Model Program Book

SEMESTER INTERNSHIP

Designed & Developed by

APSCHE

ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION

(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

An Internship Report on

AGRICULTURE DEPARTMENT

(Title of the Semester Internship Program)

Submitted in accordance with the requirement for the degree of

BSC

Under the Faculty Guideship of

V.S.V.S Satyannarayana

(Name of the Faculty Guide)

Department of

Government Degree College (Men) Srikakulam

(Name of the College)

Submitted by:

Badakala. Sankar

(Name of the Student)

Reg.No: 2022001566002

Department of Industrial Chemistry

Government Degree College (Men) Srikakulam

(Name of the College)

Instructions to Students

Please read the detailed Guidelines on Internship hosted on the website of AP State Council of Higher Education https://apsche.ap.gov.in

1. It is mandatory for all the students to complete Semester internship either in V Semester or in VI Semester.
2. Every student should identify the organization for internship in consultation with the College Principal/ the authorized person nominated by the Principal.
3. Report to the intern organization as per the schedule given by the College. You must make your own arrangements for transportation to reach the organization.
4. You should maintain punctuality in attending the internship. Daily attendance is compulsory.
5. You are expected to learn about the organization, policies, procedures, and processes by interacting with the people working in the organization and by consulting the supervisor attached to the interns.
6. While you are attending the internship, follow the rules and regulations of the intern organization.
7. While in the intern organization, always wear your College Identity Card.
8. If your College has a prescribed dress or uniform, wear the uniform daily as you attend to your assigned duties.
9. You will be assigned a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow interns. Post your daily activity done and/or any difficulty you encounter during the internship.
10. Identify five or more learning objectives in consultation with your Faculty Guide. These learning objectives are achieve:
    a. Data and information you are expected to collect about the organization and/or industry.
    b. Job Skills you are expected to acquire.
    c. Development of professional competencies that lead to future career success.
11. Practice professional communication skills with team members, co-interns, and your supervisor. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
12. Be aware of the communication culture in your work environment. Follow up and communicate regularly with your supervisor to provide updates on your progress with work assignments.

13. Never be hesitant to ask questions to make sure you fully understand what you need to do your work and to contribute to the organization.
14. Be regular in filling up your Progress Book. It shall be filled up in your own handwriting. Add additional sheets whenever necessary.
15. At the end of internship, you shall be evaluated by your Supervisor at the intern organization.
16. There shall also be evaluation at the end of the internship by the Faculty Guide and the Principal.
17. Do not meddle with the instruments/equipment you work with.
18. Ensure that you do not cause any disturbance to the regular activities of the intern organization.
19. Be cordial but not too intimate with the employees of the intern organization and your fellow interns.
20. You should understand that during the internship programme, you are the ambassador of your College, and your behaviour during the internship programme is of utmost importance.
21. If you are involved in any discipline related issues, you will be withdrawn from the internship programme immediately and disciplinary action shall be initiated.
22. Do not forget to keep up your family pride and prestige of your College.

Official Certification

This is to certify that [illegible] (Name of the student) Reg. No [illegible] has completed his/her Internship in RRSK Agriculture (Name of the Intern Organization) on Agriculture Department (Title of the Internship) under my supervision as a part of partial fulfillment of the requirement for the Degree of B.Sc (CMCIC) in the Department of Government Degree College (Name of the College), Mandya.

This is accepted for evaluation.

(Name, Designation & Signature)
Lecturer RSK
Mandya

Endorsements

Faculty Guide

Head of the Department

Principal

Certificate from Intern Organization

This is to certify that BADAKALA. SHANKAR *(Name of the intern)* Reg. No 202200156002 of Govt. college Men Srikakulam *(Name of the College)* underwent internship in RBK AGRICULTURE *(Name of the Intern Organization)* from 12-Dec-2022 to 18-March-2023

The overall performance of the intern during his/her internship is found to be Satisfactory (Satisfactory/Not Satisfactory).

Authorized Signatory with Date and Seal

Village Agriculture Assistant
Lankam RBK
Srikakulam

WEEKLY REPORT

WEEK - 1 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Introduction about cities

(i) Koppeipuram - [illegible] 1) Alangudi - [illegible]

(ii) Lantam - 6 [illegible]

Total Acreage - 6 [illegible] acres

purchase of grain - through the Chennai tenders.

