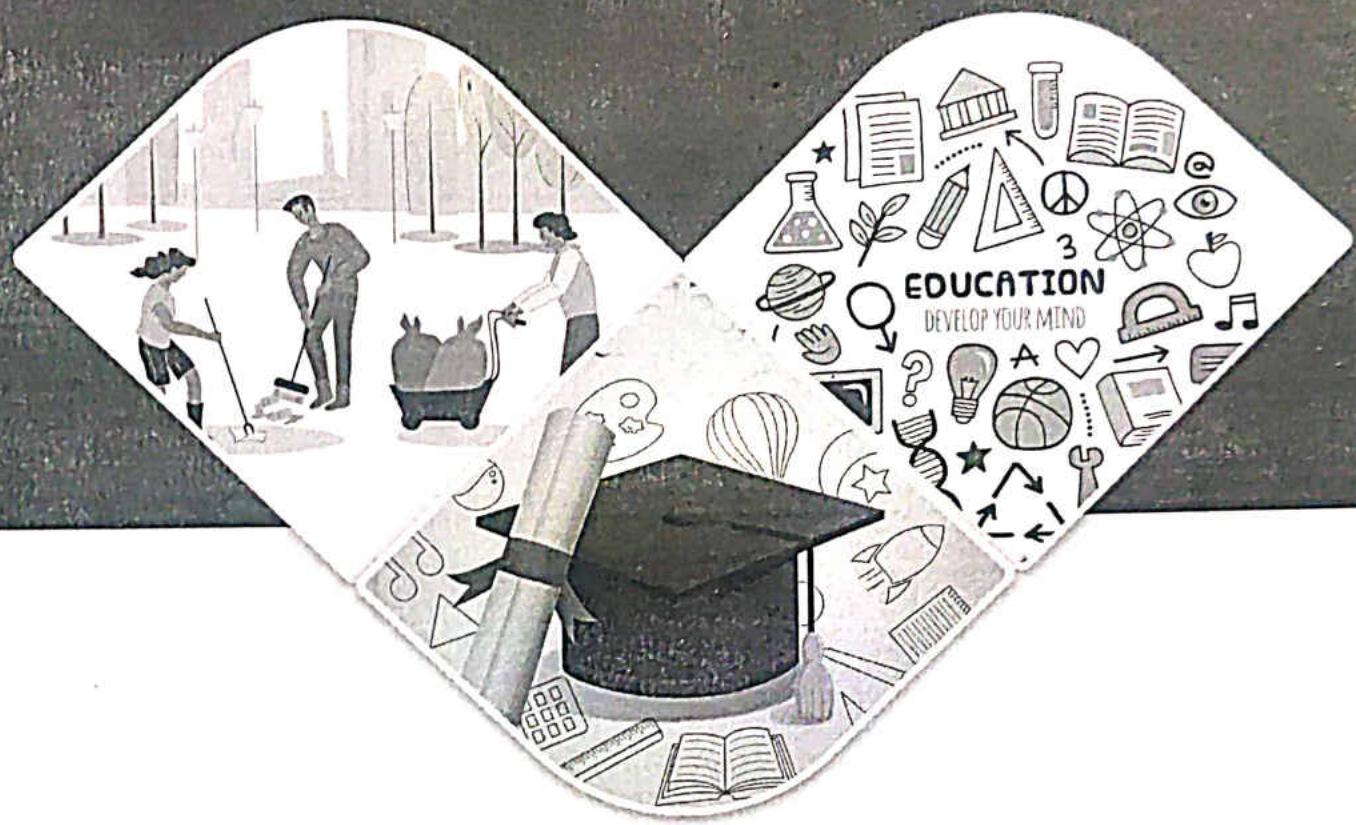


Model Program Book



SEMESTER INTERNSHIP

Designed & Developed by



**ANDHRA PRADESH
STATE COUNCIL OF HIGHER EDUCATION**

(A STATUTORY BODY OF GOVERNMENT OF ANDHRA PRADESH)

PROGRAM BOOK FOR
SEMESTER INTERNSHIP

Name of the Student:

Kajra Bramhi

Name of the College:

Catst Degree clg (M&H), SKM

Registration Number:

2022001566023

Period of Internship:

From 12/12/2022 to 13/3/2023

Name & Address of the Intern Organization

DR.BR.Ambedkar University

YEAR

An Internship Report on

Agriculture

(Title of the Semester Internship Program)

Submitted in accordance with the requirement for the degree of
3rd (B.Sc)

Under the Faculty Guideship of

Satyana Rayana

(Name of the Faculty Guide)

Department of

Industrial chemistry

(Name of the College)

Submitted by:

K. Bhavani

(Name of the Student)

Reg.No: 2022001566098

Department of Industrial chemistry

GVT degree clg (MEN) , Srikakulam.

(Name of the College)

Instructions to Students

Please read the detailed Guidelines on Internship hosted on the website of AP State Council of Higher Education <https://apsche.ap.gov.in>

1. It is mandatory for all the students to complete Semester internship either in V Semester or in VI Semester.
2. Every student should identify the organization for internship in consultation with the College Principal/the authorized person nominated by the Principal.
3. Report to the intern organization as per the schedule given by the College. You must make your own arrangements for transportation to reach the organization.
4. You should maintain punctuality in attending the internship. Daily attendance is compulsory.
5. You are expected to learn about the organization, policies, procedures, and processes by interacting with the people working in the organization and by consulting the supervisor attached to the interns.
6. While you are attending the internship, follow the rules and regulations of the intern organization.
7. While in the intern organization, always wear your College Identity Card.
8. If your College has a prescribed dress as uniform, wear the uniform daily, as you attend to your assigned duties.
9. You will be assigned a Faculty Guide from your College. He/She will be creating a WhatsApp group with your fellow interns. Post your daily activity done and/or any difficulty you encounter during the internship.
10. Identify five or more learning objectives in consultation with your Faculty Guide. These learning objectives can address:
 - a. Data and Information you are expected to collect about the organization and/or industry.
 - b. Job Skills you are expected to acquire.
 - c. Development of professional competencies that lead to future career success.
11. Practice professional communication skills with team members, co-interns, and your supervisor. This includes expressing thoughts and ideas effectively through oral, written, and non-verbal communication, and utilizing listening skills.
12. Be aware of the communication culture in your work environment. Follow up and communicate regularly with your supervisor to provide updates on your progress with work assignments.

