

Model Program Book



SEMESTER INTERNSHIP

Designed & Developed by



ANDHRA PRADESH

PROGRAM BOOK FOR
SEMESTER INTERNSHIP

Name of the Student: SUDHIR BEHERA

Name of the College: Govt. Degree College (m).

Registration Number: 2022001053041

Period of Internship: 4th month Internship From: 07th Dec 2022 To: 17th March 2023

Name & Address of the Intern Organization Forest Department

DY. Bv. Ambedkar. **University**
YEAR

An Internship Report on

(Title of the Semester Internship Program)

Submitted in accordance with the requirement for the degree of

Under the Faculty Guideship of

M.V. Satyanarayana.

(Name of the Faculty Guide)

Department of physics

Govt. Degree College (m)

(Name of the College)

Submitted by:

SUDHIR BEHERA

(Name of the Student)

Reg.No: 2022001053041

Department of PHYSICS

Govt. Degree College (m).

(Name of the College)

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Instructions to Students

Please read the detailed Guidelines on Internship hosted on the website of AP State Council of Higher Education <https://apsche.ap.gov.in>

1. It is mandatory for all the students to complete Semester internship either in V Semester or in VI Semester.
2. Every student should identify the organization for internship in consultation with the College Principal/the authorized person nominated by the Principal.
3. Report to the intern organization as per the schedule given by the College. You must make your own arrangements for transportation to reach the organization.
4. You should maintain punctuality in attending the internship. Daily attendance is compulsory.
5. You are expected to learn about the organization, policies, procedures, and processes by interacting with the people working in the organization and by consulting the supervisor attached to the interns.
6. While you are attending the internship, follow the rules and regulations of the intern organization.
7. While in the intern organization, always wear your College Identity Card.
8. If your College has a prescribed dress as uniform, wear the uniform daily, as you attend to your assigned duties.
9. You will be assigned a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow interns. Post your daily activity done and/or any difficulty you encounter during the internship.
10. Identify five or more learning objectives in consultation with your Faculty Guide. These learning objectives can address:
 - a. Data and Information you are expected to collect about the organization and/or industry.
 - b. Job Skills you are expected to acquire.
 - c. Development of professional competencies that lead to future career success.
11. Practice professional communication skills with team members, co-interns, and your supervisor. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
12. Be aware of the communication culture in your work environment. Follow up and communicate regularly with your supervisor to provide updates on your progress with work assignments.

13. Never be hesitant to ask questions to make sure you fully understand what you need to do your work and to contribute to the organization.
14. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.
15. At the end of internship, you shall be evaluated by your Supervisor of the intern organization.
16. There shall also be evaluation at the end of the internship by the Faculty Guide and the Principal.
17. Do not meddle with the instruments/equipment you work with.
18. Ensure that you do not cause any disturbance to the regular activities of the intern organization.
19. Be cordial but not too intimate with the employees of the intern organization and your fellow interns.
20. You should understand that during the internship programme, you are the ambassador of your College, and your behavior during the internship programme is of utmost importance.
21. If you are involved in any discipline related issues, you will be withdrawn from the internship programme immediately and disciplinary action shall be initiated.
22. Do not forget to keep up your family pride and prestige of your College.

————<<®>>————

Student's Declaration

I, SUDHIR BEHERA a student of _____
Program, Reg. No. 2012061053041 of the Department of physics
College do hereby declare that I have completed the mandatory internship
from 07th Dec 2022 to 17th March 2023 _____ (Name of
the intern organization) under the Faculty Guideship of
M.V. Satyanarayana (Name of the Faculty Guide), Department of
physics, Govt. Degree College [Men]
(Name of the College)

Sudhir Behera
(Signature and Date)

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Official Certification

This is to certify that SUDHIR BEHERA (Name of the student) Reg. No. 202200105304 has completed his/her Internship in Forest Department (Name of the Intern Organization) on _____ (Title of the Internship) under my supervision as a part of partial fulfillment of the requirement for the Degree of _____ in the Department of Govt. Degree College [m] (Name of the College).

This is accepted for evaluation.

M. R. L. 18-03-2023
(Signatory with Date and Seal)
Forest Section Officer,
Vatsevalasa

Endorsements

Faculty Guide

Head of the Department

Principal

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Certificate from Intern Organization

This is to certify that SUDHIR BEHERA (Name of the intern)
Reg. No 2022001053041 of EPDC (M) (Name of the
College) underwent internship in Forest Department (Name of the
Intern Organization) from 07 Dec 2022 to 17th March 2023

The overall performance of the intern during his/her internship is found to be
Satisfactory (Satisfactory / Not Satisfactory).


Authorized Signatory with Date and Seal 18/03/23
Forest Range Officer
SRIKAKULAM

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CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have a brief executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

An Internship gives a student the opportunity for career exploration and development, to learn new skills. I did my Internship in "FOREST" Department. I learned about protection of forest and duties done by the forest officers. I had experience with extension of forest Department and the significant contribution of forest of these nature and Environment.

