
 - At day two I learned about the detailed study of forest department that forest department were started 1864 by British Raj.
 - At Day Three I learned about different branches of forestry that Silviculture, operation Silviculture, Silviculture of trees, Tree Improvement, Wood Technology, Taxibology, GIS, GPS, and Remote Sensing.
 - At Day four I learned about remaining branches of forestry that Agro forestry, forest mensuration, forest surveying, forest engineering, forest roads, soil moisture conservation and forest economy.
 - At Day five I learned about different types of nurseries two types they are: Temporary Nursery & Permanent Nursery.
 - At Day six I learned about how to raised the Nursery requirements of nursery etc.

M. Indrani.

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Conducted The Class on plantation works	Plantation works.	M. Anthony
Day - 2	Learned about Saw operations	Saw operations.	M. Anthony
Day - 3	Learned about Singling operations	Singling operations	M. P. K.
Day - 4	Learned about "CCT" works	"CCT" works	M. Anthony
Day - 5	Learned about weeding operations	weeding operations	M. P. K.
Day - 6	Learned about plantation watches and duties.	plantation watches & duties.	M. Anthony

WEEKLY REPORT

WEEK - 5 (From Dt..... to Dt.....)

Objective of the Activity Done: plantation works

Detailed Report: In first day of wk I had discussed with the forest department and about plantation works in the week.

In that week I learned about planting operations like

- 1/ Soil operation

- 2/ Singling operation

- 3/ CCT works (Continuous Contour trenches)

- 4/ watering

- 5/ weeding

All these operations are to be done after the raising the plantation and these operations are very useful to grow the plants fast and healthy in the hilly areas. The Continuous Contour trenches works are handwork done after the raising the plantation.

M. D. Drani

ACTIVITY LOG FOR THE SIXTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Conducted and learned about different types of forest	Types of forest	M. Indrani
Day -2	Learned about plantation boundaries	plantation boundaries .	M. Indrani
Day -3	Learned about Soil test in plantation area	Soil test	M. Indrani
Day -4	Learned about different types of plantation	types of plantation	M. Indrani
Day -5			
Day -6			

WEEKLY REPORT

WEEK - 6 (From Dt..... to Dt.....)

Objective of the Activity Done:

Different types of forest plantation

Detailed Report:

In the sixth week I learned about

different types of forest of annual average rainfall

1/ Tropical evergreen forest

2/ Tropical deciduous forest

3/ Shrub & Thorne forest

4/ Mangrove forest

5/ Mountain forest

Later, I had discussed about boundaries of plantation in the plantation area and I also learned about plantation to be done by the type of soil and mainly before raising the plantation, the soil test is required where the plantation is being raised.

M Indrani

Page No

ACTIVITY LOG FOR THE SEVEN WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1			
Day - 2			
Day - 3			
Day - 4			
Day - 5	Learned about different types of plantation	types of plantation	M. J. Ibrahim
Day - 6	Learned about different types of plantation	types of plantation	M. J. Ibrahim

WEEKLY REPORT

WEEK - 7 (From Dt..... to Dt.....)

Objective of the Activity Done:

Types of plantation.

Detailed Report:

In this seventh week I learned about
different types of plantation like

1/ avenue plantation

2/ Bund plantation

3/ Institutional plantation

4/ Industrial plantation.

M. Indrani

ACTIVITY LOG FOR THE EIGHTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Learned about Indian-forest act		M. Indrani
Day - 2	Learned about wildlife act		
Day - 3	Learned about Bio-diversity Act		M. Indrani
Day - 4			
Day - 5	Learned about Andhra Pradesh Forest Act		M. Indrani
Day - 6	Learned about ROPR Act.		M. Indrani

WEEKLY REPORT

WEEK - 8 (From Dt:..... to Dt:.....)

Objective of the Activity Done: Forest
Different types of act related to

Detailed Report: In this week I learned about

different types of forest acts in forest department

1) Indian forest act : (1927) and the main

legislation dealing with the forest in India

This act has 13th Chapter and 86 Sections.

2) wild life protection act : It is came into force

in (1972) and it is a basic law governing wildlife

in India It consists of seven chapters and 66

Sections & schedules.

3) Bio-diversity act : (2002) It came into force at

2002 it aims at the Conservation of biological resources.

