

An Internship Report on

Forest Department [SKLM]

(Title of the Semester Internship Program)

Submitted in accordance with the requirement for the degree of

Under the Faculty Guideship of

Smt. R.S. Goldina

(Name of the Faculty Guide)

Department of

Govt. Degree College for (men)

(Name of the College)

Submitted by:

K. Dharma Rao

(Name of the Student)

Reg.No: 2021001562014

Department of _____

Govt Degree college for (men)

(Name of the College)

Instructions to Students

Please read the detailed Guidelines on Internship hosted on the website of AP State Council of Higher Education <https://apsche.ap.gov.in>

1. It is mandatory for all the students to complete Semester internship either in V Semester or in VI Semester.
2. Every student should identify the organization for internship in consultation with the College Principal/the authorized person nominated by the Principal.
3. Report to the intern organization as per the schedule given by the College. You must make your own arrangements for transportation to reach the organization.
4. You should maintain punctuality in attending the internship. Daily attendance is compulsory.
5. You are expected to learn about the organization, policies, procedures, and processes by interacting with the people working in the organization and by consulting the supervisor attached to the interns.
6. While you are attending the internship, follow the rules and regulations of the intern organization.
7. While in the intern organization, always wear your College Identity Card.
8. If your College has a prescribed dress as uniform, wear the uniform daily, as you attend to your assigned duties.
9. You will be assigned a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow interns. Post your daily activity done and/or any difficulty you encounter during the internship.
10. Identify five or more learning objectives in consultation with your Faculty Guide. These learning objectives can address:
 - a. Data and Information you are expected to collect about the organization and/or industry.
 - b. Job Skills you are expected to acquire.
 - c. Development of professional competencies that lead to future career success.
11. Practice professional communication skills with team members, co-interns, and your supervisor. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
12. Be aware of the communication culture in your work environment. Follow up and communicate regularly with your supervisor to provide updates on your progress with work assignments.

13. Never be hesitant to ask questions to make sure you fully understand what you need to do your work and to contribute to the organization.
14. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.
15. At the end of internship, you shall be evaluated by your Supervisor of the intern organization.
16. There shall also be evaluation at the end of the internship by the Faculty Guide and the Principal.
17. Do not meddle with the instruments/equipment you work with.
18. Ensure that you do not cause any disturbance to the regular activities of the intern organization.
19. Be cordial but not too intimate with the employees of the intern organization and your fellow interns.
20. You should understand that during the internship programme, you are the ambassador of your College, and your behavior during the internship programme is of utmost importance.
21. If you are involved in any discipline related issues, you will be withdrawn from the internship programme immediately and disciplinary action shall be initiated.
22. Do not forget to keep up your family pride and prestige of your College.

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Student's Declaration

I, K. Dharma Rao a student of Govt Arts college
Program, Reg. No. 2021001562014 of the Department of Forest office
College do hereby declare that I have completed the mandatory internship
from 12-12-2022 to 04-4-2023 in Srikakulam (Name of
the intern organization) under the Faculty Guideship of
Forest officer (Name of the Faculty Guide), Department of
Government Arts, College.
(Name of the College)

K. Dharma Rao
(Signature and Date)

Official Certification

This is to certify that Katunya. Dharmarao (Name of the student) Reg. No. 22100925294 has completed his/her Internship in FOREST DEPARTMENT (Name of the Intern Organization) on Forest Department (SKM) (Title of the Internship) under my supervision as a part of partial fulfillment of the requirement for the Degree of B.Sc in the Department of Govt Degree College (Name of the College).

This is accepted for evaluation.

J. Somaswami

Forest Section Officer
SREEKURMAN

(Signatory with Date and Seal)

Endorsements

Faculty Guide

Head of the Department

Principal

Certificate from Intern Organization

This is to certify that K. Dharma Rao (Name of the intern)
Reg. No 202100925294 of Gort Degree College (Name of the
College) underwent internship in Forest Department (Name of the
Intern Organization) from 07-12-2022 to 18-03-2023.

The overall performance of the intern during his/her internship is found to be
Satisfactory (Satisfactory/Not Satisfactory).

T. Somasubash Rao

Forest Section Officer
SRIKAKULAM

Authorized Signatory with Date and Seal

G
Forest Range Officer
SRIKAKULAM

EXTERNAL ASSESSMENT STATEMENT

Name Of the Student: K. Dharma Rao
Programme of Study:
Year of Study: 2021-2023
Group: MCA
Register No/H.T. No: 2022001562014
Name of the College: Govt. Degree College (men)
University: Dr. B. Ambedkar University.