The grains conforming the quality standards prescribed by the government of India is purchased from farmers, it not the farmers bring proper thing grain in such a way that it meets the quality standards. Certain will be purchased only - from farmers. The are the crops are arranged to transportation. According to government calculation or per bodies = 20%. Quality parameters to be met target equipment

1) moisture, soil, rocks. 2) spoilt, discolored

3) immature, shriveled, wilted grains

4) moisture level should be below 14% [illegible], provided, [illegible] [illegible]

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day-1	[illegible]	[illegible]	[illegible]
Day-2	[illegible]	[illegible]	[illegible]
Day-3	[illegible]	[illegible]	[illegible]
Day-4	[illegible]	[illegible]	[illegible]
Day-5	[illegible]	[illegible]	[illegible]
Day-6	[illegible]	[illegible]	[illegible]

WEEKLY REPORT

WEEK - 2 (From Dt.....to Dt.....)

Objectives of the Activity Done:

Detailed Report:

method of procurement of grain.

The quality standards of grain should be checked at the farm level. The available vehicle should be scheduled by VFA. After grain tabulation from technical assistant with help of VFA should collect the grain from farmers weighing that (ex) bring it to RBK. The farmer should take the available vehicles & carry the sacks of grain. Sacks should be weighed & send the copy to data entry according to grain weight. The trade slip will be generated & the print is given to the farmer. The truck driver should see the DRY & clean STOP. How it is

① participatory ② experiential learning

③ sharing of experience ④ imp opinion

⑤ farmer's facilitator.

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	crop classification	1) annuals 2) Biennials 3) perennial	P. Rinye
Day - 2	criteria for classifying essential nutrients	Macro nutrients C, H, O, N, P, K, S, Ca, Mg micro nutrients B, Zn, Mn, Fe, Cu, Mo, Cl	P. Rinye
Day - 3	Fertilizers application	1) Time of application 2) place of application 3) Amount of application	P. Rinye
Day - 4	seed germination seed dormancy - breaking methods seed types	Scarification stratification chemical method - moisture	P. Rinye
Day - 5	Deficiencies of macro primary elements N, P, K	Nitrogen - yellowing of leaves phosphorus potassium	P. Rinye
Day - 6	Sole cropping - To get Crop cropping - intercropping mono cropping multi cropping	Cereals - pulses To exploit the part of diseases	P. Rinye

WEEKLY REPORT

WEEK – 3 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Crop classification: 2 type
① Annuals ② Biennials ③ perennials
① Annuals: The crop which complete its life cycle in a year.
Eg: Tomato, Maize
② perennials: The crop which complete its life in two years. Mango, coconut
③ Biennials: The crops which complete its life cycle in two years. Eg: Carrots, Beet
④ Criteria for essentiality:
1) In absence of one element plant do not complete their life
② one element can't be replaced by another element (deficiency)
③ The element must be directly involved
① scarification
② stratification.
3. chemical method treatment
seed type - 1) monocotyledon 2) dicotyledon

ACTIVITY LOG FOR THE FOURTH WEEK

Day & Date	Brief description of learning activity	Learning Outcome	Remarks & Class Teacher's Signature
Day-1	[illegible]	[illegible]	[illegible]
Day-2	[illegible]	[illegible]	[illegible]
Day-3	[illegible]	[illegible]	[illegible]
Day-4	[illegible]	[illegible]	[illegible]
Day-5	[illegible]	[illegible]	[illegible]
Day-6	[illegible]	[illegible]	[illegible]

Page No.

Week 6 (From Dt _____ to Dt _____)

Objectives of the Activity Done:

Unfulfilled Targets:

Groundnut - technical approach

Groundnut is the most widely grown in our state. Among the groundnut growing states in India, Andhra Pradesh ranks third in production and eighth in productivity. Its grown in 2.15 lakh hectares in the state & produces 1.4 lakh tonnes. The crop is mainly grown in coastal districts, Guntur and Y.S.R. districts.

