Model Program Book



SEMESTER INTERNSHIP

Designed & Developed by



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

SEMESTER INTERNSHIP

Name of the Student: CHONGINIA LEEDA MONAS

Name of the College: Government degree College for (men)

Registration Number: 2022 co 156 2007

Period of Internship: From: 12/12/2022 To: 12/04/2023

Name & Address of the Intern Organization

Forest begartmentment fathologicum

Ambed Har University

An Internship Report on

Forest Department

The accessors of

(Title of the Semester Internship Program)

Submitted in accordance with the requirement for the degree of Bachelor of Degree [M.C.AC]

Under the Faculty Guideship of

(Name of the Faculty Guide)

Department of

GIOVT. Degree college for men

(Name of the College)

Submitted by:

CHONGALA LEELA MOHAN

(Name of the Student)

Reg.No: 2022001562007

Department of _____

(Name of the College)

Government degree college for men

Instructions to Students

Please read the detailed Guidelines on Internship hosted on the website of AP State Council of Higher Education https://apsche.ap.gov.in

- It is mandatory for all the students to complete Semester internship either in V Semester or in VI Semester.
- Every student should identify the organization for internship in consultation with the College Principal/the authorized person nominated by the Principal.
- Report to the intern organization as per the schedule given by the College. You must make your own arrangements for transportation to reach the organization.
- You should maintain punctuality in attending the internship. Daily attendance is compulsory.
- 5. You are expected to learn about the organization, policies, procedures, and processes by interacting with the people working in the organization and by consulting the supervisor attached to the interns.
- 6. While you are attending the internship, follow the rules and regulations of the intern organization.
- 7. While in the intern organization, always wear your College Identity Card.
- 8. If your College has a prescribed dress as uniform, wear the uniform daily, as you attend to your assigned duties.
- You will be assigned a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow interns. Post your daily activity done and/or any difficulty you encounter during the internship.
- 10. Identify five or more learning objectives in consultation with your Faculty Guide. These learning objectives can address:
 - a. Data and Information you are expected to collect about the organization and/or industry.
 - b. Job Skills you are expected to acquire.
 - Development of professional competencies that lead to future career success.
- 11. Practice professional communication skills with team members, co-interns, and your supervisor. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
- 12. Be aware of the communication culture in your work environment. Follow up and communicate regularly with your supervisor to provide updates on your progress with work assignments.

13. Never be hesitant to ask questions to make sure you fully understand what you need to do your work and to contribute to the organization.

14. Be regular in filling up your Program Book. It shall be filled up in your own

handwriting. Add additional sheets wherever necessary.

15. At the end of internship, you shall be evaluated by your Supervisor of the intern organization.

16. There shall also be evaluation at the end of the internship by the Faculty

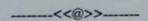
Guide and the Principal.

17. Do not meddle with the instruments/equipment you work with.

- 18. Ensure that you do not cause any disturbance to the regular activities of the intern organization.
- 19. Be cordial but not too intimate with the employees of the intern organization and your fellow interns.
- 20. You should understand that during the internship programme, you are the ambassador of your College, and your behavior during the internship programme is of utmost importance.

21. If you are involved in any discipline related issues, you will be withdrawn from the internship programme immediately and disciplinary action shall be initiated.

22. Do not forget to keep up your family pride and prestige of your College.



Student's Declaration

Program, Reg. No. 20220015b2007 of the Department of BSC Groc (Srithalhulam)

College do hereby declare that I have completed the mandatory internship from 12/12/2022 to 12/04/2022 in Forest department (Name of the intern organization) under the Faculty Guideship of the mandatory internship (Name of the Faculty Guideship of the Mannage As Goldina (Name of the Faculty Guide), Department of Analytical chemistry (Name of the College)

(Name of the College)

Ch. Leela mohan (Signature and Date)

Official Certification

This is to south that change I also when (Name)	.6
This is to certify that changala Leela mohan (Name of	
the student) Reg. No. 2022001567007 has completed his/her Internship in	
Forest department (Name of the Intern Organization) of	7
(Title of the Internship) under m	y
supervision as a part of partial fulfillment of the requirement for the	e
Degree of Forest in the Department of	
Govt Legre college (web) (Name of the College).	
The state of the s	
This is accepted for evaluation.	
L. Paju	
(Signatory with Date and Seal)	
Endorsements	
Faculty Guide	
Head of the Department	
Principal	

Official Certification

This is to certify th	at_chongula	Leela moho	an	(Name o
the student) Reg. N	o. 202200156 200	has comple	eted his/her I	nternship in
Forest department	_ (Name of	the Inte	rn Organiz	cation) or
		itle of the	Internship)	under my
supervision as a	part of partial f	ulfillment of	the requirem	nent for the
Degree of	Forest	in	the Depa	rtment of
Govt legre college	(Name of the	ne College).		
This is accepted fo	r evaluation.			
			D Daiw	
0.54 * 200		(Sig.	natory with Dute	and Saal)
		(5.8)	idiory with Date	ana seut)
Endorsements				
Faculty Guide				
Head of the Departmen	t			
Principal				

Certificate from Intern Organization

This is to certify that Chongala Loela wohan (Nam	e of the intern)
Reg. No 202200186 2007 of Govt degree college (mer)	
College) underwent internship in Forest (dept)	
Intern Organization) from 21-12-2022 to 04-04-2023	
The overall performance of the intern during his/her internship i	s found to be
(Satisfactory/Not Satisfactory).	

