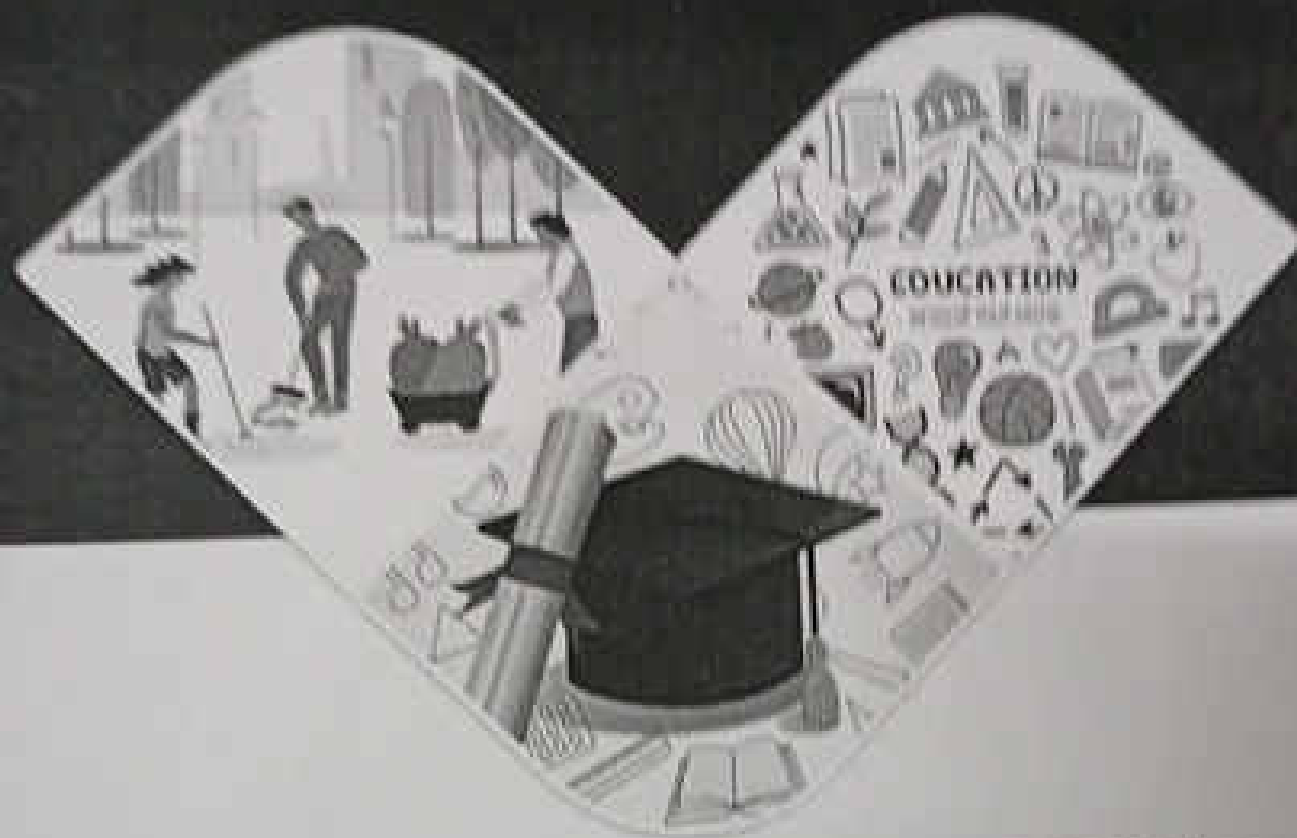


Model Program Book



SEMESTER INTERNSHIP

Designed & Developed by



**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**
(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

PROGRAM BROCHURE

SEMESTER INTERNSHIP

Name of the Student:

Name of the College:

Registration Number:

Period of Internship:

From:

To:

Name & Address of the Intern Organization

_____**University**

YEAR

An Internship Report on

redox titration

(Title of the Semester Internship Program)

Submitted in accordance with the requirement for the degree of

B.Sc (Hons)

Under the Faculty Guidance of

M. S. Jaisankar

(Name of the Faculty Guide)

Department of

Industrial Chemistry

(Name of the College)

Submitted by:

Gayatri Sankar

(Name of the Student)

Reg.No: 20000156006

Department of Industrial Chemistry

Government College of Engineering, Salem

(Name of the College)

Instructions to Students

Please read the detailed Guidelines on Internship posted on the website of AP State Council of Higher Education <https://apshce.ap.gov.in>