Constraints in groundnut cultivation and productivity

1) Non-availability of water stage, constant variations in groundnut

2) lack of agricultural mechanization

Climate and soil:

1) Areas with low humidity are not suitable for groundnut

2) It requires 500-1200 mm of rainfall

3) Sandy loam soils and loam soil are best

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Ground nut :- Soil Preparation Season condition, varieties Duration	Deplooming in summer can reduce incidence of crop before sowing	P. Bindu
Day - 2	Ground nut - Sowing Time seed dose.	North coast: early kharif / summer march, april.	P. Bindu
Day - 3	Ground nut :- seed does and sowing time	Rayalaseema (southern lower transformer)	P. Bindu
Day - 4	Seed does of ground nut -	seed rate is determine by seed size, sowing time & variety.	P. Bindu
Day - 5	Seed treatment - ground nut -	Per kg seed one gram of tebuco chodrma powder	P. Bindu
Day - 6	Seed treatment before sowing the seeds of ground nut -	Seed should be first treatment with insecticides.	P. Bindu

WEEKLY REPORT

WEEK - 5 (From Dt._____ to Dt._____)

Objective of the Activity Done:

Detailed Report:

Groundnut cot preparation:

1) Deep ploughing is usually conducted to incorporate the crop-damaging insects and pests.

2) Before sowing the soil should be pulled down to sowing, which contains early shoots sunning - work to spin dust. Turn the bullocks (with plus) sowing all go at the start: first week of July target

Seed rate: 90 kg/ha

Seed rate - seed rate is determined by seed size, sowing time, variety, sowing method. 2 (2 x 4) shoots, pushing seeds through, pressure kadai 32 etc kadai treatment, thirtada dhaj Bhuma kadai a, add the seed rate required is 25 kg. is that they should be treated with Rhizobium culture to prevent the attack during in a should be seed should be treated with fungicide

ACTIVITY LOG FOR THE SECTIONS

Day & Date	Brief Description of the daily activity	Learning Outcome	Person In-Charge Signature
Day 1	[illegible]	[illegible]	[illegible]
Day 2	[illegible]	[illegible]	[illegible]
Day 3	[illegible]	[illegible]	[illegible]
Day 4	[illegible]	[illegible]	[illegible]
Day 5	[illegible]	[illegible]	[illegible]
Day 6	[illegible]	[illegible]	[illegible]

WEEKLY REPORT

WEEK - 6 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Dormant selected varieties [Kalin - 7,8,9] seed chazal [100%] mixed on 10 liter of water baked solution 12hrs & dried in shade & then seed are sown 12ml mixed 3 lit of water & spray on 100kg of seed air light has overnight next day in shade & they are sown.

Sowing seeds of groundnut:-

the seed should be sown either with a narrow tractor seed drill At the time sowing the soil require enough moisture & the seed should be sown more than 5cm deep.

if a tractor drill is used not only a large area can be short time, but also cost reduced nitrogen.

Fertiliser are used - nitrogen [from urea] Phosphorus [in form single silver Phosphate], Potash, gypsum.

ACTIVITY LOG FOR THE SEVEN WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Plant population based on plant spacing groundnut.	no of plant per unit land 1000/6/w plant	P. Rinya
Day - 2	deficiency symptoms of nitrogen, phosphorus	yellowing leaves purple colour discoloration	P. Rinya
Day - 3	water management of peanuts crop	groundnut requires 400 - 450 of water light soils	P. Rinya
Day - 4	water management groundnut crop	water is given through sprinkler	P. Rinya
Day - 5	inter cropping Trap cropping row cropping	more yield to escape for pest & diseases	P. Rinya
Day - 6	Pattern of crop	Castor, pearl millet tree can intercrop	P. Rinya

WEEKLY REPORT

WEEK - 7 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

water management in groundnut crops:
Groundnut requires 400-450mm of water & light soil 8-9 times are sufficient. Before sowing the soil should be watered well & the seed should be planted when it is wet enough. Second water should be done 10-15 days after sowing then water should be applied at intervals of 7-10 days depending on soil characteristics & only soil percentage the water should be given properly in proper amount. If water is given through sprinkler 25% crop water saving

pattern of crops & Intercropping :- Red gram, cotton, pearlmillet, sorghum can be intercropped with groundnut by this the wiping spreading will be reduced the area affected by pests and cost water, fertilizer. Groundnut can be followed by green gram (or) then after groundnut intercropping can be followed in green gram (or) groundnuts can be reduced.