Porest Range Officer
Pathapathan Date and Seal

Acknowledgements

I would like to extend my thanks to my college for allotting me to internship in forest departments I would like to extend my congratulations to both the old and New Ranger officers of pathapatham Range forest department for their continuous assistance for us during the time period of Internship I would to extend my warm thanks to all the Beat officers and Asst. Beat officers of pathusietram range forest department for their assistance and guidence each and everyday of Intership. I would like to thank all the present of forest department pathapatham range who have supported us each and every moment during the Internship . They made all the arrangements for us to reach department everyday and conducted classes and taught us many lessons being close to nature. At last I would like to thank each and every person who have directly or indirectly involved in completion of this Internship Programme.

Contents

- 1) chapter 1:- Executive Summary
- 2) charter 2: overview of the organization.
- 3) chapter 3: Internship part

Calleron.

- LOG Book: [First week to fourtheanth week]
- 5) Chapter 5: out come pescription
- Describe the real time techincal skills you have ocquired
- Describe the managerial skills, you have ocquired.
- you have call Improve your communication skills
- Describe how could Improve enhance your abidities.
- Describes the technological developments you have.
- observed and relevent to the subject area of training.
- * student the Evalution of the Internship
- * Evalution By the superfulsion of the Internship organization.
- * photos & videos links.

CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have a brief executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

objective of the department is to main The wild life flora and fauna of pathapatnam and protect resources shikakulam district has the natural the Andhraptadesh. Two of the in the state of line coast Longest Nagavali given are through srikakulam distric Pass rivers created out ramsadhara svi Hakulam district was rivers vishakha Ratham district on 15 August 1950, the are Bay of bengal in the East, district this. boundaries and orissa state. district in the South ViJayanagaram and Narth directions. west in the are Bounders

outcomes includes the onfield learning of preservity forests educating the nearly trillagers and thibes to know the 'importance of reserve forests.

CHAPTER 2: OVERVIEW OF THE ORGANIZATION

Suggestive contents

- A. Introduction of the Organization
- B. Vision, Mission, and Values of the Organization
- C. Policy of the Organization, in relation to the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.
- > Forest department pathaptham Rong works under the able guidence of district forest office strikakulam.
- → The vision and mission of the organization us to Protect and preserve the reserve forest areasand wateral ecosystem protect under their range.
- > The range is further devided into several beats which are under control of Beat officier and Post beat officer.
- Tribes, planting of new regetations, cutting down and forces etc.
- > Thrmover and profits includes the muction of Amber and DET warts which will be founded to government.
- > Future plans includes the increase number of trees and Land of vegetation and increase the number of plantations

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- A. Introduction of the Organization
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- Alang works under the able Pathaptham defartment Forest guidence of district forest office srikakulam
- -> The vision and mission of the organization us to Protect and preserve the reserve forest areasand watural ecosystem protect range. under their
- > The range is further devided into several beats which under control of Reat officier and 1854 beat officer.
- -> The roles and responsibilities includes educating the villagers and Tribes . planting of new regetations, culting down dd forces etc. > Turmover and Profits Includes the exaction of Amber and DET
- warts which will be founded to government.
- -> Future plans includes the increase number of Trees and Land of vegetation and increase the number of plantations

CHAPTER 3: INTERNSHIP PART

Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

- -> Everyday we are alloted to different field areas present in the range with specific beat officier.
- -> Bout officers used to take classes on field and rought valuable lessons and Technical knowledge regarding the work
- → Weekly schedule is alloted and the class were punctual and on time
- -> Equipment used are mainly the co-ordinates director to find the co ordinates where the cell signal is not equiv available
- → DET have been performed and intracting with villagers to educate them and preservation of wild animals is main task and objective of Internship
- -> Educating the villagers not to harm the forest errors.

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In- Charge Signature
Day -1	department	dearned about forest department motives and about protection	diar
Day - 2	Aanks of different Jods in forest department	dearned about different Loads in forest department with additional code	Oh po
Day -3	Ranks at allferent Lods in forest department	learned about highest ranking indian forest service (IFS)	Chiper
Day -4	full forms and duties of every Ranked officer	Learned about different vanks dilte pccf, ccf, acf, acf, acf, and ABO	Ch. por
Day -5	learned about Additional codes in Ranks	dearned about PCCF additional code	d.po
Day -6	administrative area of forests.	dearned how A state devids into different areas	D 200

WEEKLY REPORT WEEK-1 (From Dt 23/13/22 to Dt 63/01/23)