1. It is mandatory for all the students to complete Semester internship either in V Semester or in VI Semester.
2. Every student should identify the organization for internship in consultation with the College Principal/the authorized person nominated by the Principal.
3. Report to the intern organization as per the schedule given by the College. You must make your own arrangements for transportation to reach the organization.
4. You should maintain punctuality in attending the internship. Daily attendance is compulsory.
5. You are expected to learn about the organization, policies, procedures, and processes by interacting with the people working in the organization and by consulting the supervisor attached to the interns.
6. While you are attending the internship, follow the rules and regulations of the intern organization.
7. While in the intern organization, always wear your College Identity Card.
8. If your College has a prescribed dress as uniform, wear the uniform daily, as you attend to your assigned duties.
9. You will be assigned a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow interns. Post your daily activity done and/or any difficulty you encounter during the internship.
10. Identify five or more learning objectives in consultation with your Faculty Guide. These learning objectives can address:
 - a. Data and Information you are expected to collect about the organization and/or industry.
 - b. Job Skills you are expected to acquire.
 - c. Development of professional competencies that lead to future career success.
11. Practice professional communication skills with team members, co-interns, and your supervisor. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
12. Be aware of the communication culture in your work environment. Follow up and communicate regularly with your supervisor to provide updates on your progress with work assignments.

13. Never be hesitant to ask questions to make sure you fully understand what you need to do your work and to contribute to the organization.
14. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.
15. At the end of internship, you shall be evaluated by your Supervisor of the intern organization.
16. There shall also be evaluation at the end of the internship by the Faculty Guide and the Principal.
17. Do not meddle with the instruments/equipment you work with.
18. Ensure that you do not cause any disturbance to the regular activities of the intern organization.
19. Be cordial but not too intimate with the employees of the intern organization and your fellow interns.
20. You should understand that during the internship programme, you are the ambassador of your College, and your behavior during the internship programme is of utmost importance.
21. If you are involved in any discipline related issues, you will be withdrawn from the internship programme immediately and disciplinary action shall be initiated.
22. Do not forget to keep up your family pride and prestige of your College.



Student's Declaration

I, P. Suvandya a student of agriculture
Program, Reg. No. 221220000000000000 of the Department of B.Sc. (Hort.)
College do hereby declare that I have completed the mandatory internship
from 12-12-22 to 18-3-23 in SSS (Gundlur) (Name of
the intern organization) under the Faculty Guidance of
V.V. (Srinivasan) (Name of the Faculty Guide), Department of
Industrial Management Srinivasan Engineering College
(Name of the College)

(Signature and Date)

Official Certification

This is to certify that P. Suresh Kumar (Name of the student) Reg. No. 201201150016 has completed his/her Internship in Food Culture (Name of the Intern Organization) on _____ (Title of the Internship) under my supervision as a part of partial fulfillment of the requirement for the Degree of Bachelor of Science in the Department of Food Science and Technology (Name of the College).

This is accepted for evaluation.

P. Suresh Kumar
(Signature with Date and Seal)

Endorsements

Faculty Guide VSVSK

Head of the Department

Principal

Certificate from Intern Organization

This is to certify that P. Arjun Kumar (Name of the intern)
Reg. No. 19010201000000000000 of B.Com. Hons. (Name of the
College) underwent internship in ABC Pvt. Ltd. (Name of the
Intern Organization) from 01.01.2020 to 31.12.2020.

The overall performance of the intern during his/her internship is found to be
Satisfactory (Satisfactory / Not Satisfactory).


Authorized Signatory, with Date and Seal

1st week: preparation of soils deep working in summer. On return to crop
damping in insects of pests. Before sowing soil should be tested.
Seed treatment for the seed. (Fungicide) - a mixture of fungicide powder
should be required to treat the seed.

2nd week: plant spacing & sowing of seeds & fertilizers: 30x10cm plant spacing
Seeds should be sown either with a hand or a machine driven seed
drill. Nitrogen (in the form of urea) phosphorus (Single super phosphate)
potash, Gypsum, Zinc sulphate.

3rd week: deficiency symptoms - N (yellowing of leaves), P (purplish color), K
(discoloration of leaves)

water management: use of water, (drip, pump, well, gushers, can be
overcropped with groundnut

4th week: pests & diseases in groundnut - *Ascomycetes*, *Phytophthora* (Black fly, but
topper, leaf curl, Red, caterpillar, rosette caterpillar, Rust / Sooty, etc.
rot, leaf spot, stem root rot).

5th week: Digital case: provide further information marketing for crop.
Fertilizer facility of online purchase of fertilizer delivery of 1/2 kg. 1000-2000
₹ ₹ 13,500-3 installment. Credit - ₹ 3000, ₹ 4000-October, ₹ 2500-
harvest time.