ACTIVITY LOG FOR THE EIGHTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day-1	Environmental analysis & groundnut field	[illegible]	P. Rinya
Day-2	Groundnut field Environment analysis	[illegible]	P. Rinya
Day-3	pods & groundnut 1) Economic notes 2) Aphids (black-fly)	[illegible]	P. Rinya
Day-4	pods - Aphids [illegible] 1) Leaf hopper - [illegible] 2) Leaf roll/[illegible]	[illegible]	P. Rinya
Day-5	1) Leaf roll/[illegible] 2) Tobacco caterpillar Aphids [illegible]	[illegible]	P. Rinya
Day-6	Diseases :- groundnut Aphids [illegible] 1) Tikka leaf	[illegible]	P. Rinya

WEEKLY REPORT

WEEK - 8 (From Dt.....to Dt.....)

Objectives of the Activity Done:

Detailed Report: Engineering & its uses:-

MAN, Energy and Power Engineering are interlinking as

Mechanical engineering applications are

usable in villages.

- Facility of online Doctor & Job Searching

-> Providing weather information

-> Facility to know market prices of agricultural

products

-> Agriculture, Agri, Net Banking services

Current Agricultural Schemes undergoing to improve

RBK.

1) Dr. Y.S.R Raithu Bhadra.

2) Dr. Y.S.R Zero Carbon Initiative

3) National Food Security mission

4) Soil health card Scheme

5) Dr. YSR Raithu bhadra : It is program lunched

by govt of AP to financially assist farmers by

depositing amount 13,500.

ACTIVITY LOG FOR THE MONTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Remarks Comp. Signature
Day-1	[illegible]	[illegible]	[illegible]
Day-2	[illegible]	[illegible]	[illegible]
Day-3	[illegible]	[illegible]	[illegible]
Day-4	[illegible]	[illegible]	[illegible]
Day-5	[illegible]	[illegible]	[illegible]
Day-6	[illegible]	[illegible]	[illegible]

WEEKLY REPORT

WEEK - 9 (From Dt.....to Dt.....)

Objective of the Activity Done:

Detailed Report: Digital tools is in use :-

Apps, E-NAM, weather, Fishery, Animal husbandry etc

- Information on selling agricultural products online to villages.
- facility of online purchase & door delivery.
- providing weather information
- facility to know market prices of agriculture products
- Agriculture farmers net total revenues

Current agricultural scheme undergoing at AICRAN under RSK :-

1) Dr. YSR Raithu Bharosa 3) National food security mission

2) Dr. Y.S.R zero capital farming 4) Soil health card scheme

1) Dr. Y.S.R Raithu Bharosa :- It is a program launched by govt of A.P to help assist farmers by depositing an amount ₹13,500 per annum in three installments in association PM with state government contributing ₹7500 & 6000.

Cultivators belonging to landless SC/ST backward & minority community landless cultivators also eligible for Raithu Bharosa as different farmers small farmers.

1) January - first installment - 7500, PM - 5500, CM - 2000

2) October - Second installment - 4000 PM, 2000, CM - 2000

3) Harvest time - Third installment - 2000 PM

ACTIVITY LOG FOR THE TENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Dr YSR Zero Interest crop loan Scheme	[illegible]	P. Rinya
Day - 2	Eligibility of KCC Scheme [illegible]	[illegible]	P. Rinya
Day - 3	Dr YSR Zero Interest crop loan Scheme Details.	Crop [illegible]	P. Rinya
Day - 4	National food Security mission (NFSM)	[illegible]	P. Rinya
Day - 5	Objectives of NFSM (National food security mission)	[illegible]	P. Rinya
Day - 6	NFSM [illegible]	[illegible]	P. Rinya

WEEKLY REPORT

WEEK – 20 (From Dt._____ to Dt._____)

Objective of the Activity Done:

Detailed Report: [illegible] and [illegible] for [illegible] [illegible] is [illegible] and [illegible] [illegible] today [illegible]

Problems: [illegible] due to [illegible] code or [illegible] [illegible] [illegible] [illegible]

Solved and learning outcomes:-

Tutorials and [illegible] spot of [illegible] of NDC. [illegible] development [illegible]

ACTIVITY LOG FOR THE ELEVENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Soil conservation	Into the year 2014 2015 the goals of and a selected Village pillar project.	P. Bindu
Day - 2	SHC (soil Health card scheme)	analyses of soil samples in soil laboratories & provide soil analysis	P. Bindu
Day - 3	Different steps in soil testing	collection of soil samples in the laboratory	P. Bindu
Day - 4	Collection of soil samples	soil is sample soil tests scientific manner full and by time & the taken instalation	P. Bindu
Day - 5	When the soil can be collected? (Sample)	soil samples can be taken at any time what is better to pick soil during the summer season	P. Bindu
Day - 6	When to take the soil sample	soil samples should be collected before sowing & after harvesting.	P. Bindu

WEEKLY REPORT

WEEK - 11 (From Dt.....to Dt.....)