Objective of the Activity Done:	
Detailed Report: At the first day of dass we searned	
about definition of forest department and Jeaned about	
their motives and how they protect forests:	
son the second day they tought us different devels i	n
forest department with aditional a code	
son the third day we dearned about fall forms an	d
duties of every ranked officers. different ranks like	9
POCE, CEF, CE, DCF, ACE, FRO, DRO, FSO, FBO, and ABO etc	-
=> on fourth day we decimed about highest ranking India	1
forest service.	
=> on fifth day we Jeanned about Aditional codes in	
Aanks like PCCF.	
> on sixth day we learned about administrative are	2
of forests and how a state devides into different an	en'
Every one in forest department were then	dic
in nature explained everything patrently	

ACTIVITY LOG FOR THE SIXTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In- Charge Signature
Day -1	parmini strature area	dearned about how a forest devision made	a pro-
04-04-2023			
Day-2	About forest Livision	States forest areas June circle, pivision	Class
05-01-2023		Range.	
Day -3	forest Range	dearned how a forest pange is devided	al Po
Day -4	several sections of forest	Jeannel about forest range division by Beats blocks	OP2
Day - 5	Reserve forest Blocks	deurned has a certain area of forest made conserve forest and motive behind it	Char
	About forest Beat and division	Learned that forest beat is an administration area of FBO with 200 more Reserve forest Blocks	Ch.pr

WEEK - 2 (From Dt. 24/21/22...) to Dt. 10/21/22...)

Objective of the Activity Done:
Detailed Report: on second week we lawned about forest
Aevisions-
=> on first day we dearned about administrative area of
forests and dearned about how a forest division mode
=> on second day we confinued dearning forest division.
and dearned about a state's forest areas like circle,
Division Range.
> on third day of second week we learned about how
a forest Range is devided.
-> on fourth day we dearned about several sections
of forest and division by beats and blocks
=> on fifth day of second week Internship we dearned
about Reserve forest blocks and blow a cortain area of
forest made conserve forest and motive behind it.
on sixth day we Jeanned about forest Beat and
hivision.

ACTIVITY LOG FOR THE SEVEN WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In- Charge Signature
Day -1	Fotest compartments	Learned that is 15 a Lowest area of Administration for the forest deft	2- Dono
Day-2	wild life	seamed about meaning of what sife and its role in forcet	2-Paro
Day -3	wild life conservation	Learned meaning of world life and was they are conserved. By FRO.	R.R.
Day -4	Ecological Balance	searned definition of ecological balance and its Role in nature.	R. Par
Day -5	Ecological Balance	Learned about uses of Ecological Balance and its influence on forest	R.Par
Day -6	theory of ecological	Jearned that the size of a particular polution is called Ecological Ballance	R. Rai

WEEK - 3 (From Dt.11/01/24... to Dt.//1/01/23...)

Objective of the Activity Done:
Detailed Report: on third week of Jone term Internship in
forest department we searned about wild life.
as on the first day we dearned about forest comfortments
that it is a Jourst area of Administration for the forest dep
=> on second day we dearned about will dife and its
tole in forest.
son third day use leaned about wild diffe conservation an
how they conserved By FRO.
> on fourth day we continued dearning about evalegical
balance and its uses and Ifluence onl forest
=) on fifth day we dearned about ecological Balance and
its role in nature.
about theory of ecological
Balance and the definition.

ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In- Charge Signature
Day -1	pifferent works in forest department	learned about different works performed for forest perotection	H. Jul-
Day - 2	plifferent works in forest department	dearned different works like planta- tions, conservations	A. text
Day -3	plantations in forest department	learned about plantation and its process	J Leel
Day -4	Types of plantation	there are two types of plantation prtificial Regeneration Aided natural Regeneration	K. lel
Day -5	Artificial regeneration	dearned about Artificial regeneration and its process	K-le 2011
Day -6	natural Regeneration	learned that this natural regeneration process and uses.	K. leel:

WEEK - 4 (From Dt. 20/01/22... to Dt. 20/02/02...)

Objective of the Activity Done:
Detailed Report: At the first day of Intermship of fourth
week at pathapatnam forest department we dearned about
different works
> on first day of fourth week we searned about different
works in forest department performed for forest department
> on second second day we continued dearning about
different works in forest department like plantations and
conservation.
son third day we dearned about plantations in forest
department and plantation process.
=> on fourth day we learned about types of plantation
like Artificial regeneration & Aided natural regeneration
=> on firth day we dearned about Artificial regenta-
tion & process.
=> on sixth day we dearned about Aided 1 Assited natural
regoneration process and its uses.

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In- Charge Signature
Day -1	miscelle nous plantation	it means different plant species regene- tute in same area.	K. Lecce.
Day - 2	ANR (nidel / Assited natural regeneration)	learned that these plantations are held in spaces between trees in forest	K. leve
Day -3	ANR (Aided / Assisted natural regeneration)	Jeannel with different examples of trees about ANR.	K. led
Day -4	Schemes	There are different Schemes for forest conservation	K. las
Day -5	types of schemes	different types of schemes like CAMPA. NAPFOR, CFM, JFM. etc	te.la
Day -6	Afforestration fund mangement & planning Ay thority	dearnd that campa are meant to promote affarestation & regeneration	t level

WEEK - 5 (From Dt.28/01/23... to Dt.25/02/23...)