6th week: Digital case: market crop loan scheme: farmer benefit ₹ 1000 ₹ 1000

₹ 1000 bank of farmers have provided under this are interest free.
National seed security mission (NSSM) - launched in 2003 by central government
increase yield by cultivated on production.

7th week: Soil conservation scheme: analysis of soil samples in soil laboratory
provides soil analysis. Soil health card scheme: online payment ₹ 250 per
hectare. In each demonstration field different steps selective testing fertilizer
recommendation soil samples being shown after harvesting.

8th week: AIC (Agriculture Information Centre) Sanctioned by govt. to increase
agricultural machinery depth of soil samples & agriculture crops & fruits
fruit orchard's & direct roots - straw.

CHAPTER 2: OVERVIEW OF THE ORGANIZATION

Suggestive contents

- Introduction of the Organization
- Vision, Mission, and Values of the Organization
- Policy of the Organization, in relation to the intern role
- Organizational Structure
- Roles and responsibilities of the employees in which the intern is placed
- Performance of the Organization in terms of turnover, profits, market reach and market value
- Future Plans of the Organization

A) Introduction of organization: Government of Maharashtra has launched the Shri Yashwantrao Chavan Mission on May 25th of 2020 year. The Govt has started 10,000 ERFs across the state with an outlay of ₹ 200 Crores.

B) Vision, mission, and values of the organization: APMC (Agriculture Produce Market Committee) is a government organization which is working to bring more transparency and quality of service to the farming community. The mission is to provide services the delivery of inputs to the farmers with significant of extending through blocks or of providing technical assistance and is an attempt to bring the agricultural extension system more closely to the farmers.

C) Policy of the organization in relation to the intern role: Earlier this year the government has started agricultural extension programme assistance to many farmers providing financial assistance to them. Their respective fields to come as ERFs. The following services are important aspects of input delivery centre (IDC) (also known as input centre) are important aspects of all existing 1) providing financial assistance 2) providing technical assistance 3) providing market intelligence.

CHAPTER 3: INTERNSHIP PART

Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

parameters which are discussed in RST is important for our future skills with acquiring the knowledge.

Firstly we have learnt about paddy measurement parameters moisture content, density, soil testing, volumetric cup, moisture meter. This is a machine which calculates the moisture content of soil. Now this is universal type. This is a portable parameter. It can do many nearby types of samples moisture can be calculated by the electronic moisture volume. Also cups are present by applying different pressure for different samples. It works by sample the soil in different volume cups.

collecting of soil samples for soil testing: The soil is taken from the field having close quarters with humid soil is taken at 1m depth being conducted for every 2 to 4 years for 1 acre of field 10 to 15 soil samples are taken the polythene cover is added to the soil and 4 parts of them 1st & 3rd parts is removed and spread the remaining as usually on new divide into 4 parts. Now remove the 1st & 3rd part of soil up to the soil is conducted into 1 part of soil for paddy fields this is done. Then collecting 1/2 kg soil packed in well sealed in the soil.

Testing laboratory

ACTIVITY LOG FOR THE FIRST WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Identify basic data Minimum - Revenue of Govt Appropriation & Expenditure Maximum - Appropriation	Identify Govt, Finance - SS Govt land is Govt assets	P. Dings
Day -2	Copy of Govt - 42 assets Govt assets - 110 assets Expenditure - 244 assets Govt Expenditure - 116 assets Purchase of Govt - 116 assets	Copy of Govt Purchase - 610 assets Expenditure - 300 assets Govt - 500 assets	P. Dings
Day -3	Purchase of Govt through Public Finance Revenue	Minimum Expenditure Price Minimum type 2 Per Govt - 2000 Govt - 1000 - 1000	P. Dings
Day -4	Quality parameters to be followed to set Support price	The maximum allowed by Govt Govt - 1000, i.e., minimum of 1000 minimum of 1000	P. Dings
Day -5	Govt prices for other agriculture products Registration done in RBE	Govt available Price purchase periods	P. Dings
Day -6	for purchase of grain by government, the Govt who has complete Govt	Govt Govt - 1000 minimum of 1000 Govt - 1000 Govt - 1000	P. Dings

[illegible][illegible]

A representative of the Accounting Firm:

