

## Model Program Book



## SEMESTER INTERNSHIP

Designed & Developed by



## ANDHRA PRADESH

PROGRAM BOOK FOR  
**SEMESTER INTERNSHIP**

Name of the Student: Abhishek Sankaran

Name of the College: Dev Degree College (men) Sathiyakulam

Registration Number: 9529-00 1053031

Period of Internship: From: 11-12-2022 To: 17-03-2023

Name & Address of the Intern Organization: [Dr. Subramanian Esaiyathalam]

DEBIL Sathiyakulam **University**  
2022-2023 YEAR

## EXTERNAL ASSESSMENT STATEMENT

Name Of the Student: P. Sreeshra

Programme of Study: IV sem

Year of Study: III

Group: B.Sc [MPE]

Register No/H.T. No: 109200 1063021

Name of the College: Govt Degree College [Men] Saitakulam.

University: Dr. B. Ambedkar University Ekharala [Saitakulam]

| SLNo                                | Evaluation Criterion                                                | Maximum Marks | Marks Awarded |
|-------------------------------------|---------------------------------------------------------------------|---------------|---------------|
| 1.                                  | Internship Evaluation                                               | 80            | 78            |
| 2.                                  | For the grading giving by the Supervisor of the Intern Organization | 20            | 19            |
| 3.                                  | Viva-Voce                                                           | 50            |               |
|                                     | TOTAL                                                               | 150           |               |
| GRAND TOTAL (EXT. 50 M + INT. 100M) |                                                                     | 200           |               |

Signature of the Faculty Guide

J. Sureshwarao  
Forest Section Officer

Signature of the Internal Expert  
SREEKURMAN

Signature of the External Expert

Signature of the Principal with Seal

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### INTERNAL ASSESSMENT STATEMENT

Name Of the Student: P. Sivaraj

Programme of Study: B.Sc

Year of Study: III

Group: B.Sc [M.P.E]

Register No/H.T. No: 9022001053031

Name of the College: Govt Degree College [Mew] Sakakulam

University: D.S.S. Ambedkar University Echazala [Sakakulam]

| Sl.No | Evaluation Criterion  | Maximum Marks | Marks Awarded |
|-------|-----------------------|---------------|---------------|
| 1.    | Activity Log          | 10            |               |
| 2.    | Internship Evaluation | 30            |               |
| 3.    | Oral Presentation     | 10            |               |
|       | GRAND TOTAL           | 50            |               |

Date:

Signature of the Faculty Guide

## An Internship Report on

Topic: Deflection

(Title of the Semester Internship Program)

Submitted in accordance with the requirement for the degree of

B.Sc. M.P.E.

Under the Faculty Guideship of

B. Mohan Rao

(Name of the Faculty Guide)

Department of

Physics (Griet Nagar, College (men) Salem

(Name of the College)

Submitted by:

Pradi Sureshna

(Name of the Student)

Reg.No: 2022001052031

Department of Physics

Griet Nagar college (men) Salem

(Name of the College)

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### Student's Declaration

I, P. Sireesha a student of B.Sc [M.P.E]  
Program, Reg. No. 20190010680261 of the Department of Physics  
College do hereby declare that I have completed the mandatory internship  
from 01-12-2022 to 18-03-2023 in Forest department (Name of  
the intern organization) under the Faculty Guideship of  
B. Mohan Rao (Name of the Faculty Guide), Department of  
Physics, Govt Degree College [Men] Srikakulam  
(Name of the College)

P. Sireesha  
(Signature and Date)

## Official Certification

This is to certify that P. Sireesha (Name of the student) Reg. No. 2992001053031 has completed his/her Internship in Forest Department (Name of the Intern Organization) on Forest Department (Title of the Internship) under my supervision as a part of partial fulfillment of the requirement for the Degree of B.Sc. [M.P.E.] in the Department of Govt. Degree College (men) (Name of the College).  
Subm

This is accepted for evaluation.

N. Sathish Kumar  
Forest Beat Officer  
CHILSHAM

(Signatory with Date and Seal)

Endorsements

Faculty Guide

Head of the Department

Principal

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## Certificate from Intern Organization

This is to certify that P. Sivaraj (Name of the intern)  
Reg. No 2022001053031 of Govt Degree College (Name of the  
College) underwent internship in Forest Department (Name of the  
Intern Organization) from 12-12-2022 to 18-03-2023

The overall performance of the intern during his/her internship is found to be  
Satisfactory (Satisfactory/Not Satisfactory).