Objective	of the A	ctivity	Done:						Est.
Detailed I	Report:	on	fifth	useels	of	Interns	hip at	Screst	de part -
ment	Pathapa	tnam .				-			
=) on	First	day	we do	carned	abeu	t misc	ellenous	Plants	ition which
is for	reger	neratio	n of	- Sitte	erent	Plant	SPECIES	in the	e same
area									
=> on	Second	day	at	poet house	tham	forest	depair	Fement	ಬ೯
dearned	about	AN	R (A)	ded / A:	ssited	Nortura	t regen	elation)	which is
held in	Speak	es b	etween	tree	sin	forest	17.00	MIN S	
⇒ on	third	day	we	Jearne	d Ab	out A	NR (A)	ded / As	ssited
Natural	reger	natut	(no						
=> on	fourth	day	we	dearne	l a	pout s	chemes	for f	orest
Conserv	ation.								- 200
⇒ on ·	the o	other	day	we a	ontina	ed de	carning	diffe	erenty type
of s	hemes	Li	he c	AMPA,	NA	OFDA,	crm, i	ism, et	·
=) on	Jast	sixth	day	CAMPI	A (8	ompens	atury	nffore	e Struction
fund	manag	emen	+ €	planni	ng r	authorit	4) w	nich m	eant to
promote	a	fors	stratio	on q	- vea	enerattic	n.		
		1			NE.				
				7	May.		AR A		
1350		1 67 7							

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In- Charge Signature
Day -1	NAPFDA - Naturally Aided plantation forest development Agency	Jeanned about new Techniquies used in natural Aidel plantations	S. O.
Day - 2	NAP- National Afforestica- tion programme	Learned that this scheme is used for planting of useful trees.	I/F.O
Day -3	CFM - community forest management	the role of local people in governing and managing forest re sources.	S/FID
Day -4	JFM - Joint forest depurtment	Journed that it iscl process or stratargy for the protection & conservation	Sup.
Day -5	MANREGS - monotoma gandhi National Rutal employment Courently scheme	wed for giving employment to poor or trible people	S. An
Day -6	smc work-soil and moiture conservation works	This scheme was used for maintaining moisture in soil.	STAD

WEEK - 6 (From Dt.04/62/23... to Dt.10/02/23...)

Objective of the Activity Done:
Detailed Report: on the Sixth week of Internship at forest
department at we dearned about plantation.
-> on the first day of sixth week we learned about
NA PFOA (Naturally aided plantation forest development Agency
=> on the second day we learned about NAPC (National
afforestration programme) . Scheme Planting usefull treps
=> on the third day we learned about CFM (community
forest department) another tole of Local People in
governing and managing forest tresource.
> on day 5 we dearned about MG NREGIS (mahathma.
gandhi National Rurk Rural Employment Guaventy Scheme)
for giving employment to pour.
=> on sixth day we downed about SMC work

ACTIVITY LOG FOR THE FORTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In- Charge Signature
Day -1	SMC work - soil and moisture conservation	deamed the process of conservation of moisture by constructing CCI & ST.PT.	P.POJV PBO
Day - 2	shelter belt	dearned that it avoids damage by heavy wind in causiful areas and prevent spreading of sand to nearby village	P. Pau
Day -3	wind braker plantation	also known as shelter belt. to erialicate spreading of sound to nearly places.	R. Port
Day -4	soil Erosin	dearned that transpart of soil upper layer from one place to another by floods is called soil etasin	R. Paro
Day -5	Importance of soil	learned that soil is essential for Habitation and mineral source. It It contains micro, macro source X, Na, S, Si, etc	P. Pari
Day -6	DET - DEPARTMENTAL Extraction of Timber	A work by which timber belongs to government extracted departmently to maintain Profet grown in plantation	Ropan F.80

WEEK - 7 (From Dt.13.(*3.423... to Dt.13.(*3.423.)

Detailed Reports on the seventh week of Interright of forest
department as parhapatham range we searned about so
Protection .
-> on first day of this week we dearned about smc soil
work (soil moisture conservation) and loarned about the
process of conservation of moisture by constructing act & s
and FT.
=> on second day of this week we dearned about shelt
bet which helps in avoiding damage by heavy wind in
coastal areas and prevent spreading of sand to nearby
villages.
son third day of we dearned about with braker plantation
which is also known as shelter belt
on day four Jeanned about soil erosin which means
transfer of soil from upperlayer from one place to another
date
on fifth day learned about importance of soil.
on sixth day of Internship we learned about DET
Developmental extraction of Timber)
The Country of the Co

WEEK - 7 (From Dt. 13.2/23. to Dt. 13.2/23.)

Objective of the Activity Done:
Detailed Report: on the seventh week of Internship & Sprest
desirtment at pathapatham range we described about soil
Protection
-> on first day of this week we Jearned about sonc soil
work (soil moisture conservation) and Journed about the
process of conservation of moisture by constructing CCT EST
and PT.
=> on second day of this week we dearned about shelter
belt which helps in avoiding damage by heavy wind in
constal areas and prevent streading of sand to nearby
vitta ses.
=> on third day of we learned about wind braker plantation.
which is also known as shelter belt
and day four Jearned about soil erosin which means
transfer of soil from upperlayer from one place to another
paie.
on fifth day tearned about importance of soil.
on sixth day of Internetip we learned about DET
Developmental extraction of Timber).