I learned about different schemes that relative forest Department. I learned about nursery worker, plantation work. I learned about fire management, means how to create awareness to near by village's an fire occurred, and how to control fire.

I learned about Vana Samavakshane Samithi (VSS), how the work, how the work of VSS what means by VSS what are the benefits of they got by joining the VSS.

I learned about had interacted with some VSS members in forest adjacent village's.

I learned not only practical knowledge but also with theoretical knowledge. In theory, I learned about forest and its importance of significant branches of forestry.

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I learned about how to greet Superior officer's protocol of the Forest Department, how to behaviour with officer's.

I learned about and Improved my Communication skills during the Interaction with Forest officer's and VSS members.

CHAPTER 2: OVERVIEW OF THE ORGANIZATION

Suggestive contents

- A. Introduction of the Organization
- B. Vision, Mission, and Values of the Organization
- C. Policy of the Organization, in relation to the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.

Introduction of the organization :-

Forest Department started in '1864' by the "British Raj" due to extensive exploitation of Forest resource for connecting of the Railway lines.

Vision :-

Environmental service of forest are recognized and protected.

* Forest planning and operation are balance in the Environmental service, local use and Commercial extraction.

Mission :-

The Forest Department is actively engaged in Conservation and development of forest in the state.

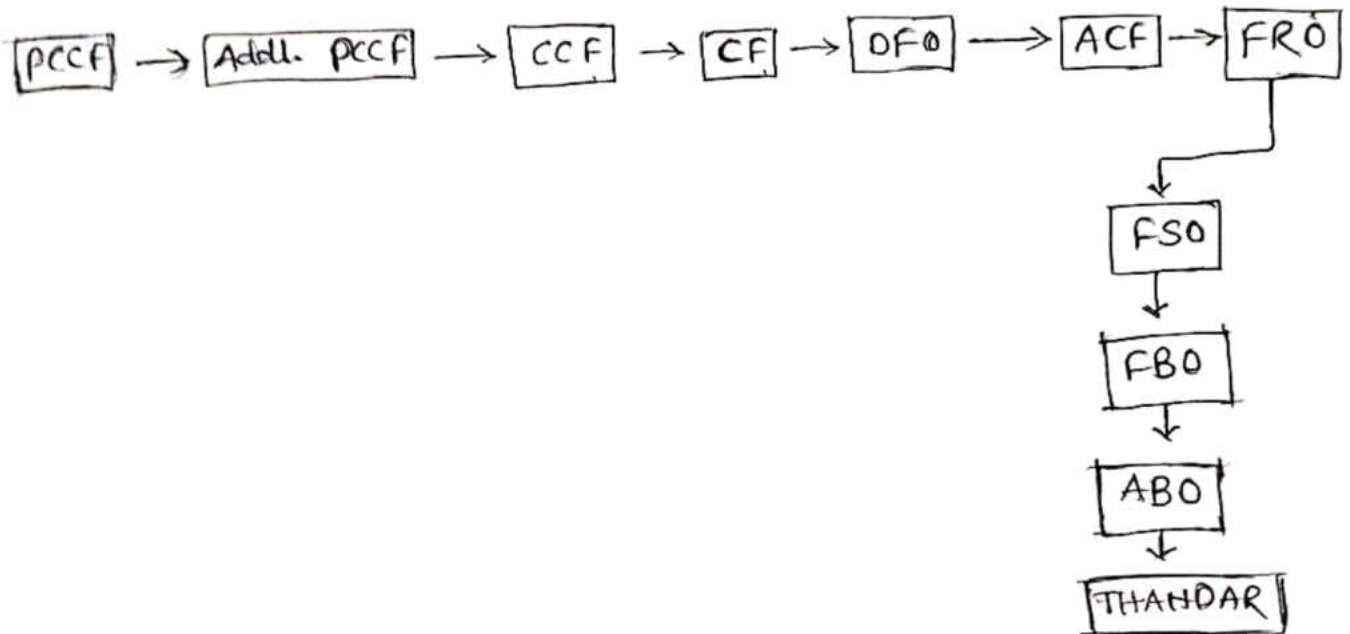
* Protection Conservation and Concelation of forest and wild resource in state through afforestation and regeneration of degraded forest.

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Policy :-

- * maintenance of Environmental stability preservation and restoration and ecological balance conservation of natural heritage.

Organizational Structure :-



Roles :-

The main role of the Forest Department is to conserve of the forest along with its wild life and there habits, safe guarding and upgrading tourism values.

Responsibilities :-

The main responsibilities of the Forest Department is protect to the wild form fire man made damages, encroachment safe guarding forest boundaries, raising plantation, SMC (Soil moisture conserve) work.