  
Authorized Signatory with Date and Seal  
Forest Range Officer  
SRIKAKULAM

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### Acknowledgements

First of all I am very much thankful to my mentor / supervisor H. Sathyanarayana sir my class mentor lecturer in physics in Govt Degree college Men (Srikakulam) for guiding me through my internship. He was given valuable suggestions to complete the internship in stipulated time without his support, I cannot complete the given assignment. I am also thankful to the principle of the college for her cooperation and suggestions. I would like to thank to the forest department, Srikakulam for enlightened about the basic knowledge of forest protection and other knowledge of forest protection and other knowledge which I acquired.

I am very happy to and thankful to the teaching forest officers and staff valuable inputs to learn the knowledge on forest protection because of Internship programme.

## Contents

1. chapter - 1 : Executive summary
2. chapter - 2 : overview of the organization
3. chapter - 3 : Internship part
4. Log Book - [First week to fourteenth week]
5. chapter - 5 : out coming Description.

- \* Describe the real time technical skills you have acquired.

- \* Describe the managerial skills you have acquired.

- \* Describe how you could improve your communication skills.

- \* Describe how could improve enhance your abilities.

- \* Describes the technological developments you have observed and relevant to the subject area of training.

- \* Student staff evaluation of the internship.

- \* Evaluation by the supervision of the internship organization.

- \* photos & videos links.

## CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have a brief executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

Internship organization scheme is used for everyone to develop skills. I have internship in forest department. I learned very well about forest development significant contribution to this manual has been made by forest officers who have educated extension of forest protection the process of change.

We also learned from a animal protection and they protect over all forest area many animals birds so many seedlings is offered to the many colleges. We attempted to keep it on a straight and narrow on the perception of this work.

Our thanks are also extended to the agricultural labs so near to forest area in forest department formally business to encourage to domestic forest protect schemes.

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## CHAPTER 2: OVERVIEW OF THE ORGANIZATION

### Suggestive contents

- A. Introduction of the Organization
- B. Vision, Mission, and Values of the Organization
- C. Policy of the Organization, in relation to the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.

Forest Protection and creation of the first forest department in 1861. Indian Forest Act was passed in 1861. Indian Forest Act was passed in 1873 and the national forest policy was enunciated on 14th October 1944 with the following objectives.

#### Objectives:-

Our objectives therefore is to create an atmosphere of values in forest department to growth of the comprehensive approach of stakeholders that will generate not only integrity but also give back to society their skills and create a world.

#### Vision and goal:-

- \* To create a world in different areas in tribal areas and forest areas.
- \* To protect plants, birds, animals it means wild life.
- \* Provides the soil fertilization.
- \* Helps to the whole people.

Page No      Profile.

### CHAPTER 3: INTERNSHIP PART

Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

It is art and science of obtaining information about and object, area, or phenomenon through the analysis of data acquired by a device without being in physical contact.

#### Silviculture system:-

The set of silvicultural procedure worked out in accordance with accepted set of silvicultural principles by which crop constituted forest area -harvested harvesting and replaced by new crop of distinctive form

#### Silviculture:-

Branch of forestry which deals with establishment, development, care and reproduction of stands of timber.

# ACTIVITY LOG FOR THE FIRST WEEK

| Day & Date | Brief description of the daily activity              | Learning Outcome   | Person In-Charge Signature |
|------------|------------------------------------------------------|--------------------|----------------------------|
| Day -1     | met with forest department staff                     | their duties       | N. Sathish Kumar           |
| Day -2     | met with forest Beat officer and section officer     | their duties       |                            |
| Day -3     | discuss about forest protection                      | protect the forest |                            |
| Day -4     | visit 4x7 size bags nursery (at s. madhukaram) area. | nursery works      |                            |
| Day -5     | visit 5x9 size bag nursery (at s. madhukaram) area.  | nursery works      |                            |
| Day -6     | plantation works at ground area                      | plantation works   |                            |

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## WEEKLY REPORT

WEEK - 1 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Forest Department structure :-

PCF → Principal chief conservator of forest

↓  
MOFF → Head of forest force

↓  
Additional PCF → Staff officer

↓  
CCF or CF → chief conservator of forest

↓  
DEO or DE → Distt forest officer

↓  
Sub DEO or AF → Assistant conservator of forest

↓  
FRD → forest range officer

↓  
DRD → Deputy range officer

↓  
FSO → Forest section officer

↓  
FO → Forest beat officer

↓  
ABO → Assistant beat officer

↓  
elephant tracers

↓  
T.M.M.B.M

Forest Protection :- Forest play an important role in our life

① they provide us with various valuable resources like oxygen and raw materials for different products

② forest government of India enacted the forest conservation act 1980 and amending forest act 1927