ACTIVITY LOG FOR THE EIGTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In- Charge Signature
Day -1	extraction of Timber) To save water	Learnes about Per- culation tanks like pits, fonds and trendes like CLT, ST.	Pur 8-0
Day-2	contour in OST	learned that alone of dand on the hill with equal points of height at over the line from the bottom of the hill	Purson
Day -3	classification of Timber	learned that timber can be classified into evality, site etc	Ruso
Day -4	classification of Timber by Auality	Learned that Timber can be devided into 3 types by classes	Ruja
Day -5	classification of Timber by quality . A-class	This quality timber cornains straight boul no froms, no carrow no bends	Russ
Day -6	classification of Timber by quality - B-class	This quality timber B-class quality timber has slightly straight NO knots, Barrow	REP

WEEK - 8 (From Dt. 20/02/23... to Dt: Dt. 25/02/23...)

Objective of the Activity Done:
Detailed Report: on Eighth week of Jong term Internship at
forest department at pathaputnum range.
> we learned works of DET pevelopmental extraction of
Timber) to save water on first day.
* on second day we dearned about contour in DET a dine
of Land on the hill with equal points of height all over
the sine from the bottom of the shill
on third day we bearned about classification of timber.
* on fourth day we learned about classification of Timber by quality by its classes.
Straighty touch, No Barrow, No Bends-
* on sixth day we learned about B-class quality Timber
which contains slight straight No Knots, Rarrow-

ACTIVITY LOG FOR THE NINETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In- Charge Signature
Day -1	classification of Timber by duality c-class.	A chep quality Timbor which contains knots. T Barrow and Bended	27/02
27-02-2023 Day - 2	evecution of DET (Depart- mental extraction of Timber)	DET will be excuted only when the plantation gets meturity or the plant is attached by Natural calamities.	Aar 27/02
Day -3	Government Timber depot	The timber which is departmentally extracted will be stared in a protected area which is known as cout. Timber depto.	Am
Day -4	classification of timber by size	the Timber size also classified in 3 types by its dength dimensions. Girth.	Aun
Day -5	classification by Dimensions	it was aivided into two categorber Aength and Girth.	Ann 22102
Day -6	timber classification by length	learned that the trunk length is calculated for extraction of healthy Timber.	Ans

WEEK - 9 (From Dt.27/09/23.. to Dt.09/03/23..)

Objective of the Activity Done:
Detailed Reports on Nineth week of Internship at forest
department
* on first day we dearned about a class classification
of Timber which contains knots & Borrow and Bended
* on second day we dearned about execution of DET
(departmental extraction of Timber).
* on third day we dearned about government timber depo-
The Timbers which is departmentally extracted will be
stored in a protected area which is known as govt
Timber delo.
* on fourth day we dearned about classification of Time
by site.
* on fifth day we dearned classification by dimension
* on sixth day we downed about timber classifi-
cation by length

ACTIVITY LOG FOR THE TENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In- Charge Signature
Day -1	Timber classification by Length	the classification was like small (5) medium (m), large(1) and extra darge (a)	Du s.O
Day - 2	Timber classification by	the birth also known as width which is calculated in Ratio form	Du 5.0
Day -3	Timber classification by	The classification was like pole, vasam, Ball Dulam, Karra-I, Karra-I, Karra-I, Polara-	
Day -4	Crith Classification in poles	each leg should be 0.15 m-0.30m	200
Day -5	Girth classification in vasam	The costs for each 2m - 309.80 2-4 m - 384.77 4-6 m - 431.07 6 m above - 515-97	Du S:D
Day -6	einth classification in p Balu	upto 2m Per hm -27,1584 2-4 Per hmt - 54,826 · 22 4-6 Per lmt - 5448 · 43 above 6m Perhat -84,353.65	Dus 50

WEEK - 10 (From Dt.P%/03/22... to Dt.13/03/23...)

Objective of the Activity Done:
Detailed Report: on tenth week of Internship at forest Repa
H ment at pathapatham range.
* on first day of Torth week we dearned about timber
elassification by dength. * on day two we dearned about Timber classification
by Kensth. girth also known as width
* on third day we continued learning about Timber
classification by girth like pole, vassam, Badu, pulam, etc-
* on fourth day we dearned about wirth classification
* on fifth day are dearned about firth classification
* on sixth day we dearned about ofirth dassification
in easu and their costs.

ACTIVITY LOG FOR THE ELEVENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In- Charge Signature	
Day -1	we learned about definition of forest	Journed that an un cultivated Jand convered with theis and plants.	Print High	
Day - 2	forestry definition	dearned that dats with theory and practice of constitution menagement.	Pren mos	
Day -3	scope of forest	Jearned that the geographical area of India 327.7 Mlde	Pren 1403	
Day -4	India forest Region	under 1988 policy of forest india forest region must be 33% of Total geographical area.	Pray 14-03	
Day -5	India forest Region	dearned that are lost womther forest area in 2018.	Pm -	
Day -6	per capita usorlà average	declared per capita world and should and should be 1.6 hec per person	Pray	

WEEK - 11 (From Dt.19/03/23... to Dt.20/03/23...)