Future of plans of the Organization :-

The forest policy an aim to Increase the Forest area by 33.3% of Geographical Area by planting more trees and also protecting forest by engaging local people.

CHAPTER 3: INTERNSHIP PART

Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

During the Internships, i was allowed Vatavalasa section. I was closely moved with the constable forest officers. the activities was done by me is checking the boundaries of vatavalasa section daily perambulating the forest areas, creating Awareness to the local people about Importance and Signification of Forest, Fire management, night patrolling at Junctions vehicals checkings, Identifying forest offence and Book cases and against the forest offence submit Beat Inspection report for Every 6 months, tracks of wild animals, SMC works submitting tour dairies, Interacting the VSS members maintaining the VSS Bank accounts, Tree annunciation, Equipment used by forest officers in the field in GPS, bills hooks, cloth, taps, and with some records.

ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Met the Forest department staff	Interacted with them.	M. Indrani
Day -2	met with ^{the} concern forest section & Beat section.	Interacted with them.	M. Indrani
Day -3	Discussed about their duties.	How they work?	M. Indrani
Day -4	Discussed about forest protection.	To protect the forest.	M. Indrani
Day -5	Vision and mission of the Forest department.		M. Indrani
Day -6	Capacity of Forest department.		M. Indrani

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WEEKLY REPORT

WEEK - 1 (From Dt..... to Dt.....)

Objective of the Activity Done: Interaction with the Forest officers.

Detailed Report: I had met with Forest Department of Srirangulam range, I was allowed to visit the section and interacted with the concerned officers and discussed forest protection and their duties, vision & mission of forest department and cadres of Forest Department. Like 1

PCCF → Principle Chief Conservator of Forest

CCF → Chief Conservator of Forest

CF → Conservator of Forest

DFO → District Forest Officer

ACF → Assistant Conservator of Forest.

FRO → Forest Range Officer.

DRO → Deputy Range Officer.

FSO → Forest Section Officer

FBO → Forest Beat Officer

ABO → Assistant Beat Officer.

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M. Indrani

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Field visit to Koradapeta VSS.	Interacted with VSS members.	M. Indiani
Day -2	Field visit to Donkalapeta VSS.	Interacted with VSS members.	M. R. K.
Day -3	Field visit to Chinna Vathavalasa VSS.	Interacted with VSS members.	M. Indiani
Day -4	Field visited CRZ (coastal regulation zone) at Chinna Vathavalasa.	Learned about coastal regulation zone.	M. R. K.
Day -5	Visited CRZ at Koradapeta.	Learned about coastal plantation.	M. Indiani
Day -6	Conducted the class on above forest works.	Description of forest works.	M. Indiani

WEEKLY REPORT

WEEK - 2 (From Dt..... to Dt.....)

Objective of the Activity Done: Interacted with the VSS members.

Detailed Report:

During the 2nd week, I had interacted with the VSS members in the Vathavalana section. I had learned about the Vana Samarrasana Samithi by small village and groups that started to protect and reclaim degraded forest lands through collective action; it seeks to develop partnership local community peoples and state forest department.

A joint account taken for forest beat officers and VSS president. In that account the funds will be credited by the Government for carrying the cultural operation related to the report. At the 4th day I visited to the coastal zone's shelter belt area and how they work to prevent the winds from sea.

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MIndrani

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Visited to 11 hectare Casuarigna plantation work at Koradapeta.	plantation work.	M. J. S. S.
Day -2	Visited to 16 hectare Casuarigna plantation work at donkalapeta.	plantation work.	M. J. S. S.
Day -3	Visited to 21 hectare Casuarigna plantation work at donkalapeta.	plantation work.	M. J. S. S.
Day -4	Visited to 35 hectare Casuarigna plantation work at chinna-vatavalalapa.	plantation work.	M. J. S. S.
Day -5	Visited to 15 hectare natural Acacia at Pchinna vatavalalapa.	plantation work.	M. J. S. S.
Day -6	conducted the class on plantation work.		

WEEKLY REPORT

WEEK - 3 (From Dt..... to Dt.....)

Objective of the Activity Done: Raising plantation and protect plantation.

Detailed Report:

I had visited to different plantation in Vatravallasa section through out the week. At Day 1, I visited 2005 to 07 44 hector. causerian plantation at Koradepeta, the plantation was very dense the leaf letter.

At Day-2, I visited 2007-08 16 hector causerian plantation and I observe it is a coppice regeneration plantation.

At Day-3, I visited 2006-07 21 hector. causerian plantation and I observed the trees are draughted condition due to it's mature plantation. At Day-4, I visited 2006-07 35 hector in causerian plantation in Chinna Vatravallasa and I observe that there is a plot of grading and pollanferce in the plantation. Day-5, I visited 15 hector in Accica where it was very dense at last, I had pleasured about the plantation work to be done in the plantation.