4) Andhra Pradesh forest act : Came into force at
(15-04-1967)

5) FoPR act : (Recognition of forest rights)

- act was came (2006)

M. Indrani.

ACTIVITY LOG FOR THE NINETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	learned about protected forest		M. Indrani
Day - 2	learned about protected forest		M. Indrani
Day - 3	Learned about Reserve forest		M. Indrani
Day - 4	learned about Reserve forest		M. Indrani
Day - 5	visited Reserve forest at Chinnavatha - valasa section		M. Indrani
Day - 6	Learned about Village forest		M. Indrani

WEEKLY REPORT

WEEK - 9 (From Dt..... to Dt.....)

Objective of the Activity Done: Reserved and protected forest

Detailed Report: In this week, I learned about types of forest based upon degree of protection.

① Reserved & protected forest :-

The state government is empowered to constitute any land other than the reserved forest as protected forest on which the government has property rights and the power to issue rules regarding the rules such forest :

Reserved forest :-

are the most restricted area and are constituted by the state government of any land & waste land which is the property of government land. In reserved forest local people are prohibited specifically allowed by a forest officer in the course of settlement.

Village forest :- The forest raised by the villagers. The raising the plants under the supervision of villagers are called village forest.

M: Indrani

ACTIVITY LOG FOR THE TENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Learned about Turtle hatchery		M. Indrani
Day -2	Learned about The Turtle hatchery		M. Indrani
Day -3	Learned about The Turtle hatchery		M. Indrani
Day -4	Learned about The Turtle hatchery		M. Reddy
Day -5	Learned about The Turtle hatchery		M. Indrani
Day -6	Learned about The dealing of Turtle hatchings		M. Indrani

WEEKLY REPORT

WEEK - 10 (From Dt..... to Dt.....)

Objective of the Activity Done: Learning about turtle hatchery

Detailed Report: In this week I learned about turtles (Olive Seedeck sea turtles) and their uses.

These Olive Seedeck are considered as the most abundant sea turtle in the world. These turtles grow nearly 61 cm (2 feet) in length measured along the curved and I had visited the turtle hatchery near the Aanglavalapita and collected

the data about these turtles with the help of villagers. These turtles lay 80 to 120 eggs at a time and within 42 to 45 days the eggs will be hatched. The hatching period mainly in March to June in every year.

M. Indrani

ACTIVITY LOG FOR THE ELEVENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Learned about fire management		M. J. Indrani
Day - 2	Learned about fire management		M. J. Indrani
Day - 3	Learned about fire management		M. J. Indrani
Day - 4	Learned about fire management		M. J. Indrani
Day - 5	Learned about fire management		M. J. Indrani
Day - 6			

WEEKLY REPORT

WEEK - 11 (From Dt..... to Dt.....)

Objective of the Activity Done: learned about fire management

Detailed Report: In this week I learned about forest fires, forest fires may be outlines any uncontrolled and non-prescribed burning of plants in a natural way like forest or grasslands and spreads according to the environmental conditions like (wind & topography)

They are three types of forest fires like 1) surface fire 2) ground fire 3) crown fire.

Causes of forest fires.

- The reason for forest fires includes lightning which is causes the natural fire. Some times high atmospheric temperatures and dry condition causes fire.
- Man made causes are most dangerous. fire is caused because of the source like naked flame, electrical spark, cigarette are any source of ignition.
- Other human lead causes are plan clearing and different agriculture activities.

M. Inchari

ACTIVITY LOG FOR THE TWELVETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Learn about how to Control fire .		M. Indrani
Day - 2	Learned about how to reduce fire Management		M. Indrani
Day - 3	Learned about how to reduce fire forest management		M. Indrani
Day - 4	Learn about how to Control fire in forest -		M. Indrani
Day - 5	Learn about how to Control fire in forest		M. Indrani
Day - 6	Learn about how to Control fire and reduce fire.		M. Indrani

WEEKLY REPORT

WEEK - 12 (From Dt..... to Dt.....)

Objective of the Activity Done: Control of forest fire prevention and

Detailed Report: In this week I learned about the prevention of forest fire and Control of forest fire.