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# ACTIVITY LOG FOR THE SECOND WEEK

| Day & Date | Brief description of the daily activity            | Learning Outcome                      | Person In-Charge Signature |
|------------|----------------------------------------------------|---------------------------------------|----------------------------|
| Day - 1    | Plantation walk at reserved forest areas           | plantation walks                      | Sushil Kumar               |
| Day - 2    | Visit CRZ (coastal regulation zone) at Pharmawalam | learned about coastal area            |                            |
| Day - 3    | Visit coastal area shelter belt                    | learned about coastal area plantation |                            |
| Day - 4    | Visit coastal area boundary pillars                | learned about boundary pillars        |                            |
| Day - 5    | Visit coastal area cashew plantation               | learned about cashew plantation       |                            |
| Day - 6    | Conduct the class on above forest walks            | Forest walks                          |                            |

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## WEEKLY REPORT

WEEK - 2 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

- Goal area shelter belt plantation -

- ① Belts of trees planted in a rectangular grid pattern or in strips with 1m
- ② shelterbelts are specific type of agroforestry system that help reduce natural hazards including sand storms and erosion shifting and droughts and forest
- ③ they also improve microclimate reduce temperature, wind speed, soil water loss and excessive
- ④ and create more favorable conditions for crop production
- ⑤ shelterbelts plays crucial role in the sandy drylands
- ⑥ a visit pharambam shelter belt plantation so beakers total trees 28000

Field observation:-

we are visited Samthlyam for on the time visit compartment -132 filed. we are observed the all the filed with the guidance of forest officer that compartment was 10 hecter of land. In the compartment there are total 28000 plants were planted (they planted 2500 plants in 1 hecter land) in the plantation process they were keep distance between plants 20m (20m unit).

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# ACTIVITY LOG FOR THE THIRD WEEK

| Day & Date | Brief description of the daily activity                               | Learning Outcome  | Person In-Charge Signature |
|------------|-----------------------------------------------------------------------|-------------------|----------------------------|
| Day -1     | Visited the nursery 8x12 bag size (at Vennatalavada)                  | nursery works.    | N. Southy Kumar            |
| Day -2     | we have discussed about 8x12 bag size nursery                         | nursery works     |                            |
| Day -3     | learned about rising of average plantation (road sides plantation)    | plantation works  |                            |
| Day -4     | learned about tunnel plantation (River sides plantation)              | plantation works  |                            |
| Day -5     | learned about tunnel plantation (schools / colleges sides plantation) | plantation works  |                            |
| Day -6     | learned about individual plantation                                   | plantation works. |                            |

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## WEEKLY REPORT

WEEK - 3 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Nursery works

① Andhra Pradesh Forest Department Plans to raise about 10 crore seedlings every year

② mostly under MAHATMA GARIBDI NATIONAL RURAL EMPLOYMENT GUARANTEE Scheme (MGNREGS)

③ since nursery works are seasonal in nature forest department takes up

④ seedlings of fruit, fodder, shade bearing and timber yielding like ① neem ② chinta ③ Ravi ④ moori ⑤ Karanga

⑥ vera ⑦ Teak ⑧ Red sanders ⑨ eucalypta ⑩ Bombacuse

⑪ about 100 variety of native species are raised in department nurseries

Boundary plantation:-

① Boundary plantation under agroforestry programme includes trees planted along boundaries or on bounds

② involving soil fertilizers

③ nitrogen (or) bringing nutrients from deep in the soil and depositing them by leaf fall

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### ACTIVITY LOG FOR THE FORTH WEEK

| Day & Date | Brief description of the daily activity                 | Learning Outcome | Person In-Charge Signature |
|------------|---------------------------------------------------------|------------------|----------------------------|
| Day -1     | discussed about all the plantation works                | plantation works | N. Sathish Kumar           |
| Day -2     | discussed about plantation & operation works            | plantation works |                            |
| Day -3     | learned about soil operation                            | plantation works |                            |
| Day -4     | learned about singling operation (cutting the branches) | plantation works |                            |
| Day -5     | learned about cot works (continuous contour trench)     | plantation works |                            |
| Day -6     | learned about plantation watches and their duties       | plantation works |                            |

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## WEEKLY REPORT

WEEK - 4 (From Dt..... to Dt.....)

Objective of the Activity Done: Soil works:-

Detailed Report:

- ① Soil management is the abolition of operations, practices, and treatment to.
- ② protect soil and enhance its performance
- ③ It includes soil conservation soil amendment ~~at~~ optimal soil health singling operation

singling operation:- ① Removing branches with a rising saw

② undercut the branch a few inches away from the trunk to prevent bark tearing

③ move a short distance away from the trunk to prevent bark

④ move a short distance away the first cut. Further cut come remove entire branch

Plantation and guard trees:-

- ① they are the first line of defence against wildlife poaching, forest fires timber smugglers and other activities that degrades our ~~and~~ wildlife habitats.