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M. Indrani

ACTIVITY LOG FOR THE FORTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Conducted on the class Forest and it's Importance.	Importance of class.	M. P. S.
Day - 2	Conducted the class on detail study of Forest department.	Detail study of Forest	M. P. S.
Day - 3	Conducted the class on different Branches of Forest.	Branches of Forest	M. Indrani
Day - 4	Conducted the class on different Branches of Forest	Branches of Forest.	M. Indrani
Day - 5	Conducted the class on nursery works.	nursery works.	M. Indrani
Day - 6	Conducted the class on nursery works.	nursery	M. Indrani

WEEKLY REPORT

WEEK - 4 (From Dt..... to Dt.....)

Objective of the Activity Done: Discuss about the Forestry and its Branches.

Detailed Report: At Day 1, I learned about Forest and importance that Forest is derived in a Latin name 'Foren' means outside of the village. At Day - 2, I learned about the details study of the Forest department that Forest Department was started in 1864 By British Raj. At Day - 3, I learned about different Branches of Forestry Silvicultural, Silvicultural operation and silviculture improvement, wood technology, entomology, GIS, GPS and remote sensing. At Day - 4, I learned about various Branches of Forest department that Agro Forest, Forest management, Forest surveying, Forest Engineering, Forest road, E.M.C, Forest legislation. At Day - 5, I learned about different types of nurseries there are two types of nurseries such as 1. temporary nursery 2. permanent nursery. At Day - 6, I learned about to size nursery and requirement of nursery.

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M. Indrani

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Conducted on class on plantation workers.	plantation workers.	M. Indoni.
Day - 2	Learned about soil operations.	soil operation.	M. Indoni.
Day - 3	Learned about singling operations.	singling operation	M. Indoni.
Day - 4	Learned about CCA's work	CCA work	M. Indoni.
Day - 5	Learned about P. Greening work	Greening work.	M. Indoni.
Day - 6	Learned about plantation dust watcher and their duties.		M. Indoni.

WEEKLY REPORT

WEEK - 5 (From Dt..... to Dt.....)

Objective of the Activity Done: plantation works.

Detailed Report: In the 1st day of the week, I had discussed about the plantation works, and that week I had learned about planting operation

1. Soil operation
2. Singling operation
3. CCT [continuous contour Tranchers]
4. watering
5. Bedding

All this operation are to be done after the raising of plantation and these operation are very useful to grow the plants fast and healthy.

In the hills area's the continuous contour Tranchers are mandatory done after the raising the plantation.

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M Indrani

ACTIVITY LOG FOR THE SIXTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Learned about different types of forest.	types of	M. Indrani
Day - 2	Learned about plantation Boundary.	plantation Boundary	M. Indrani
Day - 3	Learned about soil testing in the plantation areas.	plantation areas	M. Indrani
Day - 4	Learned about different types of plantation's.		M. Indrani
Day - 5			
Day - 6			

WEEKLY REPORT

WEEK - 6 (From Dt..... to Dt.....)

Objective of the Activity Done: Different types of
Detailed Report: In the 6 th week, i learned about different types of forest based on average rain fall.
① Tropical @ Evergreen forest
② Tropical deciduous forest
③ Shamba or Tharu forest
④ mangrovy forest
⑤ maintane forest
Later, I had disscused about the forest boundaxy & plantation area and i also learned about plantation should be done by the type of soil and mainly before raising the plantation the soil test is required where the plantation is been raised.

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M. Indrani

ACTIVITY LOG FOR THE SEVEN WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1			
Day - 2			
Day - 3			
Day - 4			
Day - 5	Learned about different types of plantation.	types of plantations.	M. Indrani
Day - 6	Learned about different types of plantations.	types of plantations.	M. Indrani

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WEEKLY REPORT

WEEK - 7 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report: In the 7th week, I learned about

different types of plantation like

1. Avenue plantation
2. Broad plantation
3. Instructional plantation
4. Industrial plantation

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M. Indrani

ACTIVITY LOG FOR THE EIGHTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Learned about Indian Forest Act		M. Indrani
Day -2	Learned about wild Life Act.		M. Indrani
Day -3	Learned about Bio-diversity Act		M. Indrani
Day -4	Learned		
Day -5	Learned about Andhra Pradesh Forest Act.		M. Indrani
Day -6	Learned about R0 RoFR Act.		M. Indrani

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WEEKLY REPORT

WEEK - 8 (From Dt..... to Dt: Dt.....)

Objective of the Activity Done: Different types of Act.

Detailed Report: In this week, I learned about different types of Act Forest Act and Forest Department.