13. Never be hesitant to ask questions to make sure you fully understand what you need to do your work and to contribute to the organization.
14. Be regular in filling up your Program Book. It shall be filled up in your own handwriting. Add additional sheets wherever necessary.
15. At the end of internship, you shall be evaluated by your Supervisor of the intern organization.
16. There shall also be evaluation at the end of the internship by the Faculty Guide and the Principal.
17. Do not meddle with the instruments/equipment you work with.
18. Ensure that you do not cause any disturbance to the regular activities of the intern organization.
19. Be cordial but not too intimate with the employees of the intern organization and your fellow interns.
20. You should understand that during the internship programme, you are the ambassador of your College, and your behavior during the internship programme is of utmost importance.
21. If you are involved in any discipline related issues, you will be withdrawn from the internship programme immediately and disciplinary action shall be initiated.
22. Do not forget to keep up your family pride and prestige of your College.

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Student's Declaration

I, Koija.Bhavni a student of Agriculture Program, Reg. No. 2022001566028 of the Department of Industrial chemistry College do hereby declare that I have completed the mandatory internship from 12/12/2022 to 18/3/2023 in Agriculture. (Name of the intern organization) under the Faculty Guideship of Satyana Jayana (Name of the Faculty Guide), Department of Industrial chemistry, Gkt degree clg M.G.R.S.S.Kakkanam (Name of the College)

(Signature and Date)

Official Certification

This is to certify that Koija-Bhavani (Name of the student) Reg. No. 202001566028 has completed his/her Internship in Agriculture (Name of the Intern Organization) on Agriculture (Title of the Internship) under my supervision as a part of partial fulfillment of the requirement for the Degree of Industrial chemistry in the Department of GVT degree UG (GEN). SVLM (Name of the College).

This is accepted for evaluation.

Endorsements


(Signature with Date and Seal)
Mandal Agriculture Officer
KAVITI
Srikakulam Dist. (A.P)

Faculty Guide



Head of the Department




Principal

Certificate from Intern Organization

This is to certify that Koila-Bhevarni (Name of the intern)
Reg. No.202001566028 of Gvt Clg(MEN),SKLM (Name of the
College) underwent internship in Agriculture (Name of the
Intern Organization) from 12/12/2022 to 18/13/2023

The overall performance of the intern during his/her internship is found to be
Satisfactory (Satisfactory/Not Satisfactory).


Authorized Signatory with Date and Seal
Mandal Agriculture Officer
KAVITI
Srikakulam Dist. (A.P)

Acknowledgements

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CHAPTER 1: EXECUTIVE SUMMARY

The internship report shall have a brief executive summary. It shall include five or more Learning Objectives and Outcomes achieved, a brief description of the sector of business and intern organization and summary of all the activities done by the intern during the period.

(A) Introduction of the organization:- Government of Andhra Pradesh has launched Raitha Bharata Kendra (farmers Assurance centres) on May 30th of 2020 years. The government has started 10,641 RBK's across the state without any of 200 coops.

(B) Vision, mission, and values of the organization:- AP in predominantly an agrarian state launched this scheme to bring more transparency quality of service to the farming community. The centres will offer services like delivery of inputs to the farmers with 24-48 hours of ordering through kiosks etc of machinery technical advices and is an attempt to bring the agriculture extension to the farmers.

(C) Performance
Many coops are grown across region & demand.
Many coops give incremental profit at a minimal investment levels.
Retail levels.

CHAPTER 2: OVERVIEW OF THE ORGANIZATION

Suggestive contents

- A. Introduction of the Organization
- B. Vision, Mission, and Values of the Organization
- C. Policy of the Organization, in relation to the intern role
- D. Organizational Structure
- E. Roles and responsibilities of the employees in which the intern is placed.
- F. Performance of the Organization in terms of turnover, profits, market reach and market value.
- G. Future Plans of the Organization.

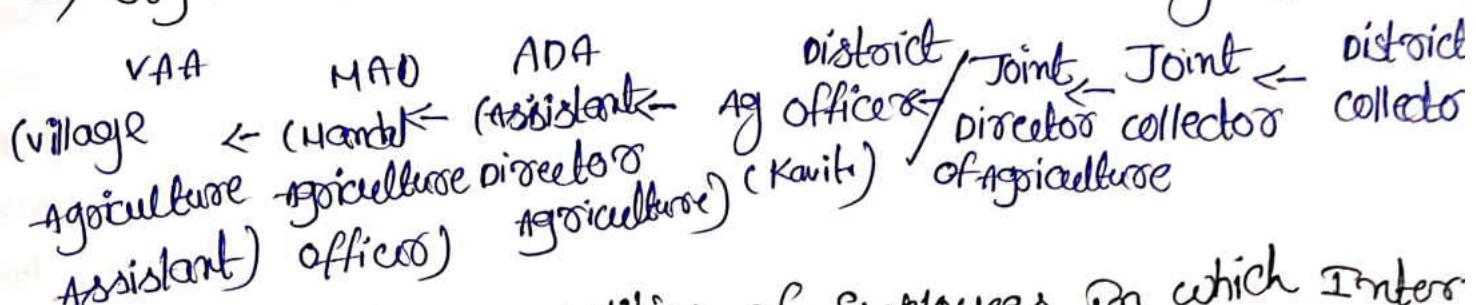
A) Introduction of The organization:- Government of Andhra Pradesh has launched Raitha Bharosa Kendra (farmers Assurance centres) on May 30th of 2020 year. The government has started 10,164 RBK across the state with an outlay of 200 crores.

B) vision, Mission, and values of The organization:- A.P In prede minantly on agriculture state launched this scheme to bring more transparency quality of service to the farming community. The centers will offer services like delivery of inputs to the farmers with 24-48 hours of ordering through kiosk's at each farmesies, technical advionies and is an attempt to bring The agriculture extension system more closely to the farmers.

C) Policy of The Organization in Relation TO The Intern Role

earlier, This year The government has Recouited agricultur assistant Horticulture assistant, veterinary fisheries assistant having qualification in their respective fields To work at RBK's The following services are offered at RBK

- a) Agri Input shop b) farmers knowledge centre c) custom hiring centre
- d) other important aspects :-
 - 1) Input delivery
 - 2) Soil Testing
 - 3) Training farmers
 - 4) Coop Insurance
 - 5) e-coop booking
 - 6) Treatment after consulting veterinary doctor
 - 7) Identifying beneficiaries
 - 8) Providing market Intelligence
- e) organization structure:- chief minister → state chief secretary → commissioner (agriculture)



Assistant) office))
EY Roles & Responsibilities of employees in which Inter
is placed :- Roating Records prepared graphs & charts, visit
feilding.
e profits & market value :-

feilding. as profits as market value:-

J) Performance In Terms of Profits & Market Value
Many crops are grown acc to Region & demand. Many crops give Incremental profit at a minimal investment 30% at production 15% wholesale, 25% at Retail levels.