Objective of the Activity Done:

Detailed Report: Soil health card scheme (or) soil conservation

for the year 2019-2020, the government of India selected one village per mandal, under village point project on site & collected soil samples in soil laboratories & provision of soil analysis document before planting. do not provide document Rs.2,500 per befor for each demonstration filed

Different stages in soil testing

- collection of soil samples
- Testing in the laboratory
- fertilizer recommedations based on results

collection of soils samples:

- soil sample for soil tests should be analyzed in a scientific manner followed by time & the collection site. All precaution in soil collection.

When the soil samples can be collected?

- soil sample can be taken at any time while the fields are empty.
- soil samples should be collected befor sowing & after harvesting.

[illegible]

[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]
[illegible]	[illegible]	[illegible]	[illegible]

WEEKLY REPORT

WEEK-12 (From Dt. ..... to Dt. .....)

Objectives of the Activity Done:

Detailed Report:

Depth of Soil Sample collection :-

It depends on the Crop we grow and nature of the Soil.

For agriculture crop - Farmer the kinds grow 5-6 one Sample per one land.

Soil Sample can be taken with the help of Soil sampler machine in farmer. So the Soil integration makes possibility. Here Different methods variables in Crop plots should be taken separately. In this survey there should be difference when the Soil are identical on matter how Small the area of the field on hand. So Dr-A-Hanning (DAH) Government Sanctioned split - Irrigation from Shore is -> 1,50,000, Government Subsidy qty. -> 6,00,000 - Cost 1500, Government Sanctioned -> 7,50,000 i) Remark agricultural mechanisation - tion mechanisation -> The machine like Padding, spring harrowing mark

Page No

CHAPTER 5: OUTCOMES DESCRIPTION

Describe the work environment you have experienced in terms of people interaction, facilities available and environment, clarity of job roles, protocols, procedures, promotion, direction, time management, assessment, administration, socialization, mutual support and teamwork, motivation, space and ventilation, etc.

Good environment is very important for learning & doing my skill in an organization. Good environment is always liking by you. Best of the work place is nice comfortable and supporting my talent to going with the work environment is good. It helps you to adjust with the place. It helps you to get satisfaction with my learnings and the healthy workers in the organization. Nice

In a nice friendly environment to learning is much nice important certainly for my better future.

My experienced has motivated me to be the skill & change something for my better future.

I accepted and I learnt my best healthy learning training facilities period.

[illegible]

[illegible]

I [illegible] the [illegible] of the [illegible]
of [illegible] [illegible] [illegible] in [illegible]
[illegible] [illegible] I [illegible] [illegible]
to [illegible] the [illegible] [illegible] of [illegible]
[illegible] [illegible] [illegible] [illegible] [illegible]

CHAPTER 2: INTERNSHIP PART

Description of the responsibilities in the intern Organization during internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

Attention Block one second in 24h one Engineer to do future Jobs with acquire the knowledge

Voltage meter :- This is a machine which calculates the voltage content of tool gain. This is universal type. This is a pH or measurement of tool gain. Nearly type of sample voltage can be described by the electronic machine values 4.9, 7.00 cups on present - 7.0 applying different pH to different sample of grain in using collection of soil sample for soil test.

The soil is taken from the field having dust particles etc. Small labelled field soil is taken soil test should be conducted to every 3 to 4 years. Before or field is to use crop provides to bottom of all on

Describe how you could improve your communication skills in terms of improvement of oral communication, written communication, conversational skills, confidence, role-play communicating, anger management, understanding, listening, understood by others, stronger points, ability to articulate for any point, listening for comprehension, maintaining eye contact and protocols, greeting, thanking and appreciating others, etc.)