# ACTIVITY LOG FOR THE FIFTH WEEK

| Day & Date | Brief description of the daily activity | Learning Outcome          | Person In Charge Signature |
|------------|-----------------------------------------|---------------------------|----------------------------|
| Day -1     | Plantation survey                       | Plantation area map       | N. Sathish Kumar           |
| Day -2     | Discussed about plantation boundaries   | Plantation boundaries     |                            |
| Day -3     | Learned about plantation area soil test | Plantation area soil test |                            |
| Day -4     | theory class                            | Plantation area           |                            |
| Day -5     | theory class                            | Plantation boundaries     |                            |
| Day -6     | theory class                            | Plantation area soil test |                            |

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## WEEKLY REPORT

WEEK - 5 (From Dt..... to Dt.....)

Objective of the Activity Done:

- Soil Plantation Survey 3 -

Detailed Report:

① This report describes the methodology and the findings of the final plantations survey of the first forestry programme. The objective of the survey was to provide a final assessment of the status and the performance of the plantations established through the small holder tree-planting support schemes implemented during the first phase.

Soil test:-

① Soil test my refer to one (or) more of a wide variety of soil analysis conducted. It one of several possible reasons

② the plant available contents of plant nutrients in soils. determine fertilization recommendations in agriculture.

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# ACTIVITY LOG FOR THE SIXTH WEEK

| Day & Date | Brief description of the daily activity | Learning Outcome      | Person In-Charge Signature |
|------------|-----------------------------------------|-----------------------|----------------------------|
| Day -1     | examine about protection of forest      | protection of forest  |                            |
| Day -2     | thoddy class                            | protection of forest  |                            |
| Day -3     | thoddy class                            | protection of forest  |                            |
| Day -4     | discussed about protected forest        | protected forest      | Rajesh Kumar               |
| Day -5     | visited protected forest                | protected forest area |                            |
| Day -6     | discussed about protected forest        | protected forest      |                            |

## WEEKLY REPORT

WEEK - 6 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Protected forest and fields :-

In protected forest activities are determined they are expressly prohibited unless they are ex-protected forest is land that is reserved forest area which the government has specially rights

As declared by a state government under 'section 20' Indian forest act 1927

S. matchasram field :-

compartment - 122

Distance between trees  $2 \times 2 = 4m^2$

Planted the trees under the chemss APFRP

total rows - 10,000

total estimated plant (or) trees - 25,000

80 on hecter. It will plantation by 2500.

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# ACTIVITY LOG FOR THE SEVEN WEEK

| Day & Date | Brief description of the daily activity        | Learning Outcome           | Person In-Charge Signature |
|------------|------------------------------------------------|----------------------------|----------------------------|
| Day -1     | Discussed about reserved forest working areas  | Reserved forest            | N. Sathya Kumar            |
| Day -2     | Discussed about reserved forest animals        | Reserved forest works      |                            |
| Day -3     | Discussed about boundaries                     | Reserved forest boundaries |                            |
| Day -4     | Theory class                                   | learned about forest works |                            |
| Day -5     | discussed about VSS (Vana Samrakshana Samithi) | Yes                        |                            |
| Day -6     | visited VSS areas at Chinnaiyapuram            | VSS areas                  |                            |

## WEEKLY REPORT

WEEK - 7 (From Dt..... to Dt.....)

Objective of the Activity Done: Reserve forest (VSSG)

Detailed Report: ① forest areas helps conserve ecosystems

② that provide habit, shelter, food, raw materials, genetic materials, protect against disasters, a stable source of resources

③ thus can have a important role in helping species people and animals adapt to climate

about VSSG = ① vana samrakshana samithi (VSS) is also known as village level body and it is functioning under the voluntary forest management (PFM)

② the people living near by the forest area joined in vana samrakshana samithi VSS and with their support, forest department manages various activities related to forest

Field observation:-

we know that due to the distances between trees are they grow faster the distances between coconut and mango trees are calculated by the chest height of human (3) 1.37 meter height. the plants are planted by the help of APPA P foundation

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# ACTIVITY LOG FOR THE EIGHTH WEEK

| Day & Date | Brief description of the daily activity               | Learning Outcome                       | Person In-Charge Signature |
|------------|-------------------------------------------------------|----------------------------------------|----------------------------|
| Day - 1    | learned about nursery maintenance works               | nursery works                          | N. Sathya Band             |
| Day - 2    | learned about nursery watering works                  | nursery works                          |                            |
| Day - 3    | learned how the transplantation works done in nursery | nursery transplantation                |                            |
| Day - 4    | discussed types of plants in nursery                  | types of plants in nurseries           |                            |
| Day - 5    | discussed types of plants in nursery                  | plants in nurseries                    |                            |
| Day - 6    | discussed about seedlings                             | seedlings and collection of seedlings. |                            |