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Internship Evaluation	80	78
2.	For the grading giving by the Supervisor of the Intern Organization	20	19
3.	Viva-Voce	50	
	TOTAL	150	
GRAND TOTAL (EXT. 50 M + INT. 100M)		200	

Signature of the Faculty Guide

J. Sureswararao

Signature of the Internal Expert

Forest Section Officer
SREENIVAS

Signature of the External Expert

Signature of the Principal with Seal

Acknowledgements

First of all I am very much thankful to my Mentor Supervisor S. Eswar Rao My class Mentor lecturer in commerce in Gout Degree college men (Srikakulam) for guiding me through my Internship He was given valuable suggestions to complete the Internship in stipulated time without his support, I cannot complete the given assignment I am also thankful to the principle of the college for her cooperation and suggestions I would like to thank to the forest Department, Srikakulam for enlighten about the basic knowledge of forest protection and other knowledge which I acquired.

I am very happy to and thankful to the teaching forest officers and staff valuable inputs to learn the knowledge on forest protection Because of Internship programme.

CHAPTER 2: OVERVIEW OF THE ORGANIZATION

Suggestive contents

- A. Introduction of the Organization
- B. Vision, Mission, and Values of the Organization
- C. Policy of the Organization, in relation to the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.

Forest protection and creation of the After forest Department
1861. Indian forest act was passed in 1861 Indian forest
act was passed in 1873 and the national forest policy was
nuciated on 19th October 1894 with the following objects.

Objectives :-

our objectives therefore is to create an atmosphere
-value in forest Department to growth of the competitive
approach of students that will generate not only integrity but
also give back to society their skills and create world.

Mission { Goal :-

* To create a world in different areas in tribe
areas and forest areas.

* To protect planter, Biades, animals it means
child life.

* provides the soil fertilizers.
* Helps to the tribe people.

Contents

1. Chapter - 1 :- Executive Summary
2. Chapter - 2 :- Overview of the organization
3. Chapter - 3 :- Internship - part
Log Book - 4 [First week to Fourteenth week]
5. Chapter - 5 :- Out comes Description

* Describe the real time technical skills you have acquired.

* Describe the managerial skills you have acquired.

* Describe how you could improve your communication skills.

* Describe the technology developments you have observed and relevant to the subject area of training.

* Students self Evaluation of the internship

* Evaluation By the supervision of the internship organization.

CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have a brief executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

Interhip organization scheme is used for everyone to develop skills. I have Interhip in forest Department. I learned very well about forest development significant contribution to this manual has been made by forest officers who have educated extension of forest protection the process of change we also learned from a animal protection and they protect over all forest area many animals bairds so many smagings is offered to the money callees who attempted to keep is on a straight one narrao on the protection of this book.

Our thanks are also Extended to the agricultural lands so near to forest area in forest department family guides to encourage to learned forest protect schemes.

CHAPTER 3: INTERNSHIP PART

Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

It is art and science of obtaining information about an object, area, or phenomenon through the analysis of data acquired by a device without being in physical contact.

Silviculture System :-

The set of silviculture procedure worked out in accordance with accepted set of silvicultural principles by which crop constituted forest area tended harvesting and replaced by new crop of distinctive from.

Silviculture :-

Branch of forestry which deals with Establishment, development, care and reproduction of stands of timber.

ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Met with forest Department staff	Their outlies	J. Sowles D. Fiso
Day - 2	Met with forest Beat officer and section officer	their buties	
Day - 3	Discuss about forest protection.	protect the forest	
Day - 4	visit 4x7 size bags nursery (eat kazipeta) area	Nursery works	
Day - 5	visit 5x5 size Bag nursery (eat kazipeta) area.	Nursery works	
Day - 6	planation works of awal area.	plantation works.	

WEEKLY REPORT

WEEK - 1 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Forest Department Structure :-

PCCF $\Rightarrow$ principle chief conservator of forest

HoFF $\Rightarrow$ Head of forest force.

Additional pccf $\Rightarrow$ staff officer.

CCF (or) CF $\Rightarrow$ Chief conservator of forest

DFO (or) DF $\Rightarrow$ Distri forest officer.