Detailed Report: ACM 1000000000 Date: 11/1/2004

(1) Export payment (2) 15th November - 15th Dec. Subsidy payment
 25th Dec (3) Subsidy leading payment 15th Dec - 15th Jan
 about 10000 tonnes are farmers undergoes 1000-1500
 purchase of grain through by the farmers. However
 the grain conforming the quality standard specified
 by the government of 1989 is purchased from farmers.
 If not then farmers have to purchase their grain in
 such a way that it meets that quality standard.
 Grain will be purchased only from farmers who have
 acquired a completed a type of an ready to sell
 their grain in sacks are arranged for transportation
 according to government calculation. The amount is
 paid directly into the farmers account along the
 grain money within 21 days 100/- for general type is
 per 100 kg - 1040 for 800 - 1032/-

ACTIVITY LOG FOR THE SECOND WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Method of measurement of grain	The amount of grain sent by the farmer within subject will be deposited in direct banks through our methods	P. Dings
Day - 2	Current scenario of measurement ERK	ERK is a system of crop - growing - 10-15% (average - 10%) (average - 10%) (average - 10%)	P. Dings
Day - 3	Dr. P. S. 2 person (3rd) 1. 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WEEKLY REPORT

WEEK - 2 (From 18/01/2020 to 24/01/2020)

Objective of the Activity Done:

Detailed Report:

method of procurement of goods.
The quality standards of goods should be checked at the supplier's premises of the multiple vehicles should be scheduled by user as per scheduling time. Individual collection with help of user should inform the user from farmers threatening farmers being it or not. The farmers should take the available vehicles and the source of goods should be checked. And the copy to date every morning to user website that that will be generated of the price is given to farmer. The master should see the name of the vehicle with that of card the given to the supplier with within 24 hours. After each collection of goods 25% in 21 days. The amount of farmer's bag will be deposited in their pocket through cash method.

current security information file - The current village and of 25% with information 77-2315 3199 area groundnut. The current information (2019-2020) that gives information about grain, sugar, oil, etc. information is given. The current crop paddy is also included.

ACTIVITY LOG FOR THE THIRD WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day-1	Crop classification	1) annuals 2) biennial 3) perennial	P. Singh
Day-2	nutrient for essential nutrients	macro nutrients C, N, P, K, S, Ca, Mg micro nutrients Fe, Mn, Zn, Cu, B, Mo, Ni	P. Singh
Day-3	fertilizer application	1) time of application 2) place of application 3) method of application	P. Singh
Day-4	Seed germination Seed dormancy-breaking methods Seed types	Scorification Stratification chemical method treatment	P. Singh
Day-5	Deficiencies of major primary elements N, P, K	nitrogen deficiency (n) phosphorus (p) potassium (k)	P. Singh
Day-6	Green chipping - 1st & 2nd dry chipping mud chipping mud chipping	1) chipped - pulled to escape from pests & diseases	P. Singh

WEEKLY REPORT

WEEK - 1 (From 01/01/2020 to 07/01/2020)

Objective of the Activity Done:

Detailed Report:

crop classification: 3 types

1) annual 2) biennial 3) perennial

1) annual: The crop which complete its life cycle in a year or less than a year.

2) biennial: The crop which complete its life cycle in two years or more than two years.

3) perennial: The crop which complete its life cycle in more than two years.

3) perennial: The crop which complete its life cycle in more than two years.

Criteria for selection:

1) The plants of one element do not complete the life cycle.

2) The element must be closely related to the

selection of plants.

Selection of plants

Seed germination: The process of seeds starting to grow.

Seed dormancy: The state of a seed when it is not growing.

The state of a seed is of 3 types

1) Dormant 2) Germinating 3) Growing

Treatment of seed: 1) Water 2) Fertilizer 3) Pesticide

ACTIVITY LOG FOR THE FORTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day - 1	Groundnut Scientific names Arachis hypogaea	- support seedling - by using this in production - mainly grown in monsoon season, but	P. Singh
Day - 2	Scientific names in ground nut cultivation and productivity	- lack of optimum mechanization - lack of appropriate management of right area	P. Singh
Day - 3	Suitable climate for groundnut (peanut)	area with low humidity are most suitable for groundnut	P. Singh
Day - 4	Climate	as required rainfall in such fall - heavy & frequent disturbance climate	P. Singh
Day - 5	Soils suitable for ground crop	- light soil - soil as is entirely suitable	P. Singh
Day - 6	Soils which suit best to grow ground nut high organic matter	- sandy loam soils are best many soils pH - 6.0 - 7.5 are best	P. Singh