30% at present. G) future plans of the organization :- R&K system is a giant step in bringing the system closer to the farmers by making it more transparent.

CHAPTER 3: INTERNSHIP PART

Description of the Activities/Responsibilities in the Intern Organization during Internship, which shall include - details of working conditions, weekly work schedule, equipment used, and tasks performed. This part could end by reflecting on what kind of skills the intern acquired.

Activities which are carried in R&K are important for developing skills with acquiring the knowledge.

Mainly we have learnt about Paddy Procurement Processes, moisture meter, working condition, soil testing, Robustness e-coop.

Moisture meter:- This is a machine which calculates the moisture content of food grains. This is universal type. This is a part of procurement of food grains. Nearly types of samples moisture can be calculated by this moisture electronic machine volume A, B, C & D cups are present. By applying different pressures for different samples of grains by using the above 4 different volume cups. for example of example:- for paddy shoot volume B cup is used & applied with the pressure of 525 & is used having code on these pressures can be adjusted with vertical scale & circular scale. volume D cup is used for measuring the moisture in groundnuts with a pressure of 450.

collection of soil samples for soil Test:- The soil is Taken from
The field having dust Particles etc well levelled field soil
is Taken. soil Test shall be conducted for every 3 TO 4 years.
for field 10 TO 15 soil samples are Taken in a Polythene
cover & divide the soil InTO 4 parts & Then 1st & 3rd
point is Removed and spread The Remaining as usually
on now divide InTO 4 parts, now Remove The 2nd & 4th
part of soil up TO The soil is condensed InTO $\frac{1}{2}$ kg.

for paddy fields 15cm depth is digged.

Then collecting $\frac{1}{2}$ kg soil packet in well send it to the
soil Testing laboratory.

e. coop provides for booking of all coops like Agriculture,
horticulture & fodder coops. capturing the information of
actual cultivator whether land wear or Tenant.
acquired The knowledge about moisture meter working
collection of soil samples by coop.

ACTIVITY LOG FOR THE FIRST WEEK

| Day & Date | Brief description of the daily activity | Learning Outcome | Person In-Charge Signature |
|-----------------------|--|--|-----------------------------------|
| Day - 1 | Kaviti - Basic data Kaviti - Sahalele Puttaya villages. 1) BOGATTI 2) BORIVANKA 3) VARAKHAT KUSUM PURAM | Total no of farmers 312600 Total land is 1888130 Kudistrict COOP details:- | great |
| Day - 2 | 1) JAGATTI - 35 acres 2) BORIVANKA - 180 acres 3) VARAKHAT - 244 acres 4) KUSUMPURAM - 116 acres | Paddy - 61 acres sugarcane - 3 acres ground - 5 acres | great |
| Day - 3 | Purchase of grain through Rayth Bharosa Kendras. | minimum support priceless varieties types - for quintal 2040 for soyab - 1632 | great |
| Day - 4 | quality parameters to be followed to get support price | The maximum % allowed by central government is 10% i.e. waste materials. | great |
| Day - 5 | support price for other Agriculture products Registrations done in QBK. | coops, available prices purchase periods. | R. Naidu |
| Day - 6 | for purchase of grain by registering me-coop who have completed KYC. | Total farmers - 588 - from who have undergone KYC are 328 | R. Naidu |

WEEKLY REPORT

WEEK - 1 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Purchase of grain through Rythu Bhawan Kendras. The grains conforming the quality standards prescribed by the government of India is procured from farmers if not, then farmers have to prepare their grain in such a way that it meets the quality standards. Grain will be purchased only from farmers who have registered & completed KYC & are ready to sell their grain. If sacks are arranged for transportation. According to government calculation, the amount is paid directly into the farmer's account along with grain money within 21 days. MSP for general type is per 100kg 2040/- for 80kg - 1632/- quality parameters to be met to get support price; quality standards should be based central government, waste, soil rocks - 10, spoiled, discoloured, sprouted - 5.0 %, immature, shrivelled, mouldy grain - 3.0 % moisture level should be below 17.0 all spoiled, sprouted, insect eaten or rat bitten must be not more than 4%. Toll free number - 155251

ACTIVITY LOG FOR THE SECOND WEEK

| Day & Date | Brief description of the daily activity | Learning Outcome | Person In-Charge Signature |
|------------|--|---|----------------------------|
| Day - 1 | method of procurement of grain | The amount of buyers will be increased by 10% within 30 days will be doubled. | P. Patel |
| Day - 2 | current scenario of | Rabi season is 350 crores of crop growth | P. Patel |
| Day - 3 | DG, U.S.R Polan Badai - Healthy crop 4 themes of Polanbadai cultivation 3 species, 25 acre field & protecting forests 3 weekly crop | Integrated coop Homogenization Add + pest + manure water + weed + soil management | P. Patel |
| Day - 4 | Polan badai - field study, how is it conducted (treating different soil management) | Integrated coop Homogenization Add + pest + manure water + weed + soil management | P. Patel |
| Day - 5 | $DCM = DNM + DPM$ $+ WM + DHM + FM$ | Participatory learning & reported learning sharing. at experiences | N. Patel |
| Day - 6 | 4 weeks of polan field study | Introduction Team building Process system analysis Individual field visit | P. Patel |

WEEKLY REPORT

WEEK - 2 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Method of procurement of grain :- The quality standards of grain should be checked at the Rythu Bhawan Kurnool. The available vehicles should be scheduled by VAA. At given scheduling time, Technical assistant with help of VAA should collect the grain from farmers Threshing floor (2kg) & bring it to RPK. The farmers should take the available vehicles & loads. The sacks of grain, sacks should be weighed & send the copy to RPK entry according to grains weight. The truck sheet will be generated & the point is given to the farmers. The truck drivers to the respective mill within 24 hours after reading miller details & generates FTD. In 21 days the amount of farmer's dues will be deposited in direct account through current scenario of RPK. The Revenue village area of RPK under sub division is gramdaas.

Do.y.s.R Polam Badi - It is conducted by particularly experiential learning & sharing of experiences & Group dynamics by farmer's facilitators.