Sub DF (or) ACF $\Rightarrow$ Assistant Conservator of forest

FRo $\Rightarrow$ Forest range officer

Dro $\Rightarrow$ Deputy range officer

FSO $\Rightarrow$ Forest Section officer

FRo $\Rightarrow$ forest Beat Officer

ABO $\Rightarrow$ Assistant Beat officer.

Elephant guards $\Rightarrow$

Tm (or) DM $\Rightarrow$

Forest protection :- Forest play an important role in our life

② they provide up with various valuable resources like oxygen and raw materials for different products.

③ forest government of India enacted the Forest Conservation Act 1980 Indian forest Act 1927.

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	plantation work at reserved forest area	plantation works.	
Day - 2	visit CRZ (Coastal Regulation Zone) at Dharmavaram	learned about Coastal area	J. Suresh Wasal @ F.S.O.
Day - 3	visit Coastal area Shelter Belt.	learned about Coastal area plantation.	
Day - 4	- visit Coastal area Boundary Filling	learned about Copse plantation	
Day - 5	- visit Coastal area Copse plantation.	learned about Baphe plantation	
Day - 6	conduct the class on above forest works.	Forest works.	

WEEKLY REPORT

WEEK - 2 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Costal area shelter belt plantation :-

- ① Belts of trees planted in a rectangular or grid pattern or in strips with in
- ② Shelterbelts are specific type of agroforestry system that help reduce natural hazards including sand storms, wind erosion shifting and drought and forest.
- ③ they also improve microclimate reduce temperature wind speed, soil water loss excessive.
- ④ And create more favorable conditions for crop production.
- ⑤ Shelterbelts plays crucial role in the sandy drylands.
- ⑥ I visit - Othmanuaram shelter belt plantation total trees - 2500.

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	visited the nursery 8x12 Bag size cat remalavalga)	Nursery workers	J. Sureshwar F.S.O.
Day - 2	we have discussed about size 8x12 Bag size Nursery	Nursery workers	
Day - 3	learned about rising & avenue plantation (road sides plantation)	plantation workers	
Day - 4	learned about bound plantation (river sides plantation)	plantation workers	
Day - 5	learned about institution plantation (School's college)	plantation workers	
Day - 6	learned about Industrial plantation.	plantation workers	

WEEKLY REPORT

WEEK - 3 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Nursery works:-

- ① Andhra Pradesh forest Department plans to rise about 10 crore seedlings every year.
- ② Mostly under MAHATMA GANDHI NATIONAL RURAL Employment Guarantee Scheme (MGNREGS)
- ③ Since nursery works are seasonal in nature Forest department takes up.
- ④ Seedlings of fruit, fodder & shade bearing and timber yielding like, ① Meredy ② Chinta ③ Ravi ④ marri ⑤ Karuga, ⑥ Nepa ⑦ Teak ⑧ Red Sanders ⑨ Casuarina ⑩ Bambao rise
- ⑤ About 100 variety of native species are raised in Department nurseries.

Boundary plantation :-

- ① Boundary plantation under agroforestry programme includes trees planted along boundaries or on bounds.
- ② improving soil fertilizers

ACTIVITY LOG FOR THE FORTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Discussed about all the planation works	planation works	T. S. Suresh Kumar F.S.O.
Day - 2	Discussed about planation & operation works.	planation works	
Day - 3	Learned about soil operation.	planation works	
Day - 4	learned about singling operation (cutting the branches)	planation works	
Day - 5	learned about RCT works (continow contour freshes)	planation works	
Day - 6	learned about plantation, watchdog and their oulles.	planation works.	

WEEKLY REPORT

WEEK - 4 (From Dt..... to Dt.....)

Objective of the Activity Done:

Soil Works :-

Detailed Report:

① Soil management is the application of operations, practices, and treatment to protect soil and enhance its performance ② it includes soil conservation soil amendment optional soil health singing operation.

Singing operation :- ① Removing Branches with a During Joco

② undercut the Branch a few minutes away from the trunk to prevent bark tearing.

③ Make a short distance away the first cut further out come remove entire branch.

Plantation and Watchers :-

① They are the first line of defence against wildlife poaching, forest fires, timber smugglers and other activities that degrade our wildlife habits.

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	planation survey	planation area	J. Jones was a P.D.F.S.O.
Day - 2	Discussed about plantation boundaries	plantation boundaries	
Day - 3	learned about plantation area soil test.	plantation area soil test.	
Day - 4			
Day - 5			
Day - 6			

WEEKLY REPORT

WEEK - 5 (From Dt..... to Dt.....)