Forest fire prevention - Obey local laws relating to open fires as well as camp fires have fire fighting tools nearby. Keep on ignitable objects far away from the forest. Scrape away leaves, twigs and grass within the 10 feet diameter circle from fire. Carefully extinguish Smoking Material

Control of forest fires -

GIS based fire management system to identify the forest fire prone areas, creation of fire lines in forest to minimize damage to spread of fires awareness to the local people to preventing the local fire and the control the fire system to awareness among the local people and mainly surrounding areas and local VSC people and mainly surroundings and to awareness among all people in the nearby forest villagers.

M. Indrani.

ACTIVITY LOG FOR THE THIRTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Learned about Casuarina plantation codes .		M. Indrani.
Day - 2	Extraction of Casuarina trees.		M. Indrani.
Day - 3	Visit to temporary timber Depo		M. Indrani.
Day - 4	Learned about Corduction Salu .		M. Indrani.
Day - 5	Learned about casuarina plantation		M. Indrani.
Day - 6	Learned about casuarina tree plantation		M. Indrani.

WEEKLY REPORT

WEEK - 13 (From Dt..... to Dt.....)

Objective of the Activity Done: Department of timber extraction

Detailed Report: In this week I learned about Casuarina plantation works and Timber Extraction.

Casuarina has a fast growth and its mainly grows in the Coastal region only. This plants are used to stop the wind and slow from the ocean in the times of Tsunami. These trees are act as wind breaks.

Later we learned about Extraction of Casuarina timber and learned about The temporary timber depo and after the extraction that area is replanted by casuarina trees and all the culture operations.

M. Indriani

ACTIVITY LOG FOR THE FIFTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Learned about Tree Enumeration		M. J. Indrani
Day - 2	Learned about rescue of wild-animals.		M. J. Indrani.
Day - 3	Learned about soil moisturing conservation works.		M. R. L.
Day - 4	Learned about sections Related to forest officers.		M. J. Indrani.
Day - 5	perambulating The vatsavalasa field.		M. J. Indrani.
Day - 6	perambulating The vatsavalasa field.		M. J. Indrani.

WEEKLY REPORT

WEEK - 14 (From Dt..... to Dt.....)

Objective of the Activity Done: ^{National parks}
Learned about wildlife &

Detailed Report: In This week I learned about wildlife

Sanctuaries and National parks

wildlife sanctuaries:-

wildlife sanctuaries is a protected area of land that is set aside specifically for the conservation of plants and animal species. These areas can be privately & publicly owned and they are typically designated by Government & non-profit organization.

- They are 567 wildlife existing Sanctuaries in India among them 13 wildlife Sanctuaries in Andhra Pradesh.

National parks:-

A national park is an area set aside by the national Government for the preservation of the natural environment. It is for public recreation and enjoyment in most of the landscapes and company with plants and animals in their natural state.

- They are 106 National parks in India.
- among them are in Andhra Pradesh.

M. Indrani

ACTIVITY LOG FOR THE FOURTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Learned about wildlife Sanctuaries.		M. Indrani
Day - 2	Learned about wildlife Sanctuaries		M. Indrani
Day - 3	Learned about wildlife Sanctuaries		M. Indrani
Day - 4	Learned about National parks.		M. P. S.
Day - 5	Learned about National parks.		M. Indrani
Day - 6	Learned about National parks.		M. P. S.

WEEKLY REPORT

WEEK - 15 (From Dt..... to Dt.....)

Objective of the Activity Done: Tall Enumeration,

Detailed Report:

M. Indrani

CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

- I feel very grateful to work with forest department as an Inter. The Interaction between the forest officer's is very good. They explain the all the departmental activities very clearly.
- I like working with the forest department. The commitment towards their work is good. They do their job perfectly. They follow the instruction and Rules and Regulation of the superior officer's protocols must in the forest department. All the forest officers in forest department are in friendly nature and they explain the all the forest activities which are done in their department. The forest officer's maintain the protocol, time management, the time they spent in the internship is appreciable. The supported and the forest staff co-operation and extended in their operation in are an internship.
- Friendly environmental, well experienced,
- working with forest department to complete the Internship in forest Department.

Describe the managerial skills you have acquired (in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc).

I learned & improved my communication skills through interacting with different people while in the Internship programme.

I always greet my superiors, when I see them in the office. I always use pay to attendance while leaving the class at noted down in my diary during the field visits when I talked about of higher officers.