ACTIVITY LOG FOR THE THIRD WEEK

| Day & Date | Brief description of the daily activity | Learning Outcome | Person In-Charge Signature |
|------------|---|---|----------------------------|
| Day - 1 | coop classification | 1> Annuals 2> Biennials 3> Perennial | P. Nand |
| Day - 2 | criteria for essentiality essential nutrients | Macro nutrients C, H, O, N, P, K, Ca, Mg Micro nutrients B, Zn, Mn, Fe, Cu, Mo, Iodine | P. Nand |
| Day - 3 | fertilizers application | 1> Time of application 2> Place of application 3> Amount of application | P. Nand |
| Day - 4 | seed germination seed dormancy - treat ment methods seed types | Scorification Stratification Chemical method treatments | P. Nand |
| Day - 5 | deficiencies of Macro elements N, P, K | Nitrogen - yellowing of leaves Phosphorus - purple colour Potassium - blackening | P. Nand |
| Day - 6 | Intercropping - to get more cropping yield. Trap cropping - to escape from pests & diseases. Multi cropping | Cereals - Pulses To escape from pests & diseases | P. Nand |

WEEKLY REPORT

WEEK - 3 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Crop classification : 3 types

① Annuals ② Biennials ③ Perennials

① Annuals :- The crop which completes its life cycle in a year. Eg :- Tomato, Maize.

② Perennials :- The crop which complete its cycle in two or more than 2 years. Eg :- Mango, coconut

③ Biennials :- The crop which completes its life cycle in two years. Eg : carrots, beets.

Criteria for Essentiality :- 1) In absence of one element plants do not complete their life cycle. 2) One element can't be replaced by another element (deficiency) 3) The element must be directly involved in metabolism of plants

Seed germination : Have all favorable conditions to germinate treatable treatment is of 3 types

1) Scarification

2) Stratification

3) Chemical method treatment

Seed types - 1) Monocotyledonae

2) Dicotyledonae

ACTIVITY LOG FOR THE FORTH WEEK

| Day & Date | Brief description of the daily activity | Learning Outcome | Person In-Charge Signature |
|-----------------------|--|---|-----------------------------------|
| Day - 1 | Groundnut Scientific name: Arachis hypogaea | - Major oilseed crop - A Proverbs Third in Production - Mainly grown in P.M. | P. M. |
| Day - 2 | constraints in groundnut cultivation and productivity. | - lack of agricultural mechanization - lack of micro nutrient management | P. M. |
| Day - 3 | Suitable climate for groundnut (peanut) | - Areas with low humidity are most suitable for ground nut | P. M. |
| Day - 4 | climate | - It requires 500-1200MM of Rainfall - Average temperature of 25-28°C are suitable | P. M. |
| Day - 5 | soil suitable for ground nut crop | - light soils - soils with calcium & sulfur are good | P. M. |
| Day - 6 | soils which suit best to grow groundnut High organic matter | - sandy loamy soils are best - Red loamy soils - pH 6.0-7.5 all best | P. M. |

WEEKLY REPORT

WEEK - 4 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Groundnut is the major oil seed crop grown in our state. Among the groundnut growing states in India, Andhra Pradesh ranks third in production and eighth in productivity after Gujarat & Rajasthan. It is grown in 7.35 lakh hectares in the state & produces 10.45 lakh tonnes. This crop is mainly grown in Anantapur, Chittoor, Kurnool and Y.S.R districts in groundnut cultivation and productivity: ① Non-cultivation of water stress resistant groundnut. ② Lack of agricultural mechanization ③ Lack of proper water & management right time climate and soil: ① Areas with low humidity are most suitable groundnut ② Average Temperature of 25-28°C are suitable.

③ It requires 500-1200 mm of rainfall.

④ Light soils & soils with calcium & sulfur are best.

⑤ High organic matter containing soils are best suitable to grow groundnut.

⑥ Sandy brown soils, Red loamy soils are best.

⑦ Soils with high organic matter & pH between 6.0-7.5 best

| Day & Date | Brief description of the daily activity | Learning Outcome | Person In-Charge Signature |
|------------|--|---|----------------------------|
| Day - 1 | Groundnut:- soil / Prepara-tions, season/condition, suitable varieties, Duration (Periods) | Deep weeding in varieties, The incidence of pests and diseases. | P. N. N. |
| Day - 2 | Groundnut sowing Time & seed dose | North coast :- Early Kharif (June, July, Rabi : Oct) Kharif (March, April, May, June, July, Rabi : Oct) | P. N. N. |
| Day - 3 | Groundnut:- Seed dose southward is lower and sowing Time | Seed rate is determined by rainfall zones, first week of July Aug. Rabi : Nov Dec | P. N. |
| Day - 4 | seed dose of groundnut | seed rate is determined by seed size, sowing Time & variety | P. N. |
| Day - 5 | Seed treatment of groundnut | Per kg seed one gsm of tefuron 2gsm or 3gsm of namcozid. | P. N. |
| Day - 6 | Seed treatment before sowing The seeds of groundnut | Seed should be first treated with insecticide after drying in shade. | P. N. |

WEEKLY REPORT

WEEK - 5 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Groundnut soil preparations:-

1) Deep weeding in summer can reduce the incidence of crop damaging insects and pests.

2) Before sowing the soil should be levelled.

Time of sowing:-
North coast:- early Kharif/ summer
- March to April Kharif June July Rabi: November to December
Rajshahi (south & low Rainfall zones)

ACTIVITY LOG FOR THE SIXTH WEEK

| Day & Date | Brief description of the daily activity | Learning Outcome | Person In-Charge Signature |
|------------|--|---|----------------------------|
| Day - 1 | seed dehulling In ground nuts. Removal of seed dehulling In seeds of groundnut | post-harvest varieties (Kadoli 7, 8, 9) seed sun-dried (100g) mixed in 10 liters of water soaked. | P. Nurd |
| Day - 2 | seed dehulling Removal even in early In groundnut seeds | Even in early Kharif should follow 30x100cm plant spacing (cm) | P. Nurd |
| Day - 3 | plant spacing and sowing method In Ground nut | even In early Kharif, should follow 30x100cm plant spacing (cm) | P. Nurd |
| Day - 4 | fertilizers useful for groundnut crop | fertilizer doses should be decided on soil Tests, plants require | P. Nurd |
| Day - 5 | fertilizers useful for groundnut crop | Nitrogen content Nitrogen - 8(15) > P(02) Crop Phosphorous - 16(100) > 16(100) Potash - 20(33) 20(33) | P. Nurd |
| Day - 6 | fertilizers useful for groundnut crop | Gypsum - 20(33) 20(33) Zinc sulphate - 2.0 - 2.0 | P. Nurd |