Objective of the Activity Done:

plantation Survey :-

Detailed Report:

① This report describes the methodology and the findings of the final plantation Survey of the first forestry programme the objective of the Survey was to provide a final assessment of the status and the preference of the plantation established through the small holder free-planting Support schemes important during the first phase.

Soil test :-

① Soil test may refer to one (or) more of a wide variety of soil analysis conducted for one of several possible purposes.

② The plant available concentrations of plant nutrients in order to determine fertilizer recommendation in agriculture.

ACTIVITY LOG FOR THE SIXTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1			
Day - 2			
Day - 3			
Day - 4	Discussed about protected Forest	protect forest	
Day - 5	visited protected forest (at Havipuram pallapuram)	protected forest area	
Day - 6	Discussed about protected Forest	protected forest.	

WEEKLY REPORT

WEEK - 6 (From Dt..... to Dt.....)

Objective of the Activity Done:

protected Forest & fields :-

Detailed Report:

① In protected Forests activities, are permitted unless they are expressly prohibited unless they are protected forest is land that is a reserved forest over which the government has proprietary rights ② as declared by a State Government under Section 2a of the Indian Forest Act 1927.

Haripuram field :- & palavalpa field :-
palakonda (Beat) Srikalculam (range) Berge
(M) year of plantation 2013, 2014
plantation area 10 hectares 25,000 ha
area 2m - 2m (or) 3m x 3m

→ 1 ha = 2500.

→ plantation 20000 area 3m fair line.

ACTIVITY LOG FOR THE SEVEN WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Discussed about reserved forest works areas.	Reserved forest	
Day - 2	Discussed about reserved forest works.	Reserved Forest works	
Day - 3	Discussed about VFS (Vana Samraksha - na Sam)	Reserved forest Boundary	
Day - 4	Discussed about VFS (Vana Samraksha - na).		
Day - 5	Discussed about VFS (Vana Samraksha Samithi)	VSS	
Day - 6	Visited area VFS area at Dharmavaram.	VSS areas.	

WEEKLY REPORT

WEEK - 7 (From Dt..... to Dt.....)

Objective of the Activity Done:

Reformed forest workers :-

Detailed Report:

① Forest areas helps conserve

Ecosystem.

② that provides habit, shelter, food, raw materials, genetic materials, barriers against disasters, a stable source of recovery.

③ thus can have a important role in helping species, people and countries adapt to climate.

about us :- ① vana samavahana samithi (VSS) is also know as village level body and it is functioning under the participatory forest management (PFM)

② The people living near by the forest are joined in vana samavahana samithi VSS and with their support, forest department managers various activities related to forest.

ACTIVITY LOG FOR THE EIGHTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	learned about nursery maintenance works.	Nursery works	
Day -2	learned about nursery watering works.	Nursery works	T.S.T
Day -3	learned How the transplantation works Done in Nursery	Nursery transplantation	T. S. T
Day -4	Discussed types of plants in Nursery	types of nurseries	T. S. T
Day -5	Discussed type of plants in Nursery.	plants in nurseries	
Day -6	Discussed about seedlings.	seedlings and collection of seedlings.	

WEEKLY REPORT

WEEK - 8 (From Dt..... to Dt: Dt.....)

Objective of the Activity Done:

transplantation :-

Detailed Report:

① Transplantation is the technique with a plant is moved from one location to other.

① It involves growing of seedlings or seeds in a piece of well managed and protected and nursery

③ After development of a few weeks the plants are transplanted in to main field for further growth and development.

Seedlings transplantation :-

① A seedling is a young sporophyte developing out of a plant embryo from a seed.

② seedling development starts with germination of the seed.

③ A typical young feeding consists of three main parts the vadicte the hypostyl and the gledons.

ACTIVITY LOG FOR THE NINTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Conducting a meeting all about the types of nurseries.	Nursery types	
Day - 2	Discussed about how nurseries Distribution way Done.	Distribution of Nursery	
Day - 3	Discussed how transplantation of nurseries way Done.	transplantation of Nursery	
Day - 4	Discussed about collection of seeds.	collection of Seeds	
Day - 5	Discussed the types of seeds.	types of seeds.	
Day - 6			

WEEKLY REPORT

WEEK - 9 (From Dt..... to Dt.....)

Objective of the Activity Done:

Types of Surfaces :-

Detailed Report:

① According to types of plant growth

② According to type of sale.