Confidence level are also very well developed now when compared to before Internship.

Describe how you could improve your communication skills (in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc.,)

- I learned and improve my communication skills through interacting with different people while in the Internship programme.
- I always greet my junior officer when I see them in the office.
- I always used to pay attention while listening the class and noted down in my logbook.
- During the field visit when I talked in front of higher officer and I had modified my communication skills.
- Confidence levels are also very well developed when compared to before the internship.

Internal & External Evaluation for Semester Internship

Objectives:

- Explore career alternatives prior to graduation.
- To assess interests and abilities in the field of study.
- To develop communication, interpersonal and other critical skills in the future job.
- To acquire additional skills required for the world of work.
- To acquire employment contacts leading directly to a full-time job following graduation from college.

Assessment Model:

- There shall be both internal evaluation and external evaluation
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 200 marks. Internal Evaluation for 50 marks and External Evaluation for 150 marks
- The number of credits assigned is 12. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- The weightings for Internal Evaluation shall be:
 - Activity Log 10 marks
 - Internship Evaluation 30 marks
 - Oral Presentation 10 marks
- The weightings for External Evaluation shall be:
 - Internship Evaluation 100 marks
 - Viva-Voce 50 marks
- The External Evaluation shall be conducted by an Evaluation Committee comprising of the Principal, Faculty Guide, Internal Expert and External Expert nominated by the affiliating University. The Evaluation Committee shall also consider the grading given by the Supervisor of the Intern Organization.
- Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration

Student Self Evaluation of the Short-Term Internship

Student Name:	Registration No:	
Term of Internship:	From:	To :
Date of Evaluation:		
Organization Name & Address:		

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA calculation to be provided

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

Signature of the Student

Evaluation by the Supervisor of the Intern Organization

Student Name: Term of Internship: From: Date of Evaluation: Organization Name & Address: Name & Address of the Supervisor with Mobile Number	Registration No: To :
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Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

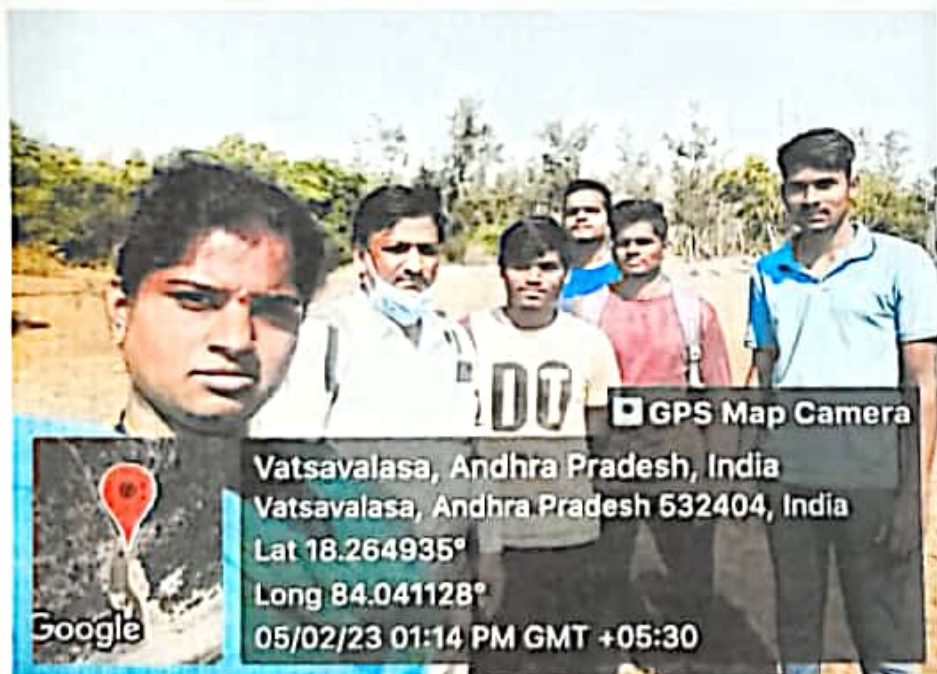
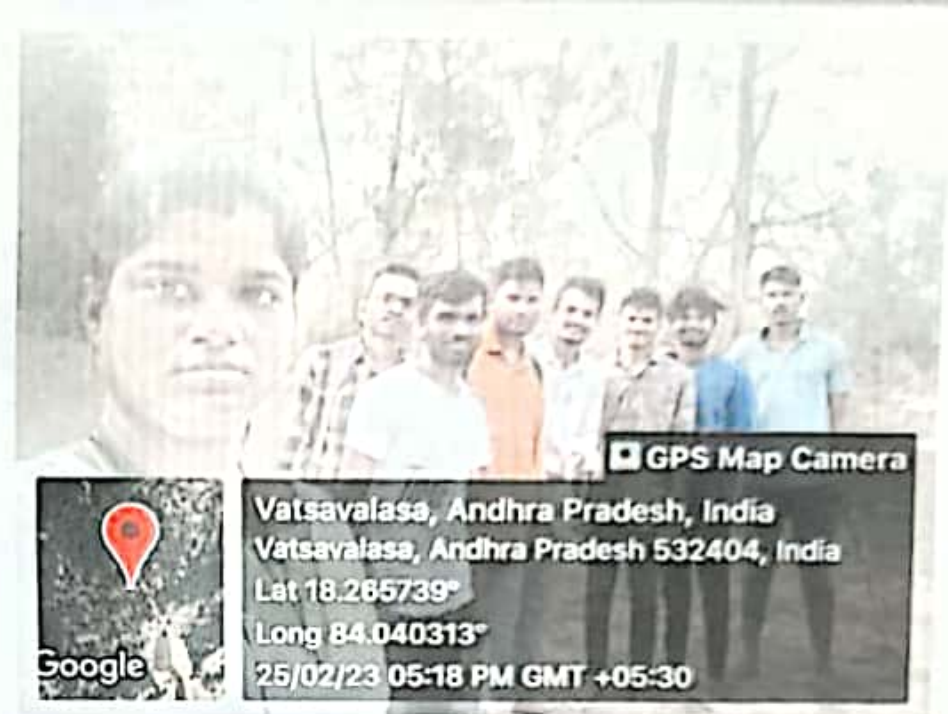
Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
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9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