WEEKLY REPORT

WEEK - 6 (From Dt..... to Dt.....)

| |
|---------------------------------|
| Objective of the Activity Done: |
| Detailed Report: |

Removal of seed dormancy in ground seeds:- Non-hybrid varieties seed Ethephon (100ml) mixed in 10 litre of water, soaked in solution for 12hr & dried shade. Then seeds are sown (50g) ethephon 125ml mixed in 3lit of water in tight bags overnight (12hr) next day in shade & they are sown.

sowing method & plant spacing:- even in sandy khurli earth should follow 30x10cm plant spacing to get the

sowing seeds of groundnut:- The seeds should be sown either with a harrow or tractor driven seed drill. At the time of sowing the soil require enough moisture & the seed should be sown more than 5cm deep. If a tractor & drill is used not only a

large significantly fertilizer - nitrogen (in form of urea) - 8(10) - Grained crops 12(17) - Irrigation

crops - N - 8(10) - zero fertilizer doses should be decided on soil tests. The following fertilizers are used - nitrogen (in the form of urea) phosphorus (in the form of single superphosphate) potash (sulphate of zinc sulphate) one may those crops for deficient

| Day & Date | Brief description of the daily activity | Learning Outcome | Person In-Charge Signature |
|------------|---|---|----------------------------|
| Day - 1 | Plant population based on plant spacing of groundnut | No. of plants per unit of land P.P. = $\frac{10,000 \times \text{Btu}}{\text{Without sow. Spacing}}$ | P. Nurd |
| Day - 2 | Deficiency symptoms of nitrogen, phosphorus & potassium | (N) - yellowing of leaves (P) - purple colour (K) - discolouration of leaves | P. Nurd |
| Day - 3 | Water Management of Peanuts crop | Groundnut requires 400-450 mm of water 8-9 Taps are sufficient. light. | P. Nurd |
| Day - 4 | Water Management in groundnut crop | Water is given through sprinklers 25% of crop will increase in yield. | P. Nurd |
| Day - 5 | Inter cropping 1. gap cropping 2. multi cropping | Huge yield to escape from pests & diseases. Q100% crop | P. Nurd |
| Day - 6 | Inter cropping pattern of crops. | Castor, Pecannut, soya - These can be intercropped with groundnut | P. Nurd |

WEEKLY REPORT

WEEK - 7 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

water management In groundnut crops

Groundnut Requires 400-450 MM of water. so for light soils 8-9 tals are sufficient. before sowing .The soil should be watered well so The seed should be planted when is wet enough. Second watering should be done 20-25 days after depending on soil characteristics as clay soil percentage. the seed is should sensitive to only 45-50 days to 85-90 days so in this stage water should be given properly in proper amount.

If water is given through sprinklers 25% crop water saving as yield increase. distance of 90x90 mts 10MM of water should be given once every 3days until the pods are formed. Then 10MM of water should be given every two days.

pattern of crops is Intercropping. Red gram, cowpeas, pigeonpea, sorghum can be Intercropped with groundnut. by this virus spreading will be Reduced. The areas affected by vooth. East monsoon. Khatri groundnut can be followed by green gram or horse gram. Groundnut Intercropping with paddy. The pests of groundnuts can be Reduced

FOR THE EIGHTH WEEK

| Day & Date | Brief description of the daily activity | Learning Outcome | Person In-Charge Signature |
|------------|--|--|----------------------------|
| Day - 1 | Environmental analysis of groundnut field. | Pearlets contain foiey in seeds- That destroy harmful. | P. Mridu |
| Day - 2 | Groundnut field environment analysis | The major are predators Pests as Pathogens. | P. Mridu |
| Day - 3 | Pests in groundnut 1) <i>Ecdema</i> mites 2) Aphis / black fly | Symptom - suck juice of leaves. control - spray Monocrotophos. | P. Mridu |
| Day - 4 | Pests - symptoms/ control 1) Leaf hoppers - meassures 2) Leaf curl / folder | Symptom: caterpillars eat leaves. The leave the shoots leavesheds. | P. Mridu |
| Day - 5 | 1) Red caterpillars 2) Tobacco caterpillars symptoms/ control measures | stems control Monocrotophos Symptom: larvae eat leaves. | P. Mridu |
| Day - 6 | diseases in groundnut symptoms & control 1) Tikkal leaf Disease 2) Rust / soft spot | symptom dark brown circular spots on leaf | P. Mridu |

WEEKLY REPORT

WEEK - 8 (From Dt..... to Dt: Dt.....)

Objective of the Activity Done:

Detailed Report: Environmental analysis of groundnut field:- peanuts contain friendly insects that destroy harmful insects. The major ones are predators, parasites, pathogens, spiders, aphids are 4 types of predators. Trichogramma, Telmonus destroy the root area & take appropriate decision after analysis.

Pests:- Scena nites - symptoms - suck the juice of leaves, curvings shrivel of leaves & plant will become stunted. control measures:-

Per acre monocrotophos 320ml + neem oil 1lit/kg soap powder per 200 litres of water. The seed should be sprayed 2 times in 10 to 15 days interval.

Black fly:- As clusters they suck the sap.

leaf hoppers: symptoms: both young & mother eat

| Day & Date | Brief description of the daily activity | Learning Outcome | Person In-Charge Signature |
|------------|--|---|----------------------------|
| Day - 1 | How is digital kiosk useful, which Apps are used in kiosk | EN410-CNA9PP, fishing, animal husbandry, soil test facility. | P. Murali |
| Day - 2 | Kiosk importance | Information on certified agricultural products, facility of P. Murali | P. Murali |
| Day - 3 | Agriculture could not providing center Portal services of Kiosk. | Quality portal information, the market price P. Murali | P. Murali |
| Day - 4 | Current agricultural schemes undergoing at | 1700.4.3.R Raithu Bhava, National food security machine P. Murali | P. Murali |
| Day - 5 | Raithu Bhava ₹ 2500/- 4000/- 5000/- | Govt of AP to financially assist farmers by P. Murali | P. Murali |
| Day - 6 | who are eligible for cultivators having landless back wood community | eligibility | P. Murali |

WEEKLY REPORT

WEEK - 9 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report:

Digital kiosk & its uses

APPs- ENAID, CHAPP, fishery, animal, hussain
etc. Information on certified agricult
ural products available for villages.

- facility of online purchases by door delivery
- providing weather information
- facility to know market prices of agriculture product
- Agriculture Agrois net portal search

① Dr. S. Raithu Bhargava - operational
food security mission by Dr. S. R.
2000 cooperator District 4) soil health
coord scheme.