- ① Indian Forest Act :- It is Enacted 1927, and the main Legislation dealing the forest in India. This Act has 13th chapter and 86 Section.
- ② Wild Life protection Act :- It is Came into 1972, and it is basic Law Governing wild Life India, it consists of 7th chapter and, 56 Section and 6th schedules.
- ③ Bio-Diversity Act :- It came into force into "2002" and it aims that the Conservation of Biological resources.
- ④ Andhra Pradesh Forest Act :- It came into force 15th April 1967.
- ⑤ RoFR Act :- RoFR [Re-cognition of forest right] Act was Enacted in "2006".

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M. Indrani

ACTIVITY LOG FOR THE NINTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Learned about protected forest.		M. Indrani
Day - 2	Learned about Reserved forest		M. Indrani
Day - 3	Learned about protected forest		M. Indrani
Day - 4	Learned about reserved forest.		M. Indrani
Day - 5	visited a reserved forest at chinna-vakavalaxa.		M. Indrani
Day - 6	Learned about village forest.		M. R. V.

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WEEKLY REPORT

WEEK - 9 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

In this week, I learned about types of forest based on degree of protection.

① Protected Forest :-

The State Government empowered to constitute any land other than the reserve forest as protected forest over which the Government has proprietary rights and the power to issue rules regarding to the use this reserve forest.

Reserve Forest :-

These forests are the most restricted area and constitute by the State Governments on any forest land (or) waste land which is the protected of Government. In reserved forest local people are prohibited unless specially allowed by a forest officer in the course of settlement.

Village Forest :-

The raising of plants under the supervision of village's.

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M. Indrani

ACTIVITY LOG FOR THE TENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Learned about turtle hatchery		M. Indrani.
Day -2	Learned about turtle hatchery.		M. Indrani.
Day -3	Learned about the turtle hatchlings		M. Indrani.
Day -4	Learned about the turtle hatchlings		M. Indrani.
Day -5	Learned about the turtle hatchlings		M. Indrani.
Day -6	Learned about the rearing turtle hatchlings.		M. Indrani.

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WEEKLY REPORT

WEEK - 10 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

In this week, I learned about turtle (Olive ridle, sea turtle) and there uses's.

These are olive ridle are consider the most avoidant sea turtle in the World. This turtle grown in 61 CM (2 feet) in length measured along caught, and I had visited the turtle hatching near the ganagalavalli petta. and collected to the data about this turtle with the help of the village. This turtle laysh 82 to 120 at times and with in 40 to 45 days the egg's will be hatched. The hatching period mainly march to June in Every year.

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M. Indrani

ACTIVITY LOG FOR THE ELEVENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Learned about Fire management		M. Indrani
Day -2	Learned about Fire Management.		M. Indrani
Day -3	Learned about Fire management.		M. R. S.
Day -4	Learned about Fire management.		M. Indrani.
Day -5	Learned about Fire management.		M. Indrani
Day -6			

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WEEKLY REPORT

WEEK - 11 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

In this week, I learned about Forest Fires. It may be outland as any uncontrolled and non-prescribed burning on plants in a natural way like a Forest and grasslands and spreads according to the environment condition [winds, topography], There are three types of Forest Fires, such as 1. Surface Fires 2. Ground fire 3. Crown Fires.

Causes of Surface Fires :- 1. The reason for forest fire includes lightning which is natural causes some fires. Some times high atmosphere Temperature and dry condition can cause fire.

2. Manmade cause are most dangerous. Fire is caused because of the source like naked flame, cigarette, Electrical sparks are source

③ Other human like cutting or land clearing and different agricultural activities.

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M. Indrani

ACTIVITY LOG FOR THE TWELVETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Learned about how to controlled fire management.		M. Indrani.
Day -2	Learned about how to controlled fire management		M. Indrani.
Day -3	Learned about how to controlled fire management		M. Indrani.
Day -4	Learned about how to controlled fire management		M. Indrani.
Day -5			M. Indrani.
Day -6			

WEEKLY REPORT

WEEK - 12 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

In this week, I learned about Forest fires and control of forest fires.

Forest fire prevention:-

Obey, Local laws

relating to open fires as well as campfires have fire fighting tools near by keep of all inflammable objects far away from the forest. remove away leaves, twigs and grass within the 10 feet diameter circle from fire, carefully. extinguish smoking materials.

Controlling in Forest fires:-

GIS Based on

fire management to identify the forest fire prone areas. Correlation of fire lines in forest to minimise damage and spread of fire. arrangements to the local people preventing to the forest fires.

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M. Indrani

ACTIVITY LOG FOR THE THIRTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Learned about causerian plantation works.		M. Indrani
Day - 2	Extraction of causerian trees.		M. R. S.
Day - 3	Visit to temporary timber depo.		M. Indrani
Day - 4	Learned about conducting sales.		M. R. S.
Day - 5	Learned causerian re-plantation.		M. Indrani
Day - 6	Learned about re-plantation.		M. Indrani

WEEK - 13 (From Dt..... to Dt.....)