There are many ways to improve your communication skills:

- Good communication leads to good relationship
- Be clear and effective - Be concise
- Hone your nonverbal communication
- Be an active listener - It helps to improve communication skills.
- Relate yourself when you are communicating with others
- Hold effective meetings and workshops to allow dialogue
- Using language play a role in communication skills
- Try not to make assumption.
- practice self awareness especially during tough conversations
- Don't be accusatory when having an issue.
- Get rid of there 'ums' in use
- Making eye contact while someone talking.

Describe the technological developments you have observed and relevant to the subject area of training *(focus on digital technologies relevant to your job role)*

The twenty first century has seen a technological revolution. The old technology is completely vanished and other new one's have replaced. In the sector of agriculture, the digital technology plays a key role to enhance the knowledge of farmers. Digitilaration makes the farming as easy.

Arrangement of digital Kiosk is also the part of technological development we have seen in RBKs will have digital Kiosks through which the farmers can place the order & products like fertilizers seed etc will be delivered at the door step. Through the technological development It will help farmers to markets the agriculture produce better, Instead of early day's to know the moisture in food grain hot air oven is used. It takes more than two hours to calculate the moisture can be the development occurs they are giving a massive knowledge to the farmers can also know the scheme's & programes of commissioner of agriculture. The Department of agriculture has been created mainly to improve agriculture.

Student Self Evaluation of the Short-Term Internship

Student Name: [illegible] Registration No: [illegible]

Duration of Internship: From [illegible] To [illegible]

Date of Evaluation:

Organization Name & Address: [illegible]

Please rate your performance in the following areas:

Rating Scale: (Letter grades or GPA calculation is to be provided)

01	Oral communication	1	2	3	4	5
02	Written communication	1	2	3	4	5
03	Teamwork	1	2	3	4	5
04	Interaction ability with community	1	2	3	4	5
05	Problem Solving	1	2	3	4	5
06	Self-confidence	1	2	3	4	5
07	Ability to learn	1	2	3	4	5
08	Work Plan and organization	1	2	3	4	5
09	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

[illegible]

Signature of the Student

Date:

Evaluation by the Supervisor of the Internal Organization

Describe the soft skills you have acquired in terms of the other skills and tools or experience

During our internship I had acquired soft skills and hard skills are required to perform them effectively in the workplace. We've an important in the workplace applications. Some demand skills will employers are looking for skills that are valuable to have. Demand increasing skills alongside with the hard skills which is acquired. This mainly including assuming social skills or things such as problem solving or particular engineering which includes of software knowledge or design knowledge

→ Able to give any additional knowledge that is required problem solving in the world of science

→ Have important social educational relationship in

→ Able to use the technology in agricultural with the aim of improving yields of productivity

Describe the managerial skills you have acquired (in terms of planning, leadership, time used, behaviour, confidentiality, productive use of time, quality improvement in competencies, goal setting, decision making, performance analysis etc.

[illegible] skills I have acquired in terms of planning the use of time. Important skills from my [illegible] I'm still facing the problem of [illegible] I've included some plan for future leadership and [illegible] and proper [illegible] and stress people.

Time management is one of the most important role in everyone life. In this organization, the people who [illegible] to [illegible] the time i.e., time management

Student Name: [illegible] Registration No: [illegible]

Name of Internship: From: [illegible] To: [illegible]

Date of Evaluation:

Organization Name & Address: [illegible]

Name & Address of the Supervisor with Mobile Number:

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation:

Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	**OVERALL PERFORMANCE**	**1**	**2**	**3**	**4**	**5**

Village Application Assistant
Lushan RDC
Sri Lanka

Date:

[illegible]

the individual student's involvement in the assigned work.

- While evaluating the student's Activity Log, the following shall be considered:-

  a. The individual student's effort and commitment.

  b. The originality and quality of the work produced by the individual student.

  c. The student's integration and co-operation with the work assigned.

  d. The completeness of the Activity Log.

- The Internship Evaluation shall include the following components and based on Weekly Reports and Outcome Description.

  a. Description of the Work Environment.

  b. Real Time Technical Skills acquired.

  c. Managerial Skills acquired.

  d. Improvement of Communication Skills.

  e. Team Dynamics.

  f. Technological Developments recorded.

ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of Andhra Pradesh)

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