Objective of the Activity Done:	
Detailed Report: on Eleventh week of Internship at pat	thapathan
forest Appartment we downed about forests	
* on first day we dearned about definition of fores	t. and
Jearned that an uncultivated dand acroped with tree	es and
plants	
* on second day we dearned about forestry definitions	ton-
and learned that deals with theory and practice of	F
contitution management.	
* on third day we dearned about scope of fores	t coe
dearned that the geographical area of india 327.7 m	Thec
* on fourth day we dearned about India forest n	egion
under 1988 policy the forest region of India must be	334
* on fifth day we continued downing Indian forest	vegion
and we lost 40 m/her forest are in 2018.	
* on sixth day we dearned about Percupita world	d
coverage by INAO and UNO declared per capita i	world
Aug Should be 1.6 her per person.	
Children Bright State of the St	

ACTIVITY LOG FOR THE TWELVETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In- Charge Signature	
Day -1	Branches of torestry	dearned that there are 10 types of branch- es in forestry.	dr prous	
Day - 2	silvi culture theory	Theory of rising forest tree crops & manage- ment upto harvesting	Olipa 3.0	
Day -3	forest soils	physical and chemical composition of soil upon which forest glows	Ch.pn	
Day -4	pendrology	dearned that is a process of classification of forests or trees.	ch:ph	
	forest menstration	measurement of forest produce.	Chipm s.o	
Day -6	forest management.	practical application of science and technology and economics.	Ch.Ph	

WEEK - 12 (From Dt. 21/03/23... to Dt. 24/03/22...)

Objective of the Activity Done:
Detailed Report: On Twelth week of Internship at Advantum
hange forest department we learned about forestry.
* on first day we learned about Brambles of forestry
and types in it.
* on Second day we dearned about silvi culture theory of
histing forest tree crops & management upto harvesting
on third day we downed about forest soils Physical and
chemical compositions of soil upon which forest grows
* Dentrology learned that it is a process of classification of
forests of thees on fourth day of Tweth week.
* on fifth day we learned about forest menstration a
measurement of forest production-
on sixth day we learned about forest management
Practical application of science and technology and economics

ACTIVITY LOG FOR THE THIRTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature	
Day -1	torest utilization	2+ deals with Harvesting and marketing conversion variety of forest.	In S.D	
Day - 2	wood Technology.	structured, physical mechanical, Behaviour al properties of wood underdiff.	2 - Sp	
Day -3	forest folicy and administration.	Practices, Procedure that help forests to conserve.	fre so	
Day -4	Forest protection	searned that protection against man animal insects, fungus, etc	250	
Day -5	Agro forests	peals with composition of Agric Crops & forest plants in same piece of Land.	1	
Day -6	First forest policy	the first forest policy by pritisher in 1894.	200	

WEEK - 13 (From Dt. 29/92/22. to Dt. 04/04/22...)

Objective of the Ac	tivity Done:
Detailed Report:	on Thirteenth week of Internship at patha-
Patham forest	department. We dearned about forestry:
* on first	day of thirteenth week we learned about
forest utiliz	ation which doals with harvesting and market
ing conversion	0.
* on second	day we learned about about Tochonology and
wood properti	es
* on third	day we parned about forest policy and
administration	and rules regulations.
* on fourth	day we aparned about horo forests which
deals with a	ompusition of Agricrops & forest plants in
Same Piece of	land.
* on fifth da	y we dearned about Agro forests which
deals protecti	on aganist man, animal insects etc
	y of thirteenth week we learned about
	policy established in 1894.
DOLLAR VALLE	

WEEK - 13 (From Dt. 29/97/23. to Dt. 04/04/23...)

Objective of the Activ	vity Done:
Detailed Report:	on Thirteenth week of Internship at patha-
patham forest	department. we dearned about forestry,
* on first d	ay of thirteenth week we dearned about
forest utiliza	tion which deals with harvesting and market
ing conversion	
* on second	day are Jeanned about social tochonology and
wood propertie	S
* on Third d	ay we learned about forest policy and
administration of	and rules regulations.
* on fourth do	ay we searned about Agro forests which
deals with cov	nausition of Agriciops & forest plants in
same piece of	land.
* on fifth day	we dearned about Agro forests which
deals protection	n aganist man, animal , insects etc
	of thirteenth week we learned about
	olicy established in 1894.
The same of the same of	
Who state of the last	

ACTIVITY LOG FOR THE FOURTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature	
Day -1	Second forest policy	forest policy was in 1952 for controlling crosin		
Day - 2	Third forest Policy	The third forest policy was in 1988. for forest area "improve-ment.	D 5:0	
Day -3	forest influence.	learned about forests and its iffluence on earth.	De 5.0	
Day -4	climate	a dong term weather of a particular area is known as climate.	Dy 50	
Day -5	macro and micro Climates.	macro influence from latitude. Altitude macro iffluence from the phography , vegetation.	Do	
Day -6	ELNINO	a date coming of dimate is called ELNINO.	Dr S.D	

WEEK - 14 (From Dt.05/04/23.. to Dt.21/04/23..)