Signature of the Supervisor









INTERNAL ASSESSMENT STATEMENT

Name Of the Student: MUDDYD.VASU

Programme of Study:

Year of Study:

Group: B.Sc (M.P.E)

Register No/H.T. No: 2022001053025

Name of the College: GOVERNMENT DEGREE COLLEGE (MEN)

University: DR. B.R. AMBEDKAR UNIVERSITY

SLNo	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	10	
2.	Internship Evaluation	30	
3.	Oral Presentation	10	
	GRAND TOTAL	50	

Date:

Signature of the Faculty Guide

EXTERNAL ASSESSMENT STATEMENT

Name Of the Student: MUDIYA VASU

Programme of Study:

Year of Study:

Group: B.Sc (MPE)

Register No/H.T. No: 2022001053025

Name of the College: GOVERNMENT DEGREE COLLEGE (MEN)

University: DR. BR. Ambedkar University.

SLNo	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Internship Evaluation	80	76
2.	For the grading giving by the Supervisor of the Intern Organization	20	17
3.	Viva-Voce	50	
	TOTAL	150	
GRAND TOTAL (EXT. 50 M + INT. 100M)		200	

Signature of the Faculty Guide

Signature of the Internal Expert

M. Indrani
Forest Beat Officer,
Vellavala

Signature of the External Expert

Signature of the Principal with Seal

the individual student's involvement in the assigned work.

- While evaluating the student's Activity Log, the following shall be considered -
 - a. The individual student's effort and commitment.
 - b. The originality and quality of the work produced by the individual student.
 - c. The student's integration and co-operation with the work assigned.
 - d. The completeness of the Activity Log.
- The Internship Evaluation shall include the following components and based on Weekly Reports and Outcomes Description
 - a. Description of the Work Environment.
 - b. Real Time Technical Skills acquired.
 - c. Managerial Skills acquired.
 - d. Improvement of Communication Skills.
 - e. Team Dynamics
 - f. Technological Developments recorded.

NAME :- MODIYA VASU

NAME OF THE COLLEGE :- GOVT DEGREE COLLEGE (WMD)

REGISTRATION NO :- 2022001052025

PERIOD :- 07th Dec 2022 to
17th March 2023

NAME ORGANISATION :- Forest Department