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# WEEKLY REPORT

WEEK - 31 From 28/10/2019 to 04/11/2019

Objective of the Activity: To

Study the

Detailed Report:

1. India has a very long coastline and is surrounded by about 7514 km. The coastline is divided into two parts: the mainland coast and the island coast. The mainland coast is the larger part of the coastline and is located along the eastern and southern parts of the country. The island coast is the smaller part of the coastline and is located along the western part of the country.

2. The coastline of India is very important for the country as it provides a natural barrier against foreign invasions and also provides a means of communication with the rest of the world.

3. The coastline of India is also very important for the country as it provides a means of communication with the rest of the world.

4. The coastline of India is also very important for the country as it provides a means of communication with the rest of the world.

5. The coastline of India is also very important for the country as it provides a means of communication with the rest of the world.

6. The coastline of India is also very important for the country as it provides a means of communication with the rest of the world.

7. The coastline of India is also very important for the country as it provides a means of communication with the rest of the world.

8. The coastline of India is also very important for the country as it provides a means of communication with the rest of the world.

9. The coastline of India is also very important for the country as it provides a means of communication with the rest of the world.

10. The coastline of India is also very important for the country as it provides a means of communication with the rest of the world.

# ACTIVITY LOG FOR THE TENTH WEEK

| Day & Date | Brief description of the daily activity               | Learning Outcome                | Person In-Charge Signature |
|------------|-------------------------------------------------------|---------------------------------|----------------------------|
| Day - 1    | Discussed about coastal areas works                   | coastal area                    | N. Sathish Kumar           |
| Day - 2    | Raising of etc coastal. construction plantation works | coastal construction plantation |                            |
| Day - 3    | Discussed about Palamaner plantation                  | Palamaner plantation            |                            |
| Day - 4    | Discussed about coastal plantation                    | coastal plantation              |                            |
| Day - 5    | Visited Palamaner plantation                          | Palamaner plantation            |                            |
| Day - 6    | theory class                                          | coastal area                    |                            |

## WEEKLY REPORT

WEEK - 9 (From Dt..... to Dt.....)

Objective of the Activity Done:

2 types of nurseries 2-

Detailed Report:

① According to types of plant growth

② According to type of seeds.

③ nursery is consequently the basic model of horticultural plant propagation techniques and the care of horticultural nurseries

④ the planting materials for horticulture plantation

casuarina 2-

① casuarina is the most important acclimatized genus of the tropics and subtropics

② the tropics and subtropics

③ they are woody, angiosperm evergreen trees with dropping equisetoid twigs

④ single plant with branched root nodules

⑤ don't with mature of fruits

Field observation:-

The coastal area of Andhra Pradesh is 1112 km long according to Andhra Pradesh forest act 1967 forest are divided into two types (i) Protected forest (ii) Reserved forest. There are 24 protected forests and 15 reserved forest are there according to wild life act 1972.

# ACTIVITY LOG FOR THE NINTH WEEK

| Day & Date | Brief description of the daily activity             | Learning Outcome           | Person In-Charge Signature |
|------------|-----------------------------------------------------|----------------------------|----------------------------|
| Day - 1    | conduct a meeting all about the types of nurseries  | nursery outlined           |                            |
| Day - 2    | discussed about how nurseries distribution was done | Distribution of nursery    |                            |
| Day - 3    | discussed how transplantation of nurseries was done | transplantation of nursery |                            |
| Day - 4    | discussed about collection of seeds                 | collection of seeds        |                            |
| Day - 5    | discussed about the types of seeds                  | types of seeds             |                            |
| Day - 6    | theory class                                        | types of seeds             |                            |

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## WEEKLY REPORT

WEEK - 8 (From Dt..... to Dt: Dt.....)

Objective of the Activity Done: transplantation :-

Detailed Report:

- ① transplantation is the technique with a plant is moved from one location to other
- ② It involves growing of seedlings & seedlings in a piece of well managed and protected and called nursery
- ③ After development of a few weeks the plants are transplanted into main field for further growth and development.

Seedling transplantation :-

- ① A seedling is a young sporophyte developing out of a plant embryo from a seed.
- ② seedling development starts with germination of the seed.
- ③ A typical young seedling consists of three main parts the radicle, the hypocotyl and the cotyledons.