③ Nursery is consequently the basic need of horticultural plant propagation techniques and the core of horticultural nursery.

② the planting material for horticulture plantation.

Cosuarina:-

① Casuarina is the most important actinorhizal genus of the tropics and Subtropics.

② The tropics and subtropics.

③ They are woody, angiosperm Eurypter trees with drooping squisoid twigs.

⑦ Single plant with branched root nodules

⑤ leaf with nature of fruits.

WEEK - 10 (From Dt..... to Dt.....)

Crystal area:-

① Indian boy a very long cut line

Coastal area Dharmavaram field :-

4	20 hectares	25,000
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→ It uses water force. way stopped.

ACTIVITY LOG FOR THE ELEVENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Assessment of casahuate trees.	plantation works	
Day -2	visit to temporary timber depo (TTP)	timber works	
Day -3	learned about a conducting sale	timber sale works.	
Day -4	learned about casahuate plantation	plantation works.	
Day -5	learned about Casahuate plantation operation works.	Plants operation works.	
Day -6	learned about plantation boundaries.	plantation boundaries.	

WEEKLY REPORT

WEEK - 11 (From Dt..... to Dt.....)

Objective of the Activity Done:	<u>T.T.D. works :-</u>
Detailed Report:	temporary timber Depo
	① the forest department has opened those temporary depots - two in the district to stack logs of teak and other trees that were uprooted by cyclone Gaja last year the cyclone brought down about 40,000 trees in the district and temporary depots had to be opened.
	② making furniture - District forest officer Ariunt said
	③ once the government sanctioned funds the officer added.
	<u>Cupressina replantation :-</u>
	a cupressina trees can be propagated by seeds or rooting of young shoots.
	④ transplanting pits size of 30cm x 30cm should be dug in the main field and supplement these pits with appropriate manure as mentioned.
	⑤ planting distance should be maintaining as 1.5m x 1.5m.

ACTIVITY LOG FOR THE TWELVETH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Discussed about AP Forest Act (1967) and their section	learned AR Forest Act.	J. James
Day - 2	learned about wild life act (protection) (1972)	learned wild life Act.	
Day - 3	learned about bio-diversity Act (2002)	learned bio-diversity Act.	
Day - 4			
Day - 5	learned about POFR (Recognition of forest rights) Act 2006	about POFR	
Day - 6	conducting a class and briefly discussed about all Acts & today.	Discussed Acts & today.	

WEEKLY REPORT

WEEK - 12 (From Dt..... to Dt.....)

Objective of the Activity Done:	<u>Act :-</u>
Detailed Report:	<u>AP Forest Act :- 1967</u>
① This Act may be called the Andhra Pradesh Act 1967 It extends to the whole of the State of Andhra Pradesh. It shall come in to force. State Government may be notification Andhra Pradesh Gazette. Appoint.	
<u>Wild life act :- (1972)</u> The Indian parliament enacted the wild life (protection) Act in 1972 which provides for the safeguard and protection of the wild life (flora and fauna) in the country this act provides protection.	
<u>Biological Diversity Act 2002 :-</u> Way born act of India's attempt to realise the objective Enshrined in the United Nations Convention on Biological Diversity.	
<u>POFR Act :- 2006 (Recognition of Forest Rights)</u> The Scheduled tribes and other traditional forest dwellers Act is a key piece of forest legislation passed in India on 18 December 2006.	

ACTIVITY LOG FOR THE THIRTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	learned about turtle hatchery	Discussed turtle life	J. Swarnakshi P. S. 1
Day - 2			
Day - 3			
Day - 4	learned about the turtle hatchlings	learning hatchlings	
Day - 5	learned about pealeating of hatching turtles.	hatchlings were.	
Day - 6			

WEEKLY REPORT

WEEK - 13 (From Dt..... to Dt.....)

Objective of the Activity Done:

turtle hatchery :-

Detailed Report:

① Hatcheries are often received as safe places to incubate sea turtle nests depending on the hatchery location and construction. Eggs may be protected from orcas, poachers, tidal inundation and beach erosion.

② Incubation times with species, clutch size and temperature and humidity in the nest.

③ The incubation times for most species is 45 to 70 days.

④ Research indicates the sex of an embryo is dependent on the temperature of the nest.

⑤ lower nest temperatures produce more males (higher temperatures produce more females)
3:1 (M:F)

turtle hatchery field (at Kellepalli Beach
Stikakulam :

total 9000 eggs are collected these people
3x3 meters.