ACTIVITY LOG FOR THE TENTH WEEK

| Day & Date | Brief description of the daily activity | Learning Outcome | Person In-Charge Signature |
|------------|--|--|----------------------------|
| Day - 1 | 10.4.5 R 2000 Interest coop loan scheme | farmers loan 15-17% state government 4%, central Govt | P. Nirmal |
| Day - 2 | eligibility of this scheme objectives & Benefits | main objective of scheme is welfare of the state | P. Nirmal |
| Day - 3 | 00.4.5 R 2000 Interest E-coop Registered coop loan scheme details. | farmers are eligible benefici | P. Nirmal |
| Day - 4 | National food security mission (Nfsm) | authorized by central government of India | P. Nirmal |
| Day - 5 | objectives of Nfsm nation food security mission | setting up of community depon stockion. | P. Nirmal |
| Day - 6 | Nfsm main points | Increase yield by increasing cultivated. | P. Nirmal |

Objective of the Activity Done:

Detailed Report:

DR.Y.S.R Interest free loan scheme:- 8-crop Registered farmers are eligible for this scheme, former loan is 171.

Y.S.R 2000 Interest free loan is launched by the CM Y.S.Jagan Mohan Reddy, this scheme is namely launched.

Benefit:- It aims to free the farmers from vicious cycle of money lenders rather government will directly provide them interest subsidy on loans taken. Loans provided under this scheme are interest free.

National food security mission & authorized by central govt of India launched in 2007 based on recommendations of agriculture subcommittee of NIDC National development council.

objectives:- 1) increase yield by increasing cultivation of soil fertility & conductivity.

Date _____

ACTIVITY LOG FOR THE ELEVENTH WEEK

| Day & Date | Brief description of the daily activity | Learning Outcome | Person In-Charge Signature |
|------------|--|--|----------------------------|
| Day - 1 | Soil conservation scheme (81) Soil health and scheme (SCH) | for the year 2019 - 2020, the govt of India selected one village per | P. Mukherjee |
| Day - 2 | SHe Soil health and scheme | Analysis of soil samples in soil lab stations & | P. Mukherjee |
| Day - 3 | Different steps in soil testing | collection of soil samples). testing in the Q. mud | P. Mukherjee |
| Day - 4 | collection of soil samples). | soil samples for soil test should be analysed in a scientific manner | P. Mukherjee |
| Day - 5 | when the soil can be collected ? (samples) | soil samples can be tested at any time while the fields are empty | P. Mukherjee |
| Day - 6 | when to take the soil samples. | soil samples should be collected before sowing & other. | P. Mukherjee |

WEEKLY REPORT

WEEK - 11 (From Dt..... to Dt.....)

Objective of the Activity Done:

Detailed Report: Soil health card scheme (or) soil conservation scheme :- For the year 2019-2020 the government of India selected one village PDM-Mandal, under village panchayat project and it collected soil samples from every field. Analysis of soil samples in soil laboratories & provision of soil analysis documents before planting do not provide documents RS-2500 per hectare for each demonstration field.

Different stages in surveying -

- collection of soil samples.
- testing in the laboratory.
- fertilizer recommendations based on results.

Collection of soil samples :-

Soil samples for soil tests should be analyzed in a scientific manner followed by fixing the collection site. All operation should be taken in soil collection.

| Day & Date | Brief description of the daily activity | Learning Outcome | Person In-Charge Signature |
|------------|--|---|----------------------------|
| Day - 1 | How much depth should be soil samples Taken | it depends on the crops we grow, nature of soil. | P. Mng |
| Day - 2 | Tools to collect soil samples | soil sample soon be taken with the help of shovel | P. Mng |
| Day - 3 | soil samples depth How much How to collect samples | Df field soil is of some type. | P. Mng |
| Day - 4 | soil samples collection | The soil should be removed. | P. Mng |
| Day - 5 | See the Results of soil samples can be communicated known. | The details of | P. Mng |
| Day - 6 | soil tests Results Cafe (customizing center) Govt | The details of for who have sampled in this | P. Mng |

WEEKLY REPORT

WEEK - 12 (From Dt..... to Dt.....)

Objectives of the Activity Done:

Detailed Report:

If depends on the crops we grow
as nature of the soil.

- for agricultural crops - inches for
small gardens. 5-6 feet cone sample
per one feet. soil samples can be taken
with the help of shovel, pickaxe.
→ available to farmers Soil.

Describe the real time technical skills you have acquired (in terms of the job-related skills and hands on experience)

During an Internship I had acquired both hard skills and soft skills are required to stand out from others in the industry. be it an interview or in the work place. Agriculture sector demands skillful employees I gained key skills that are necessary to move forward.

Technology based skills, versatility, Time management, organisation skills, managing data, adaptability are the basic skills which I attained, This mainly includes acquiring Tech-based skills on things such as Irrigation, use of pesticide, Preparing methods & Techniques of cultivation, harvest, storage & transport.

- How to put my abilities

Describe the managerial skills you have acquired (in terms of planning, leadership, team work, behaviour, workmanship, productive use of time, weekly improvement in competencies, goal setting, decision making, performance analysis, etc.)

Managerial skills I have acquired in terms of planning is one of most important skills for managers. It is all about defining the goals of organization. It includes vision, plan for future. Leadership skills, are focused on power & ability to lead other people. Time Management is one of the main important role in everyone's life. In this organization, the time was well-utilized. So, I attained how to utilize the time i.e. Time Management. Team work. Total Team depends on this in organization. An development depends on team work. In this organization development depends on team work. In this organization, the people are very supportive to each other. Behavior means the way you communicate. Being patient balancing time management. I had attained to being patient & communicate. I have acquired time management skill how to plan & how to divide time between various tasks. Improvement in competencies is to attain motivating others, written

communication literacy, presenting at the
beginning stage of your professional development
cycle of performance analysis

Describe how you could improve your communication skills (in terms of improvement in oral communication, written communication, conversational abilities, confidence levels while communicating, anxiety management, understanding others, getting understood by others, extempore speech, ability to articulate the key points, closing the conversation, maintaining niceties and protocols, greeting, thanking and appreciating others, etc.)

There are many way to Improve your communication skills.

* Good communication leads to good understanding.

* Be clear and attentive. Be concise.

* Be clear and attentive. Be concise.

* Build your emotional Intelligence

* Build your emotional Intelligence

* Be an active listener. It helps to Improve communication skills.

* Record yourself when you are communicating with others as practice.