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# ACTIVITY LOG FOR THE TWELVETH WEEK

| Day & Date | Brief description of the daily activity                      | Learning Outcome                                    | Person In-Charge Signature |
|------------|--------------------------------------------------------------|-----------------------------------------------------|----------------------------|
| Day -1     | Discussed about AP Forest Act (1962) and Habit section       | Learned AP Forest Act                               | N. Southy Kumar            |
| Day -2     | Learned about wild life act (Protection) 1972                | Learned wild life Act                               |                            |
| Day -3     | Learned about Bio-diversity AC (2002)                        | Learned bio-diversity Act                           |                            |
| Day -4     | They also                                                    | AP Forest Act<br>wild life Act<br>Bio-diversity Act |                            |
| Day -5     | Learned about RFR (Recognition of Forest Rights) Act 2006    | About RFR                                           |                            |
| Day -6     | conducting a class and fully discussed about All Acts & laws | discussed Acts & laws                               |                            |

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WEEKLY REPORT  
WEEK - 11 (from Di..... to Di.....)

|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Objective of the Activity Done: | to find out the effect of the government intervention on the growth of the economy.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Detailed Report:                | <p>1. The government has spent three times the amount of money in the district to seek help of the people and other factors that were created by the people. In the last year the economy brought down about 8000-10000 in the district and the people are not able to be spent.</p> <p>2. Making further district level office added.</p> <p>3. Since the government intervention funds the office added.</p> <p>4. The government intervention is:</p> <p>1. The government can be motivated by the people of young people.</p> <p>2. The government is the size of the economy should be the size of the main field and the government should be the size of the main field and the government should be the size of the main field.</p> <p>3. The government should be the size of the main field and the government should be the size of the main field.</p> |

# ACTIVITY LOG FOR THE ELEVENTH WEEK

| Day & Date | Brief description of the daily activity            | Learning Outcome            | Person In-Charge Signature |
|------------|----------------------------------------------------|-----------------------------|----------------------------|
| Day - 1    | Installation of casuarina trees                    | plantation trees            | N. Smith Kumar             |
| Day - 2    | Visit to temporary timber depo (TD)                | timber stores               |                            |
| Day - 3    | Learned about a conducting sale                    | timber sale rules           |                            |
| Day - 4    | Learned about casuarina plantation                 | plantation trees            |                            |
| Day - 5    | Learned about casuarina plantation operation rules | plants operation rules      |                            |
| Day - 6    | Learned about plantation boundaries                | plantation rules boundaries |                            |

## WEEKLY REPORT

WEEK - 13 (From Dt..... to Dt.....)

Objective of the Activity Done: Turtle hatchery :-

Detailed Report: ① Hatcheries are often located in safe places to incubate sea turtle nests depending on the hatchery location and construction eggs may be collected from predators beaches that inundation and beach erosion.

② Incubation times varies with species clutch size, and temperature and humidity in the nest

③ The incubation time for most species is 50-70 days

④ Research indicates the sex of an embryo is dependent on the temperature of the nest

⑤ Lower nest temperature produce more males higher temperature produce more females 31°C (88°F)

turtle hatchery field at Kallakudi beach Sakthikantham :-

total 9000 egg are collected these peoples are monitor-

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## ACTIVITY LOG FOR THE THIRTEENTH WEEK

| Day & Date | Brief description of the daily activity | Learning Outcome     | Person In-Charge Signature |
|------------|-----------------------------------------|----------------------|----------------------------|
| Day - 1    | learned about the hate                  | discussed hate       | N. Sathish Kumar           |
| Day - 2    | theory class                            | learned about hate   |                            |
| Day - 3    | theory class                            | discussed about hate |                            |
| Day - 4    | learned about the hate                  | learning hate        |                            |
| Day - 5    | learned about releasing of hate         | hate                 |                            |
| Day - 6    | theory class                            | learned about hate   |                            |

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## WEEKLY REPORT

WEEK - 12 (From Dt..... to Dt.....)

Objective of the Activity Done:

Act 2-

Detailed Report:

AP Forest Act 2- 1957

① this act may be called the Andhra Pradesh Forest Act 1957. It extends to the whole of the State of Andhra Pradesh. It shall come into force after the Government may by notification in the Andhra Pradesh Gazette appoint

Wild Life Act 2-

The Indian Parliament enacted the Wild Life (Protection) Act in 1972 which provides for the safeguard and protection of the wild life (fauna and flora) in the country. This act provides protection

Biological Diversity Act 2002-

was born out of India's attempt to realize the objectives enshrined in the United Nations this aim at the conservation of biological resources

Paper Act 2- 2006 (Recognition of Forest Rights)

The Scheduled Tribes and Other Traditional Forest Dwellers Act is a key piece of forest legislation passed in India on 18 December 2006.