ACTIVITY LOG FOR THE FIFTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day-1	Seedling 1- oil preparation (seeds) (mashed)	Preparing in a bowl the value of the seedling of a growing seed of a plant	P. Dings
Day-2	Seedling 2- oil preparation (seeds) (mashed)	Preparing in a bowl the value of the seedling of a growing seed of a plant	P. Dings
Day-3	Seedling 3- oil preparation (seeds) (mashed)	Preparing in a bowl the value of the seedling of a growing seed of a plant	P. Dings
Day-4	Seedling 4- oil preparation (seeds) (mashed)	Preparing in a bowl the value of the seedling of a growing seed of a plant	P. Dings
Day-5	Seedling 5- oil preparation (seeds) (mashed)	Preparing in a bowl the value of the seedling of a growing seed of a plant	P. Dings
Day-6	Seedling 6- oil preparation (seeds) (mashed)	Preparing in a bowl the value of the seedling of a growing seed of a plant	P. Dings

WEEKLY REPORT

WEEK - 5 (From Dt. _____ to Dt. _____)

Objective of the Activity Done:

Detailed Report:

Groundnut soil preparation:

Deep weeding in summer can reduce the incidence of WP damaging insects and pests.

Before sowing the soil should be tilled.

Time of sowing: Mid-June to early July. Summer -

month: April to July. Rainy season: October to December.

Regular weeding (control weeds) is required.

Chaff: The seed of July-August, Rainy season: November

and December. Seed rate is determined by seed size

and quality. For example, for seed size 2.5-3.0 gm,

about 10-12 kg/ha is required. For seed size 3.0-3.5 gm,

about 8-10 kg/ha is required. For seed size 3.5-4.0 gm,

about 6-8 kg/ha is required. For seed size 4.0-4.5 gm,

about 4-6 kg/ha is required. For seed size 4.5-5.0 gm,

about 2-4 kg/ha is required. For seed size 5.0-5.5 gm,

about 1-2 kg/ha is required. For seed size 5.5-6.0 gm,

about 0.5-1 kg/ha is required. For seed size 6.0-6.5 gm,

about 0.2-0.5 kg/ha is required. For seed size 6.5-7.0 gm,

about 0.1-0.2 kg/ha is required. For seed size 7.0-7.5 gm,

about 0.05-0.1 kg/ha is required. For seed size 7.5-8.0 gm,

about 0.02-0.05 kg/ha is required. For seed size 8.0-8.5 gm,

about 0.01-0.02 kg/ha is required. For seed size 8.5-9.0 gm,

about 0.005-0.01 kg/ha is required. For seed size 9.0-9.5 gm,

about 0.002-0.005 kg/ha is required. For seed size 9.5-10.0 gm,

ACTIVITY LOG FOR THE SIXTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person In-Charge Signature
Day -1	Seed dormancy in groundnut	Explain dormancy (from 3-4) and 5ml of water and 10ml of water to 100g of seed	P. Dings
Day -2	Seed dormancy removal in groundnut seeds	In relation to 25 minutes in 3 lb of water	P. Dings
Day -3	Plant spacing and sowing method in groundnut	How to fairly plant, spacing, sowing, and 100g of seed	P. Dings
Day -4	Sowing seeds of groundnuts	The seed should be sown either with a hand sower or a hoe	P. Dings
Day -5	Fertilizers (useful) for groundnut crop	For 100g of seed should be added on 100g of seed	P. Dings
Day -6	Fertilizers useful for ground crop	100g of seed should be added on 100g of seed phosphorus 10 potash 10 gypsum 100	P. Dings

WEEKLY REPORT

WEEK - 4 (From 20/04/2020 to 26/04/2020)

Objective of the Activity Done:

Detailed Report:

Removal Seed dormancy in germinating seeds:
germinating seeds (mushrooms) and seed (beans) mixed in water is added to water to remove the seed. After 24 hours, the seeds are removed from the water and mixed in water. The seeds are then placed on a wet paper and the seeds are removed from the water. The seeds are then placed on a wet paper and the seeds are removed from the water. The seeds are then placed on a wet paper and the seeds are removed from the water.

Seeds of germinating seeds: The seeds are placed in a container and the seeds are removed from the water. The seeds are then placed on a wet paper and the seeds are removed from the water. The seeds are then placed on a wet paper and the seeds are removed from the water. The seeds are then placed on a wet paper and the seeds are removed from the water.