ACTIVITY LOG FOR THE FOURTEENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1			
Day -2	learned about the wild life animals	some wild life animals.	F. Co.
Day -3	learned about wild life animals	About wild life animals.	J. Gomes
Day -4	learned about sloth bear (Indian heavy area)	Discuss Cloth Bear.	J. Gomes
Day -5	learned about mig-rated birds.	about migrated birds.	J. Gomes
Day -6	learned about pelkunch birds.	about pelkunch Birds.	

WEEKLY REPORT

WEEK - 14 (From Dt..... to Dt.....)

Objective of the Activity Done:

Wild life Animals :-

Detailed Report:

① Wild life animals refers to undomesticated animal species but has come to include all organisms that grow (or) live wild in an area without being introduced by humans. Wild life was also synonymous to game. Those birds and animals that were hunted for sport. Wild life can be found in all ecosystem.

Giant bear :-

① In the ancient epic of Ramayana, Jambavan, the divine king of bears assists Rama in the battle against Ravana the king of Lanka.

② In the Himalaya region, the Asiatic black bear is lovingly called 'badi' (gardener) of the forest by the locals. Bears indeed, are some of mother natures.

Student Self Evaluation of the Short-Term Internship

Student Name: K. Dharma Rao	Registration No:
Term of Internship: five From: 17-12-2022 To: 18-3-2022 office	
Date of Evaluation: 29-03-2022	
Organization Name & Address: Department forest Day and night junction.	

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA calculation to be provided

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

K. Dharma Rao
Signature of the Student

Evaluation by the Supervisor of the Intern Organization

Student Name: K. Dharmarao

Registration No: 2022001562014

Term of Internship:

From: 17-12-2022 To: 18-03-2022

Date of Evaluation:

Organization Name & Address:

Department forest & Day
and night junction.

Name & Address of the Supervisor
with Mobile Number

J. Someswararao

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

J. Someswararao
Forest Section Officer
SREEKURMAN

Signature of the Supervisor

Date:

CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

I Enjoyed working in an Environment where the members of the team have a strong sense of camaraderie and good work ethic.

I like working with competent kind funny people and their work first who like to get things done.

The time they spend for us in a beginning in working schedule are appreciable the staff co-operation and Extended the operation in the internship programme.

I am satisfied May self on this organization (Forest Department) protocols and their working culture

There is a friendly relation with the forest off and with us.

There always a clarity of the job roles what we have to do at the particular day in the department.

We are all experiencing a wonderful environment to complete the internship programme.

Describe the real time technical skills you have acquired (in terms of the job-related skills and hands on experience)

Technical skills are specific abilities and knowledge related to a particular work field or professional works. they often the use of specialized tools.

Software or equipment and essential tools for performing task and achieving goals within a given area of expertise.

In the forest Department every work is one of the systematically managed.

Some of the basic technical equipment in the forest department are :

- ① Computers and internet.
- ② compass
- ③ scanners
- ④ Drones.
- ⑤ plantation works.
- ⑥ Smart phones.
- ⑦ Mapping.

These are the some technical skills were observed in the forest Department.

Describe the managerial skills you have acquired (in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc).

I learned some managerial skills in the forest department that are very much useful to the future.

- ① leadership skills.
- ② Decision Making skills.
- ③ problem solving.
- ④ Goal setting
- ⑤ planning.
- ⑥ workmanship.

These are mainly used and learned that are needed to every one's life.

Managerial skills are the knowledge and ability of the individuals in a managerial position to fulfil some specific activities (or) tasks.

I used to learn and practice that to implement my knowledge in a practical way that in required activities and tasks.

These are just a few examples of the skills that managers and higher officers (professional officers) the specific skills are also present in many other areas.

Describe how could you could enhance your abilities in group discussions, participation in teams, contribution as a team member, leading a team/activity.

In forest department there always a space to improve skills mainly in group discussion and while leading a time.

Team work brings people together to work towards common goal, one can feel more satisfied and part of some things bigger.

people with different point of view skills, histories, so, when one bring groups together, their bound to the some tension and doubts are also clarify. when we working together I open up lines of communication

in this way. I can share my ideas and express my concerns in the group discussion, with in a team everyone should also understand their responsible and their roles in the team.

Reminding everyone to be aware of their attitude and contribution can helps prop! everyone in the right direction.

Also leader I always help to motivate team members and keep everyone aligned on the path to success and complete our daily tasks.