# ACTIVITY LOG FOR THE FIFTEENTH WEEK

| Day & Date | Brief description of the daily activity | Learning Outcome               | Person In-Charge Signature |
|------------|-----------------------------------------|--------------------------------|----------------------------|
| Day -1     | theory class                            | uses of food                   | N. Parthok Kumar           |
| Day -2     | theory class                            | Factors for depletion of food  |                            |
| Day -3     | theory class                            | could life extension policies  |                            |
| Day -4     | theory class                            | could life extension medicines |                            |
| Day -5     | theory class                            | could life extension AP        |                            |
| Day -6     | theory class                            | could life extension AP        |                            |

## WEEKLY REPORT

WEEK - 14 (From Dt..... to Dt.....)

Objective of the Activity Done: Wild life animals :-

Detailed Report:

① Wild life refers to undomesticated animals species but has come to include all organisms that grow (or) live unaided in an area without being introduced by humans. A wild life was also synonymous to game these birds and animals are hunted for sport. Wild life can be found in all ecosystems.

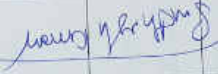
Slant bear :-

① In the ancient epic of Ramayana, Jambavantha, a King of bears assists Rama in the battle against Ravana the King of Lanka.

② In the Himalayas regions the Asiatic black bear is usually called moelli (gondener) of the forest by the locals. Bears meat are some of the most valuable.

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# ACTIVITY LOG FOR THE FOURTEENTH WEEK

| Day & Date | Brief description of the daily activity | Learning Outcome          | Person In-Charge Signature                                                        |
|------------|-----------------------------------------|---------------------------|-----------------------------------------------------------------------------------|
| Day -1     | theory class                            | discussed about wild life |  |
| Day -2     | learned about the wild life animals     | save wild life animals    |                                                                                   |
| Day -3     | learned about wild life animals         | about wild life animals   |                                                                                   |
| Day -4     | learned about snakehead mud eel area    | visiting snakehead        |                                                                                   |
| Day -5     | learned about migrated birds            | about migrated birds      |                                                                                   |
| Day -6     | learned about pelican birds             | about pelican birds       |                                                                                   |

## WEEKLY REPORT

WEEK - 15 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

In this week we learned about the uses of forests

→ Forestry and agriculture & forest land

→ Air purification

→ Recreation and air

→ Furniture and fire wood etc

→ Mining

→ Cutting of forest

→ Forest fire

→ Grazing

→ Agriculture or Forest

and also wild life sanctuaries in India

Some of wild life sanctuaries are:-

Ranthambore wild life sanctuary - Rajasthan

Chitwan - wild life sanctuary - Nepal

Banabe wild life sanctuary - Orissa

Indira Gandhi wild life sanctuary - Tamil Nadu

Chitwan wild life sanctuary - Odisha

## CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

I enjoyed working in an environment where the members of the team have a strong sense of comradery and a good work ethic.

I like working with competent kind funny gentlemen to that work fast who like to get things done.

The time they spend plus in a beginning in working schedule are appreciable the staff co-operation and extended their operation in the internship programme.

I am satisfied my self on this organization (fast department) materials and their working culture.

There is a friendly relation with the first officers and with us.

There always a clarity of the job roles what we have to do at the particular day in the department.

We are all experience a wonderful environment to complete the internship program.

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Describe the real time technical skills you have acquired (in terms of the job-related skills and hands on experience)

the most common hard skill for a forestry technician is - harvest 32.3%. forestry technicians have this skill on their resumes

the second most common hard skill for a forestry technician is total opening on 12.5% of resumes

\* the third most common is national resources on 9.9% of resumes

\* these common soft skills for a forestry technician are analytical skills communication skills and technical skills

Describe the managerial skills you have acquired (in terms of planning, leadership, time work, influence, workmanship, productive use of time, steady improvement in competence, goal setting, decision making, performance analysis, etc.)

I achieved the real time quarterly financial profile in very systematic and given me reorganization & giving skills

Every weeks in the bounded and can't be neglected whole work in observing the field works which learning are very important

First department visited to Sukabulan area when working also learn work & financial procedure in that district and sell for and average fluctuation

Describe how you could improve your communication skills (in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc.,)

my communication skills are mostly and in improve  
my self with communication different people with different  
politics

→ my communication skills was improved it by existing

my confidence levels are very high and - writing  
continue with the same

my speech ability in the lab and it will be  
improve by communication skills

Describe how could you could enhance your abilities in group discussions, participation in teams, contribution as a team member, leading a team/activity.