Detailed Report:

Detailed Report: In this week I learned about Casuarina trees plantation ^{work.} extraction of timber. Casuarina ^{has a fast} timber grows it mainly grows coastal areas. These plants are used to stop water wind flow from the oceans in the times of Tsunami these trees act as wind breakers. Later we land about extraction of Casuarina timber and learned about the temporary timber depots and after the extraction the area is re-planted by Casuarina trees and all the culture operation.

ACTIVITY LOG FOR THE FOURTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Learn about wild life santure sanctuaries.		M. Indrani
Day - 2	Learn about wild life sanctuaries		M. Indrani
Day - 3	Learn about wild Life sanctuaries		M. Indrani
Day - 4	Learn about national parks.		M. P. S.
Day - 5	Learn about national parks.		M. Indrani
Day - 6	Learn about national parks.		M. P. S.

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WEEKLY REPORT

WEEK - 14 (From Dt..... to Dt.....)

Objective of the Activity Done: Wild Life Sancturries and national park.

Detailed Report: In this week i learned about wild Life Sancturries and national park.
Wild Life Sancturries :-

It is a protected area of land that is said a said specially Conservation plants and animals pieces. These area can be privately and publicaly are owned and they are typically designated by Government are non profit organization.

They are 567 exhistating wild Life sancturries In India among them 13 wild Life sancturries In Andhra pradesh.

National park :-

It is an area set as said by the national Government for the preservation of the natural environment. It is for public re-creation and enjoyment and most of the land scape and accompany with plants & animals in their natural states. There are 106 national parks in India among then 3 national parks in Andhra pradesh.

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M.Indrani

ACTIVITY LOG FOR THE FIFTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Learned about Tree anenoneratrak		M. Indrani
Day - 2	Learned about risk of wild animal		M. Indrani
Day - 3	Learned about soil moisture conservation.		M. Indrani
Day - 4	Learned about senation efficiencies		M. Indrani
Day - 5	Learned about parambalated vatkaralapa field.		M. Indrani
Day - 6	parambalated vatkaralapa plantation.		M. Indrani

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WEEKLY REPORT

WEEK - 15 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report: In this week, I learned about Tree enonerations, wild animals and Sme works.

At Day-1, I learned about the tree enonerations, how to tree's and plantation of the conserve of water level in soil.

At Day-2, I learned about wild animals like, Bear, turtal herichung, Quail Bird. and how to leave in the forest areas.

At Day-3, I learned about how to maintenance of Environmental stability preservation and restoration and ecological balance conservation of natural heritage.

At Day-4, I learned about how Improved my communication of forest officer's & vss member.

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M. Indrani

CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

I felt very grateful of work with forest department as an Intern, the interaction between the forest officers and me is very excellent. They explained all the department activities.

I like working with the forest department, the commitment towards their work is good they do their job chat perfectly, they follow the instruction of their superior officers, protocols must in the forest department. All the forest officers, in this department are friendly in nature, they are kind and they have patience and explained all the forest activities.

The forest officers maintained time management, the time they spend force in the internship is appreciable.

I experience a wonderful friendly environment working with forest department to complete the internship programme.

Describe how you could improve your communication skills (in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc.,)

I learned Improved my Communication skills through Interacting with different people's while in the Internship programme.

I always greet every forest officers, when i see them in the office. I always use pay to attendance while leaving the class at noted down in my log Book. during the field visits when i talked in front of higher officers i had modified my Communication skills.

Confidence Level are also very well developed now when compared to before Internship.

Student Self Evaluation of the Short-Term Internship

Student Name: SUDHIR BEHERA

Registration No: 2022001053041

Term of Internship: 4 months From: 07-Dec 2022 To: 17th March 2023

Date of Evaluation:

Organization Name & Address:

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA calculation to be provided

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

Sudhir Behera
Signature of the Student

Evaluation by the Supervisor of the Intern Organization

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Student Name: SUDHIR BEHERA	Registration No: 2022001053041
Term of Internship: 4 Mon From: 07 Dec 2022 To: 17 th March 2023	
Date of Evaluation:	
Organization Name & Address:	
Name & Address of the Supervisor with Mobile Number	