* Hold effective meetings. Attend workshops as online classes.

* Practice self awareness especially during tough conversations.

* Don't be accusatory when raising an issue.

* Get rid of those 'ums' & 'uh's

* Making eye contact while someone talking.

- ④ In written communication, keep it short & sweet & keep words & sentences simple.
- ⑤ Assertive & active voice should be maintained.

Describe how could you could enhance your abilities in group discussions, participation in teams, contribution as a team member, leading a team/activity.

The organization structure was so effective. Staff members and my friends helped me to cope well all challenges at work. Group discussion are very well. It involves sharing ideas. People are connected with one basic idea. By group discussions I gained the following skills such as leadership skills, social skills & behaviors, politeness, Team work, confidence and listening ability.

I enjoyed working on a discussions with group. By listening well to the ideas of other speakers, I learned something. speaking confidently by using an appropriate tone is effective to participation in group discuss. I acquired good communication skills by participate in teams active listening is the attention which I gained and build trust with employees to other members. As a

Team member I Respected others, and I am helpful
to other Team Mates by sharing enthusiasm.
These may be very helpful in real life which
I had gained during this Internship period.

Describe the technological developments you have observed and relevant to the subject area of training (focus on digital technologies relevant to your job role)

The Twenty-first century has seen a technological revolution. The old technological is completely vanished so other new one's has replaced in the section of agriculture. The digital technology plays a key role to enhance the knowledge of farmers. Digitalization makes the farming as easy.

Arrangement of digital kiosk is also the part of technological development we have seen in RBS will have digital kiosks through which the farmers can place the order. Through the technological development if will help farmers to market the agricultural produce better. In early days to know the moisture in food grains hot air oven is used. It takes more than two hours to calculate the moisture content of food grain now we are using moisture in food grains to provide Agricultural Extension services to farmers so to transfer the latest

Technical Knowledge by The Global Investors

Student Self Evaluation of the Short-Term Internship

| | | | |
|------------------------------|------------------|-------------------|--------------|
| Student Name: | Koila.Bhavani | Registration No.: | 202200154403 |
| Term of Internship: | From: 12/12/2022 | To: 18/3/2023 | |
| Date of Evaluation: | | | |
| Organization Name & Address: | | | |

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA calculation to be provided

| | | | | | | |
|----|------------------------------------|---|---|---|---|---|
| 1 | Oral communication | 1 | 2 | 3 | 4 | 5 |
| 2 | Written communication | 1 | 2 | 3 | 4 | 5 |
| 3 | Proactiveness | 1 | 2 | 3 | 4 | 5 |
| 4 | Interaction ability with community | 1 | 2 | 3 | 4 | 5 |
| 5 | Positive Attitude | 1 | 2 | 3 | 4 | 5 |
| 6 | Self-confidence | 1 | 2 | 3 | 4 | 5 |
| 7 | Ability to learn | 1 | 2 | 3 | 4 | 5 |
| 8 | Work Plan and organization | 1 | 2 | 3 | 4 | 5 |
| 9 | Professionalism | 1 | 2 | 3 | 4 | 5 |
| 10 | Creativity | 1 | 2 | 3 | 4 | 5 |
| 11 | Quality of work done | 1 | 2 | 3 | 4 | 5 |
| 12 | Time Management | 1 | 2 | 3 | 4 | 5 |
| 13 | Understanding the Community | 1 | 2 | 3 | 4 | 5 |
| 14 | Achievement of Desired Outcomes | 1 | 2 | 3 | 4 | 5 |
| 15 | OVERALL PERFORMANCE | 1 | 2 | 3 | 4 | 5 |


Signature of the Student

Date:

Evaluation by the Supervisor of the Intern Organization

Page No

| | | | |
|--|------------------|------------------|--------------|
| Student Name: | Koija Bhavai | Registration No: | 202200566028 |
| Term of Internship: | From: 12/12/2022 | To: 18/3/2023 | |
| Date of Evaluation: | | | |
| Organization Name & Address: | | | |
| Name & Address of the Supervisor with Mobile Number | | | |

Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

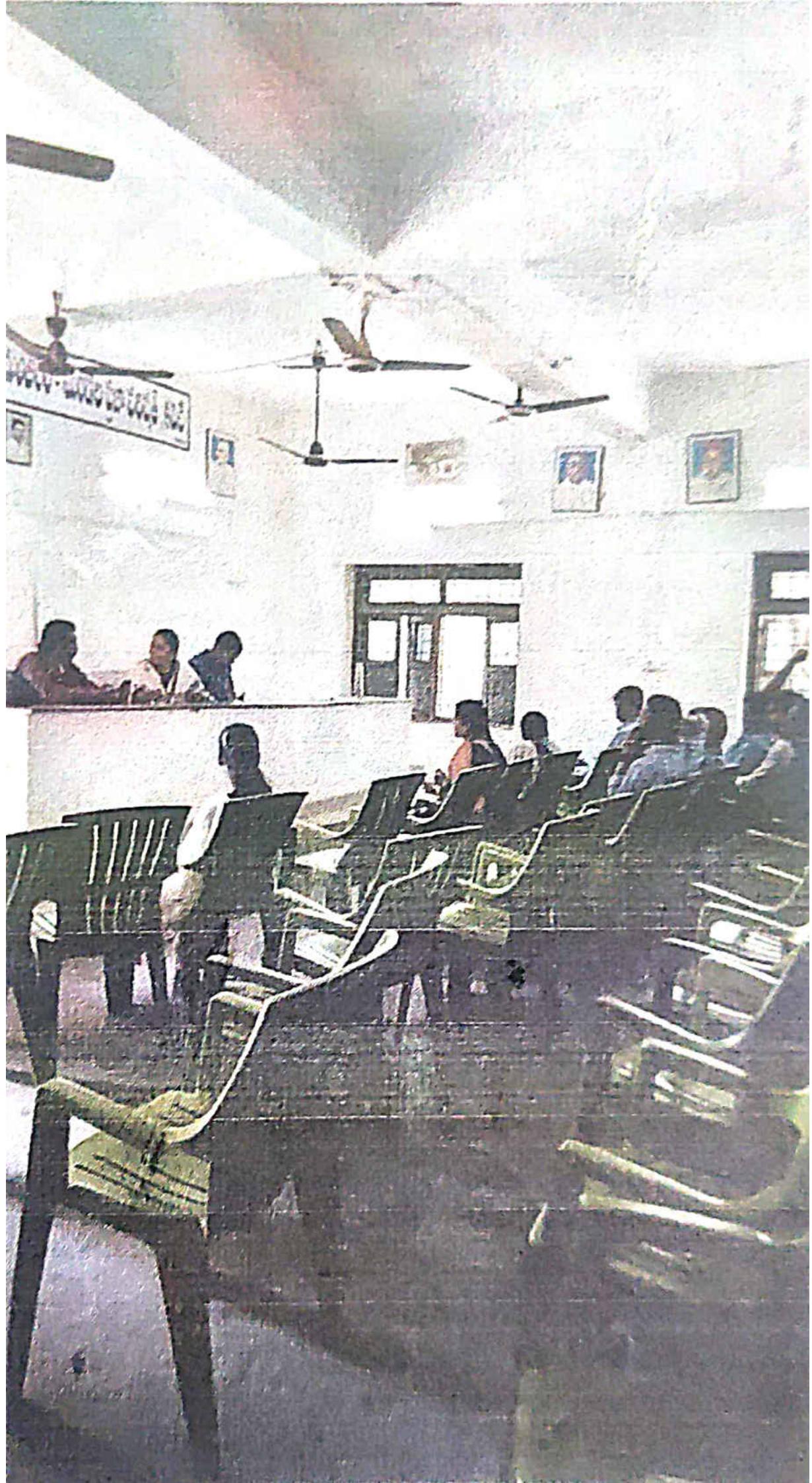
Rating Scale: 1 is lowest and 5 is highest rank