Objective	of the Activity Done:
Detailed I	Report: on fourteenth week of Internship at Pathaga
tham	range forest office we learned about policies.
* on	first day we learned about second forest policy
with	was established in 1952.
* on	second day we dearned about third forest policy
which	was established in 1988.
* on -	third day we dearned about climate.
* on	fourth day we seamed about the macro and
micro	alimates.
* on	fifth day we dearned about forest Influence on
earth	and surroundings
* on	sixth day of tourteenth week we learned about
ELNIN	10. a late coming climate and its reason
and	effect of weather.
	THE RESERVE OF THE PARTY OF THE
THE STATE OF THE PARTY OF THE P	
T- BALL	
	Control of the Contro
Carlo Sale	

ACTIVITY LOG FOR THE FIFTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In- Charge Signature	
Day -1	precipitation	Amount of water Collected or softed and about unimal rainfall.	A. 80	
Day - 2	soil condition	prevents soil erosin soil composition & structure	Aug	
Day -3	+100ds	Forest Influences in etrorinsoil & water	Aun 30	
Day -4	In-sity conservation	conservation of wild animals with the habitat forest hunge.	Aug 40	
Day -5	Ex-situ Lonservation	conserving wild animals out of the hubitate is known as ex-situ conservation	Aug. 500	
Day -6	Difference between wild Life same turies & wational Park	sections and airms and objectives	An (3.0)	

WEEK - 15 (From Dt.12/04/23 to Dt.18/04/23 ...)

Objective of the Activity Done:
Detailed Report: on fifteenth week and final week of Jong term
Internship at forest department use dearned about
Soils.
* on first day we spanned about stil precipitation amount
of water collected or sorted and about annual bainful.
* on second day use dearned about soil condition and
about prevantions of soil prosin etc
* on third day we dearned about flood and its
Ithuences and its influence on etosin of soil.
* on fourth day we dearned about ex-situ conservation
for wild animals out of the habiteit.
* on fafth day we dearned about In-situ conservation
for protection of wild animals within the habitat.
* on sixth day last day of our Internship we learned
about difference between wild lite sancturies & national
Park.

CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

- of places But overall it was a good environment to work in interactions officers and village people gave a new perpective of Approaching people.
- > discipline was the main protocal of the internship and all were well disciplined.
- > All of us were punctual to collect the Internship programme.
- -> we all formed a homonious relation with all forest dept officiers and the villagers too.
- -> All the interns had a mutual support in between
- -> team work was the key role of our Internship to maintain an visit place one time everyday.
- -> the work of forest officers motivated me to Jean tole from them and apply it in my future.

Describe the real time technical skills you have acquired (in terms of the jobrelated skills and hands on experience)

- -> Learned how to find the area of placing by using co-orderate system.
- > Learned about how to attacking primal to track by 62.PS machines presence
- -> Learned how the machines are controlled in timber saw mill machines speed controlling are also bearnt. factory.

3

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9

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2

Describe the managerial skills you have acquired (in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc.

- -> Planning was dear to attend the class the before day only which class held tomomorous In the group all these Listening to the officers In department.
- > work from ship evolved day by day as were processing and it was teally a good opportionity to buildur the work man ship.

 Time was being set to Improve our selves on daily basic and do a fittle than previously day.
 - -> Goals was being set to Improve our solves on daily book and to a little than previously day
 - -> performance, Analysis was done by officers and we were Informed about that

Describe how you could improve your communication skills (in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc..)

- → oral communation was Improved a dot due to Interaction with other students and officers.
- we should to carry notesand pads for writing the day works and rote them in Internship books.
- -> conversation Abilites Improved by Interaction confidence also Increased while commutating with people and their problems.
- -> Anxity was at reak, when we started internship and slowly we learned to mange the anixty to be mode productive at work.

Describe how could you could enhance your abilities in group discussions, participation in teams, contribution as a team member, leading a team/activity.

- and leading the team on my view and retiresting the form wenters to under stood the at the disslussion for them.
- sparticipation in teams in an Integral Port while attending a field alrea, so no solid animals attends done.

3

5

5

5

5

- To words programme shedgled.
- -> Leading an activity of Internation was heaching last but once after competion it built up a confidence in me that we can do our work in a better way that was we that we can do our work in a better way that was we thought it.