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ACTIVITY LOG FOR THE SEVEN WEEK

Day & Date	Brief Description of the Daily activity	Learning Outcomes	Parent In-Charge Signature
Day-1	Plant propagation - Explain the plant spacing of groundnut	all the plants are well established in the field after the planting.	P. Singh
Day-2	Watering Systems by various methods available.	system of watering of groundnut in the field	P. Singh
Day-3	Water management of groundnut	Groundnut water management in the field	P. Singh
Day-4	Water management of groundnut	it was observed that groundnut is not irrigated regularly	P. Singh
Day-5	Water covering and covering water covering water covering	water is not covered in the field after the planting	P. Singh
Day-6	Water covering water covering	water is not covered in the field after the planting	P. Singh

WEEKLY REPORT

WEEK - 7 (from Dt _____ to Dt _____)

Objective of the Activity Done:

Detailed Report:

under management of ground crop:
Groundnut requires irrigation of water for 100 days. 8-9 days are sufficient before sowing. The soil should be watered well & the seed should be plant when it is wet enough. Second watering should be done 20-25 days after sowing. Then watering should be applied at intervals of 7-10 days depending on soil characteristics of clay soil. partridge. The last water should be given 15 days before harvest from the stage of budding of pods to the stage of ripening of nuts. The seed is sensitive from 45-50 days to 80-90 days. So in this stage, water should be properly in proper amount of water size through sprinkler. 25% crop water saving of yield increase. In case of drip cultivation, drippers should be placed at a distance of 90-100 cm & 100 cm of water should be given once every given every two days.

ACTIVITY LOG FOR THE EIGHTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcome	Person in-Charge Signature
Day - 1	Introduction and analysis of groundnut field	product being stored in the field for storage for long time in the field	P. Dinga
Day - 2	Groundnut field - Introduction and analysis	the main part of the product is stored in the field - Spiders, beetles, weevils, etc.	P. Dinga
Day - 3	Part of groundnut field - Introduction and analysis	Symptoms - etc. part of the field - Spiders, beetles, weevils, etc.	P. Dinga
Day - 4	Part of groundnut field - Introduction and analysis	Symptoms - etc. part of the field - Spiders, beetles, weevils, etc.	P. Dinga
Day - 5	Part of groundnut field - Introduction and analysis	Symptoms - etc. part of the field - Spiders, beetles, weevils, etc.	P. Dinga
Day - 6	Part of groundnut field - Introduction and analysis	Symptoms - etc. part of the field - Spiders, beetles, weevils, etc.	P. Dinga

WEEKLY REPORT

WEEK - 5 (From TH _____ to TH _____)

Objective of the Activity Done:

Detailed Report:

Environmental analysis of garden soil results reveals friendly insects that destroy harmful insects. The major one are predators: beetles, gall-forming gnats, weevils, ladybugs, etc. type of predators: ichneumonids, ichneumonids, etc. to control crop. Some should conduct regular surveillance, daily monitor the crop area of soil appropriate destruction per analysis per year. Since the rule of law regarding level of law efforts will become stronger.

Control measures: per acre treat with 2000/1000000 100-1200 kg of powder per 1000 kg of soil. The seed should be sprayed 2-3 times in 10-15 days of interval leaf hoppers: both young & mature caterpillars feed on the underside of leaves and form as clusters on lower of leaf surface - 2000/1000000 of leaf hoppers: leaf area is exposed after leaving 1-2 days. Mother worms are gray in colour in the first stage (they are brown spots).

ACTIVITY LOG FOR THE SIXTH WEEK.

Day & Date	Brief description of the daily activity	Learning Outcome	Person in Charge Signature
Day-1	How is internet given using which app are used in class	How internet is given using which app are used in class	P. Dings
Day-2	Block diagram	Block diagram	P. Dings
Day-3	Initials and the first letter of the word	Initials and the first letter of the word	P. Dings
Day-4	Block diagram of the system	Block diagram of the system	P. Dings
Day-5	Block diagram of the system	Block diagram of the system	P. Dings
Day-6	Block diagram of the system	Block diagram of the system	P. Dings

WEEKLY REPORT

WEEK - 5 (From 01/05/2020 to 07/05/2020)

Objective of the Activity Done:

Detailed Report:

During the week 5, the main objective was to provide a comprehensive overview of the current situation of the company and to identify the main challenges and opportunities. The report was prepared by the management team and presented to the board of directors. The report highlighted the following points:

- The company is currently facing a significant decline in sales due to the impact of the COVID-19 pandemic.
- The main challenge is to maintain the company's cash flow and to ensure the survival of the business.
- The management team has identified several opportunities to reduce costs and to improve the company's efficiency.
- The company is currently in a state of financial distress and is seeking external financing to cover its operating expenses.
- The management team is currently working on a plan to restructure the company and to improve its financial performance.
- The company is currently in a state of financial distress and is seeking external financing to cover its operating expenses.
- The management team is currently working on a plan to restructure the company and to improve its financial performance.