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

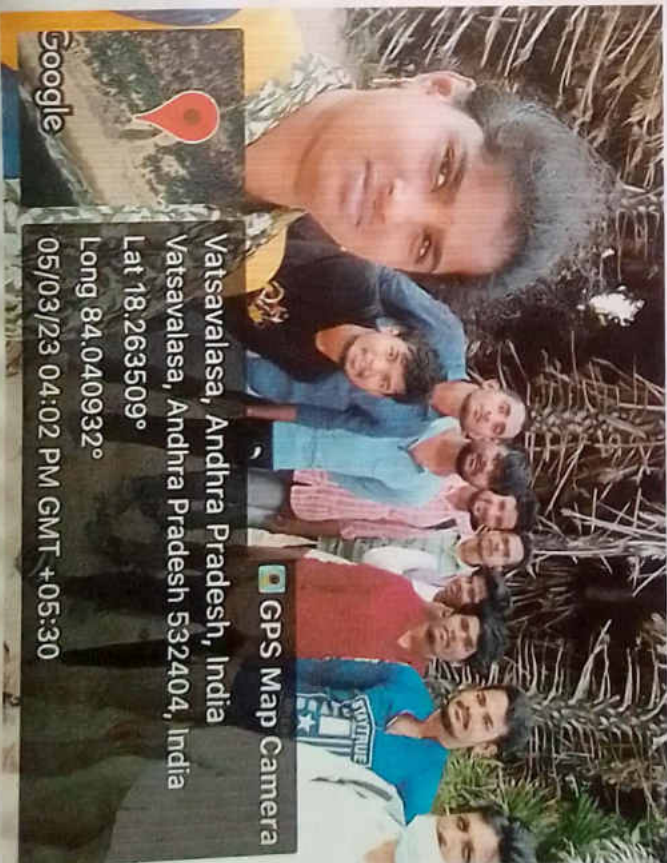
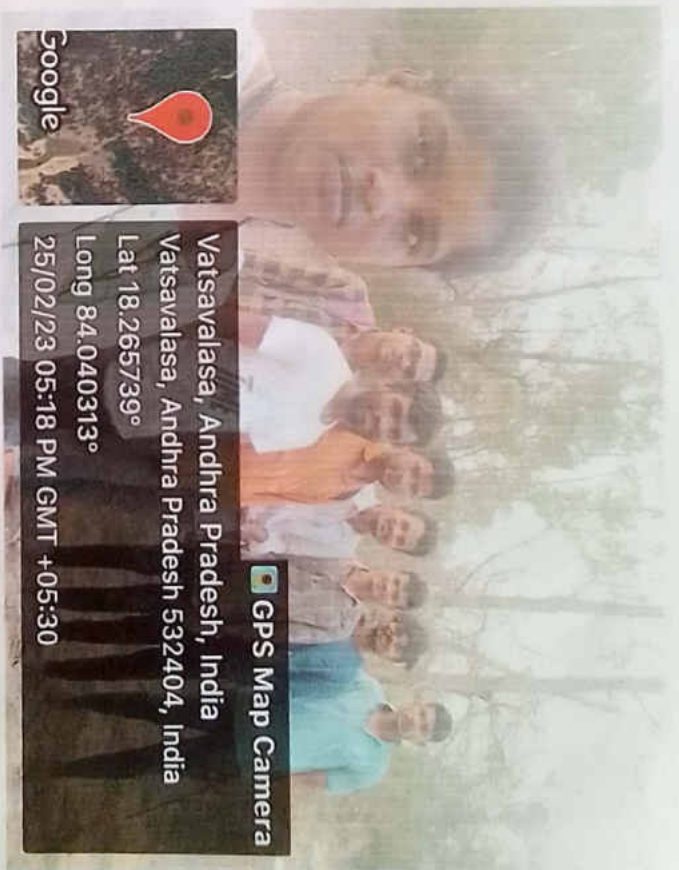
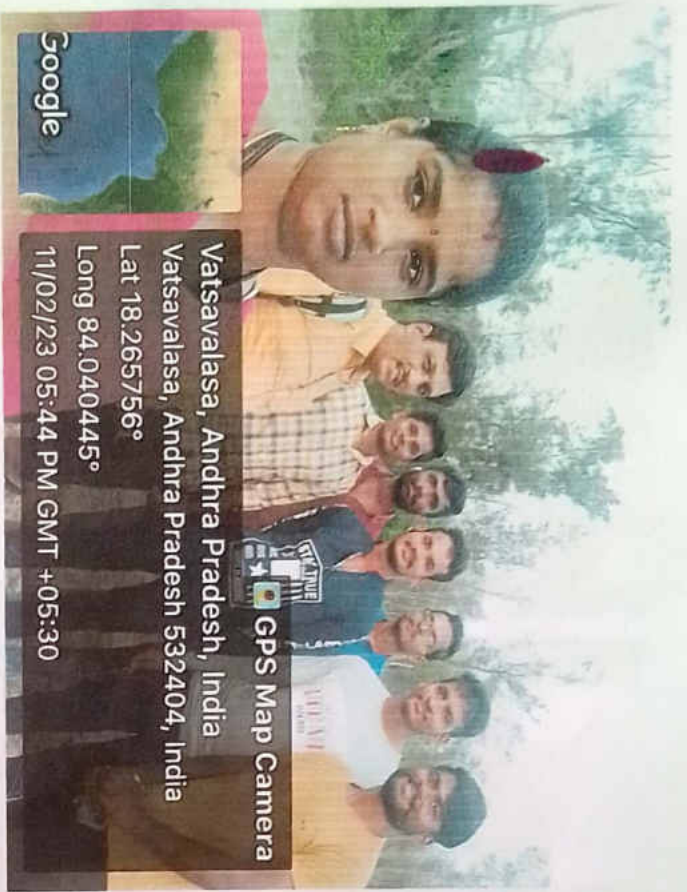
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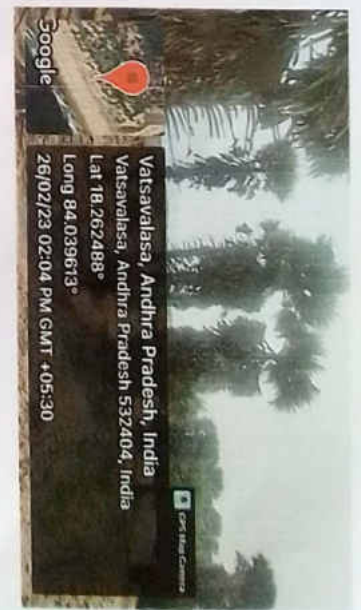
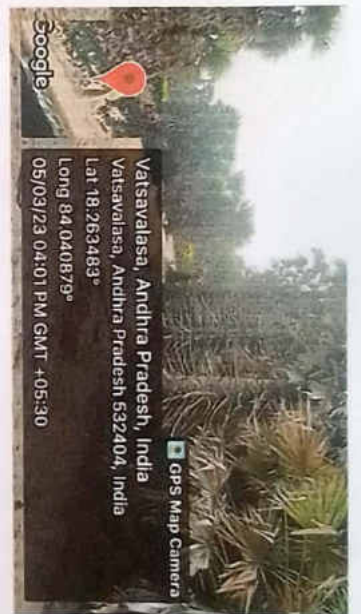
Signature of the Supervisor