Student Self Evaluation of the Short-Term Internship

Student Name: Chongala Leela Mohan Registration No:

Term of Internship: 4 months From: 21 Dec To: 12 murch 2023

Date of Evaluation:

Organization Name & Address: forest Pange office Puthapatham

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA calculation to be provided

	Oral communication	3 1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness		2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

ch-leela mohan. Signature of the Student

Evaluation by the Supervisor of the Intern Organization

Student Name: Chongala Leela mohan

Registration No: 2022 001562m7

Term of Internship: 4 months From: 23-100-2012

To: 4th April 2013

Date of Evaluation:

Organization Name & Address:

Name & Address of the Supervisor with Mobile Number

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's selfevaluation

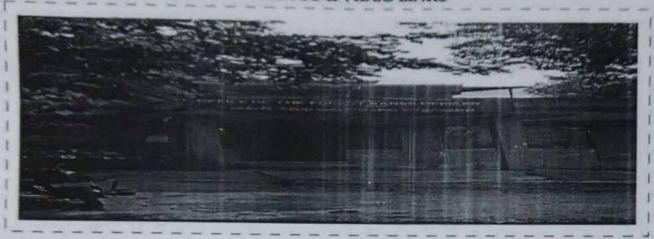
Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3)	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	(3)	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	(4)	5
6	Self-confidence	1	2	(3)	4	5
7	Ability to learn	1	2	3	(4.	5
8	Work Plan and organization	1	2	3	(4)	5
9	Professionalism	1	2	(3)	4	5
10	Creativity	1	2	3	4	5
-11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	(3)	4	5
13	Understanding the Community	i i	2	(3)	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	74)	5

Date:

Signature of the Supervisor

PHOTOS & VIDEO LINKS









EVALUATION

Internal & External Evaluation for Semester Internship

Objectives:

- Explore career alternatives prior to graduation.
- · To assess interests and abilities in the field of study.
- To develop communication, interpersonal and other critical skills in the future job.
- To acquire additional skills required for the world of work.
- To acquire employment contacts leading directly to a full-time job following graduation from college.

Assessment Model:

- · There shall be both internal evaluation and external evaluation
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 200 marks. Internal Evaluation for 50 marks and External Evaluation for 150 marks
- The number of credits assigned is 12. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- The weightings for Internal Evaluation shall be:

o Activity Log 10 marks
o Internship Evaluation 30 marks
o Oral Presentation 10 marks

The weightings for External Evaluation shall be:

Internship Evaluation 100 marks
 Viva-Voce 50 marks

- The External Evaluation shall be conducted by an Evaluation Committee comprising of the Principal, Faculty Guide, Internal Expert and External Expert nominated by the affiliating University. The Evaluation Committee shall also consider the grading given by the Supervisor of the Intern Organization.
- Activity Log is the record of the day-to-day activities. The Activity Log is
 assessed on an individual basis, thus allowing for individual members within
 groups to be assessed this way. The assessment will take into consideration

the individual student's involvement in the assigned work.

- While evaluating the student's Activity Log, the following shall be considered
 - a. The individual student's effort and commitment.
 - b. The originality and quality of the work produced by the individual student.
 - c. The student's integration and co-operation with the work assigned.
 - d. The completeness of the Activity Log.
- The Internship Evaluation shall include the following components and based on Weekly Reports and Outcomes Description
 - a. Description of the Work Environment.
 - b. Real Time Technical Skills acquired.
 - c. Managerial Skills acquired.
 - d. Improvement of Communication Skills.
 - e. Team Dynamics
 - f. Technological Developments recorded.

MARKS STATEMENT
(To be used by the Examiners)

INTERNAL ASSESSMENT STATEMENT

Name Of the Student: Changala Leela mohan

Programme of Study:

Year of Study:

Group: TITTED BSC [M-CAC]

Register No/H.T. No: 2022001562007

Name of the College: Grovernment degree college for (men)

University: Ambedkar university

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	10	
2.	Internship Evaluation	30	
3.	Oral Presentation	10	
	GRAND TOTAL	50	

Date: Signature of the Faculty Guide

EXTERNAL ASSESSMENT STATEMENT

Name Of the Student: Changala beelamora

Programme of Study:

Year of Study:

Group: IMBSC [M.C.AC]

Register No/H.T. No: 2022001562007

Name of the College: GOUT degree college for (men)

University: Ambedkar university.

SLNo	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Internship Evaluation	80	76
2	For the grading giving by the Supervisor of the Intern Organization	20	<i>(</i> 7
3.	Viva-Voce	50	
	TOTAL	150	
GRAN	D TOTAL (EXT. 50 M + INT. 100M)	200	1137

Pathapainam

Signature of the Faculty Guide

Signature of the Internal Expert

Signature of the External Expert

Signature of the Principal with Seal

EXTERNAL ASSESSMENT STATEMENT

Name Of the Student: Chongola Leclamoten

Programme of Study:

Year of Study:

Group: IMBSC [M.C.AC]

Register No/H.T. No: 2022001562007

Name of the College: GOVT degree college for (men)

University: Ambedkar university.

SLNo	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Internship Evaluation	80	76
2.	For the grading giving by the Supervisor of the Intern Organization	20	17
3.	Viva-Voce	50	
	TOTAL	150	
GRAN	D TOTAL (EXT. 50 M + INT. 100M)	200	

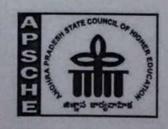
Pathapainam

Signature of the Faculty Guide

Signature of the Internal Expert

Signature of the External Expert

Signature of the Principal with Seal



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statuory Body of the Government of Andhra Pradesh)

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