ACTIVITY LOG FOR THE TENTH WEEK

Day & Date	Brief description of the daily activity	Learning/Outcome	Power In-Charge Signature
Day - 1	On 12.12.2020, we started the program by introducing the concept of the program.	Students were able to understand the concept of the program and its importance.	<i>[Signature]</i>
Day - 2	On 13.12.2020, we continued the program by discussing the importance of the program.	Students were able to understand the importance of the program and its impact on the community.	<i>[Signature]</i>
Day - 3	On 14.12.2020, we continued the program by discussing the importance of the program.	Students were able to understand the importance of the program and its impact on the community.	<i>[Signature]</i>
Day - 4	On 15.12.2020, we continued the program by discussing the importance of the program.	Students were able to understand the importance of the program and its impact on the community.	<i>[Signature]</i>
Day - 5	On 16.12.2020, we continued the program by discussing the importance of the program.	Students were able to understand the importance of the program and its impact on the community.	<i>[Signature]</i>
Day - 6	On 17.12.2020, we continued the program by discussing the importance of the program.	Students were able to understand the importance of the program and its impact on the community.	<i>[Signature]</i>

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Fluorinated Polymers

[illegible]

ACTIVITY LOG FOR THE ELEVENTH WEEK

Day & Date	Brief description of the daily activity	Learning Outcomes	Person in Charge Signature
Day-1	Soil Characteristics & Types (Soil Moisture, Soil Temperature, Soil pH)	Soil is not just dirt, it's a complex system. Understanding soil properties is essential for agriculture and environmental science.	P. Singh
Day-2	Soil (Soil Moisture, Soil Temperature)	Soil is a complex system. Understanding soil properties is essential for agriculture and environmental science.	P. Singh
Day-3	Soil (Soil Moisture, Soil Temperature)	Soil is a complex system. Understanding soil properties is essential for agriculture and environmental science.	P. Singh
Day-4	Soil (Soil Moisture, Soil Temperature)	Soil is a complex system. Understanding soil properties is essential for agriculture and environmental science.	P. Singh
Day-5	Soil (Soil Moisture, Soil Temperature)	Soil is a complex system. Understanding soil properties is essential for agriculture and environmental science.	P. Singh
Day-6	Soil (Soil Moisture, Soil Temperature)	Soil is a complex system. Understanding soil properties is essential for agriculture and environmental science.	P. Singh

CHAPTER 5 OUTCOMES DESCRIPTION

Describe the work environment you have experienced (in terms of people interactions, facilities available and maintenance, clarity of job roles, protocols, procedures, processes, discipline, time management, harmonious relationships, socialization, mutual support and teamwork, motivation, space and ventilation, etc.)

good environment is very important for learning as doing any work in an organisation good environment is always keeping up your interest the place itself is more comfortable and improving my interest of giving work. The overall environment is good. I feel good to interact with farmers. I feel there is a good with my classmates and the faculty members in the organisation minimum facilities are available like fan light tables chair, computer power board mouse etc. As a student the protocols are wearing a college uniform so card must and be in the internship hours we have participated in the pda inadi programme organised by agriculture department of ap.

Describe the real time technical skills you have acquired (in terms of the job-related skills and hands on experience)

During my college I had acquired both hard skills and soft skills are required to stand out from others in the industry as the real time demands in the workplace. A professional course demands skilled employees I gained my skills that are necessary in a modern technology based world, such as time management & organizational skills managing data independently are the basic skills on this. Such as integration use of process of improving methods & techniques of calculation harvest & storage of crop.

Student Self Evaluation of the Short-Term Internship

Student Name: <u>B. Sumanth</u>	Registration No: <u>90100110201</u>
Term of Internship: <u>6 months</u> From: <u>10-11-22</u>	To: <u>10-5-23</u>
Date of Evaluation:	
Organization Name & Address: <u>Qatar (HCL) Pvt. Ltd.</u>	

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA calculation to be provided

1	Oral communication	1	2	3	4	5
2	Written communication	1	2	3	4	5
3	Proactiveness	1	2	3	4	5
4	Interaction ability with community	1	2	3	4	5
5	Positive Attitude	1	2	3	4	5
6	Self-confidence	1	2	3	4	5
7	Ability to learn	1	2	3	4	5
8	Work Plan and organization	1	2	3	4	5
9	Professionalism	1	2	3	4	5
10	Creativity	1	2	3	4	5
11	Quality of work done	1	2	3	4	5
12	Time Management	1	2	3	4	5
13	Understanding the Community	1	2	3	4	5
14	Achievement of Desired Outcomes	1	2	3	4	5
15	OVERALL PERFORMANCE	1	2	3	4	5