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Internal & External Evaluation for Semester Internship

Objectives:

- Explore career alternatives prior to graduation.
- To assess interests and abilities in the field of study.
- To develop communication, interpersonal and other critical skills in the future job.
- To acquire additional skills required for the world of work.
- To acquire employment contacts leading directly to a full-time job following graduation from college.

Assessment Model:

- There shall be both internal evaluation and external evaluation
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 200 marks. Internal Evaluation for 50 marks and External Evaluation for 150 marks
- The number of credits assigned is 12. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- The weightings for Internal Evaluation shall be:
 - Activity Log 10 marks
 - Internship Evaluation 30 marks
 - Oral Presentation 10 marks
- The weightings for External Evaluation shall be:
 - Internship Evaluation 100 marks
 - Viva-Voce 50 marks
- The External Evaluation shall be conducted by an Evaluation Committee comprising of the Principal, Faculty Guide, Internal Expert and External Expert nominated by the affiliating University. The Evaluation Committee shall also consider the grading given by the Supervisor of the Intern Organization.
- Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration

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the individual student's involvement in the assigned work.

- While evaluating the student's Activity Log, the following shall be considered -
 - a. The individual student's effort and commitment.
 - b. The originality and quality of the work produced by the individual student.
 - c. The student's integration and co-operation with the work assigned.
 - d. The completeness of the Activity Log.
- The Internship Evaluation shall include the following components and based on Weekly Reports and Outcomes Description
 - a. Description of the Work Environment.
 - b. Real Time Technical Skills acquired.
 - c. Managerial Skills acquired.
 - d. Improvement of Communication Skills.
 - e. Team Dynamics
 - f. Technological Developments recorded.

INTERNAL ASSESSMENT STATEMENT

Name Of the Student: SUDHIR BEHERA

Programme of Study:

Year of Study: 2022-2023

Group: B.Sc (MPE)

Register No/H.T. No: 2022001053041

Name of the College: Govt. Degree. College [men]

University: Dr. B. Ambedkar University

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	10	
2.	Internship Evaluation	30	
3.	Oral Presentation	10	
	GRAND TOTAL	50	

Date:

Signature of the Faculty Guide

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EXTERNAL ASSESSMENT STATEMENT

Name Of the Student: SUDHIR BEHERA

Programme of Study:

Year of Study: 2022-2023

Group: B.Sc(MPE)

Register No/H.T. No: 2022001053041

Name of the College: Govt. Degree College (men)

University: DV. Br. Ambedkar University

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Internship Evaluation	80	75
2.	For the grading giving by the Supervisor of the Intern Organization	20	17
3.	Viva-Voce	50	
	TOTAL	150	
GRAND TOTAL (EXT. 50 M + INT. 100M)		200	

Signature of the Faculty Guide

Signature of the Internal Expert M. Indrani
Forest Beat Officer
Vatavaleasa

Signature of the External Expert

Signature of the Principal with Seal

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