In first reflection during these with peers to there and during the workshop I still the idea of what I am saying

I am also encourage often to participate in the activity to share their view I during concluded the group discussion in focused and clearly manner.

Describe the technological developments you have observed and relevant to the subject area of training (focus on digital technologies relevant to your job role)

1. Handling of forest areas.
2. Test in soil.
3. Soil measurement
4. Animal protection
5. ~~Ry~~ avenue plantation
6. Timber dips and
7. Irrigation

In forest department above protect the forest areas and their forest animals, birds improve avenue plantation.

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Student Name: P. Sivaasha Registration No: 902200105308

Term of Internship: From: 12-12-2022 To: 18-03-2023

Date of Evaluation: 1-5-2023

Organization Name & Address: Forest department Seethakulam, Day & Night Junction

Name & Address of the Supervisor with Mobile Number: Forest department, Day & Night Junction Seethakulam

Please rate the student's performance in the following areas.

Please note that your evaluation shall be done independent of the Student's self-evaluation.

Rating Scale: 1 is lowest and 5 is highest rank.

|    |                                    |   |   |   |   |   |
|----|------------------------------------|---|---|---|---|---|
| 1  | Oral communication                 | 1 | 2 | 3 | 4 | 5 |
| 2  | Written communication              | 1 | 2 | 3 | 4 | 5 |
| 3  | Proactiveness                      | 1 | 2 | 3 | 4 | 5 |
| 4  | Interaction ability with community | 1 | 2 | 3 | 4 | 5 |
| 5  | Positive Attitude                  | 1 | 2 | 3 | 4 | 5 |
| 6  | Self-confidence                    | 1 | 2 | 3 | 4 | 5 |
| 7  | Ability to learn                   | 1 | 2 | 3 | 4 | 5 |
| 8  | Work Plan and organization         | 1 | 2 | 3 | 4 | 5 |
| 9  | Professionalism                    | 1 | 2 | 3 | 4 | 5 |
| 10 | Creativity                         | 1 | 2 | 3 | 4 | 5 |
| 11 | Quality of work done               | 1 | 2 | 3 | 4 | 5 |
| 12 | Time Management                    | 1 | 2 | 3 | 4 | 5 |
| 13 | Understanding the Community        | 1 | 2 | 3 | 4 | 5 |
| 14 | Achievement of Desired Outcomes    | 1 | 2 | 3 | 4 | 5 |
| 15 | OVERALL PERFORMANCE                | 1 | 2 | 3 | 4 | 5 |

Date:

H. Sathish Kumar  
Forest Beat Officer  
Signature of Supervisor

### Student Self Evaluation of the Short-Term Internship

|                                                                                                                   |                                       |
|-------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| Student Name: <u>P. Sireesha</u>                                                                                  | Registration No: <u>2022001056931</u> |
| Term of Internship: From: <u>12-12-2022</u> To: <u>18-03-2023</u>                                                 |                                       |
| Date of Evaluation: <u>1-5-2023</u>                                                                               |                                       |
| Organization Name & Address: <u>Toorast - Jeeva - mont Sakkatulam, Day 6 night</u><br><u>Sundaram Sakkatulam.</u> |                                       |

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA calculation to be provided

|    |                                    |   |   |   |   |   |
|----|------------------------------------|---|---|---|---|---|
| 1  | Oral communication                 | 1 | 2 | 3 | 4 | 5 |
| 2  | Written communication              | 1 | 2 | 3 | 4 | 5 |
| 3  | Proactiveness                      | 1 | 2 | 3 | 4 | 5 |
| 4  | Interaction ability with community | 1 | 2 | 3 | 4 | 5 |
| 5  | Positive Attitude                  | 1 | 2 | 3 | 4 | 5 |
| 6  | Self-confidence                    | 1 | 2 | 3 | 4 | 5 |
| 7  | Ability to learn                   | 1 | 2 | 3 | 4 | 5 |
| 8  | Work Plan and organization         | 1 | 2 | 3 | 4 | 5 |
| 9  | Professionalism                    | 1 | 2 | 3 | 4 | 5 |
| 10 | Creativity                         | 1 | 2 | 3 | 4 | 5 |
| 11 | Quality of work done               | 1 | 2 | 3 | 4 | 5 |
| 12 | Time Management                    | 1 | 2 | 3 | 4 | 5 |
| 13 | Understanding the Community        | 1 | 2 | 3 | 4 | 5 |
| 14 | Achievement of Desired Outcomes    | 1 | 2 | 3 | 4 | 5 |
| 15 | OVERALL PERFORMANCE                | 1 | 2 | 3 | 4 | 5 |

Date:

P. Sireesha  
Signature of the Student

*Evaluation by the Supervisor of the Intern Organization*