Date:

B. Sumanth
Signature of the Student

Evaluation by the Supervisor of the Intern Organization

Student Name: R. Suresh

Registration No: 201701010101

Term of Internship: 1 year from 10/11/18 to 10/11/19

10/11/18

Date of Evaluation:

Organization Name & Address: Profession (10/11/18)

Name & Address of the Supervisor with Mobile Number

Please rate the student's performance in the following areas

Please rate that first evaluation shall be done as per the student's first evaluation

Rating Scale: 1 is lowest and 5 is highest mark

1. Call answering skills	1	2	3	4	5
2. Written communication skills	1	2	3	4	5
3. Teamwork	1	2	3	4	5
4. Interpersonal skills with community	1	2	3	4	5
5. Problem Solving	1	2	3	4	5
6. Self-motivation	1	2	3	4	5
7. Policy Adherence	1	2	3	4	5
8. Work Pace and Organization	1	2	3	4	5
9. Professionalism	1	2	3	4	5
10. Creativity	1	2	3	4	5
11. Quality of work life	1	2	3	4	5
12. Time Management	1	2	3	4	5
13. Understanding of the community	1	2	3	4	5
14. Understanding of the community	1	2	3	4	5
15. OVERALL PERFORMANCE	1	2	3	4	5



Internal & External Evaluation for Semester Internship

Objectives:

- Explore career alternatives prior to graduation.
- To assess interests and abilities in the field of study.
- To develop communication, interpersonal and other critical skills in the future job.
- To acquire additional skills required for the world of work.
- To acquire employment contacts leading directly to a full-time job following graduation from college.

Assessment Model:

- There shall be both internal evaluation and external evaluation.
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 200 marks. Internal Evaluation for 50 marks and External Evaluation for 150 marks.
- The number of credits assigned is 12. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- The weightings for Internal Evaluation shall be:

1. Activity Log	10 marks
2. Internship Evaluation	30 marks
3. Oral Presentation	10 marks
- The weightings for External Evaluation shall be:

1. Internship Evaluation	100 marks
2. Viva-Voce	50 marks
- The External Evaluation shall be conducted by an Evaluation Committee comprising of the Principal, Faculty Guide, Internal Expert and External Expert nominated by the affiliating University. The Evaluation Committee shall also consider the grading given by the Supervisor of the Intern Organisation.
- Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration

the individual student's involvement in the assigned work.

- While evaluating the student's Activity Log, the following shall be considered:
 - a. The individual student's effort and commitment.
 - b. The originality and quality of the work produced by the individual student.
 - c. The student's integration and cooperation with the work assigned.
 - d. The completeness of the Activity Log.
- The Internship Evaluation shall include the following components and based on Weekly Reports and Continuous Description:
 - a. Description of the Work Environment.
 - b. Real Time Technical Skills acquired.
 - c. Managerial Skills acquired.
 - d. Improvement of Communication Skills.
 - e. Team Dynamics.
 - f. Technological Developments recorded.

INTERNAL ASSESSMENT STATEMENT

Name of the Student: Quincy L. Anderson
 Program of Study: Health Services Administration
 Year of Study: 2nd
 Group: HLA Group 1
 Register No./I.D. No.: 101101010101
 Name of the College: St. Louis Community College
 University: St. Louis Community College

No.	Evaluation Criteria	Maximum Marks	Marks Awarded
1.	Activity Log	10	5
2.	Interviewing Evaluation	10	2
3.	Oral Presentation	10	5
	GRAND TOTAL	30	12

Date:

Veronica
 Signature of the Faculty Guide

EXTERNAL ASSIGNMENT STATEMENT

Name Of the Student: El. Samir
 Programme of Study: Computer Science
 Year of Study: 1st Year
 Group: SCS 101
 Register No./I.T. No: 2020010101
 Name of the College: Al-Farooq Education
 University: Al-Farooq Education University

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Internship Evaluation	80	76
2.	For the grading giving by the Supervisor of the Intern Organization	20	18
3.	View/Voice	30	45
	TOTAL	150	
GRAND TOTAL (EXT. 50 M + INT. 100M)		200	

Signature of the Faculty Guide

[Signature]

Signature of the Internal Expert

Signature of the External Expert

[Signature]

Signature of the Principal with Seal

[Signature]
15/12/25



MAHARASHTRA
STATE FUND OF HIGHER EDUCATION

(University Grants & Higher Education Department)
2nd, 3rd, 4th and 5th Floors, Sahakar Bhavan, 1st Floor, 2nd, 3rd and 4th Floors,
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2nd, 3rd and 4th Floors