| | | | | | | |
|----|------------------------------------|---|---|---|---|---|
| 1 | Oral communication | 1 | 2 | 3 | 4 | 5 |
| 2 | Written communication | 1 | 2 | 3 | 4 | 5 |
| 3 | Proactiveness | 1 | 2 | 3 | 4 | 5 |
| 4 | Interaction ability with community | 1 | 2 | 3 | 4 | 5 |
| 5 | Positive Attitude | 1 | 2 | 3 | 4 | 5 |
| 6 | Self-confidence | 1 | 2 | 3 | 4 | 5 |
| 7 | Ability to learn | 1 | 2 | 3 | 4 | 5 |
| 8 | Work Plan and organization | 1 | 2 | 3 | 4 | 5 |
| 9 | Professionalism | 1 | 2 | 3 | 4 | 5 |
| 10 | Creativity | 1 | 2 | 3 | 4 | 5 |
| 11 | Quality of work done | 1 | 2 | 3 | 4 | 5 |
| 12 | Time Management | 1 | 2 | 3 | 4 | 5 |
| 13 | Understanding the Community | 1 | 2 | 3 | 4 | 5 |
| 14 | Achievement of Desired Outcomes | 1 | 2 | 3 | 4 | 5 |
| 15 | OVERALL PERFORMANCE | 1 | 2 | 3 | 4 | 5 |

Date:

D. D. Sade
Signature of the Supervisor
Mandal Agriculture Officer
RAVITI
Srikakulam Dist. (A.P)





EVALUATION

Page No

Internal & External Evaluation for Semester Internship

Objectives:

- Explore career alternatives prior to graduation.
- To assess interests and abilities in the field of study.
- To develop communication, interpersonal and other critical skills in the future job.
- To acquire additional skills required for the world of work.
- To acquire employment contacts leading directly to a full-time job following graduation from college.

Assessment Model:

- There shall be both internal evaluation and external evaluation
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 200 marks. Internal Evaluation for 50 marks and External Evaluation for 150 marks
- The number of credits assigned is 12. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- The weightings for Internal Evaluation shall be:
 - Activity Log 10 marks
 - Internship Evaluation 30 marks
 - Oral Presentation 10 marks
- The weightings for External Evaluation shall be:
 - Internship Evaluation 100 marks
 - Viva-Voce 50 marks
- The External Evaluation shall be conducted by an Evaluation Committee comprising of the Principal, Faculty Guide, Internal Expert and External Expert nominated by the affiliating University. The Evaluation Committee shall also consider the grading given by the Supervisor of the Intern Organization.
- Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration

the individual student's involvement in the assigned work.

- While evaluating the student's Activity Log, the following shall be considered -
 - a. The individual student's effort and commitment.
 - b. The originality and quality of the work produced by the individual student.
 - c. The student's integration and co-operation with the work assigned.
 - d. The completeness of the Activity Log.
- The Internship Evaluation shall include the following components and based on Weekly Reports and Outcomes Description
 - a. Description of the Work Environment.
 - b. Real Time Technical Skills acquired.
 - c. Managerial Skills acquired.
 - d. Improvement of Communication Skills.
 - e. Team Dynamics
 - f. Technological Developments recorded.

MARKS STATEMENT
(To be used by the Examiners)

Page No

INTERNAL ASSESSMENT STATEMENT

Name Of the Student: *Kopila Phavai*

Programme of Study: *3rd (B.Sc)*

Year of Study: *2022-2023*

Group: *3rd (B-SC) CMCT*

Register No/H.T. No: *2022001566028*

Name of the College: *GVT degree college (MEN) Srikakulam.*

University: *DR. BR. Ambedkar University.*

| Sl.No | Evaluation Criterion | Maximum Marks | Marks Awarded |
|-------|-----------------------|---------------|---------------|
| 1. | Activity Log | 10 | 8 |
| 2. | Internship Evaluation | 30 | 28 |
| 3. | Oral Presentation | 10 | 8 |
| | GRAND TOTAL | 50 | 44 |

Date:

VSRSK
Signature of the Faculty Guide

EXTERNAL ASSESSMENT STATEMENT

Name Of the Student: KoDla-Bharati
 Programme of Study: 3rd (B.Sc)
 Year of Study: 2022-2023
 Group: 3rd (B.Sc) CMCLC
 Register No/H.T. No: 2022001566028
 Name of the College: GVT degree clg (MEN), Srikrakalam
 University: DR BR Ambedkar University.

| Sl.No | Evaluation Criterion | Maximum Marks | Marks Awarded |
|--|---|---------------|---------------|
| 1. | Internship Evaluation | 80 | 77 |
| 2. | For the grading giving by the Supervisor of the Intern Organization | 20 | 18 |
| 3. | Viva-Voce | 50 | 45 |
| | TOTAL | 150 | |
| GRAND TOTAL (EXT. 50 M + INT. 100M) | | 200 | |

Signature of the Faculty Guide

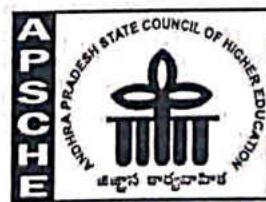


Signature of the Internal Expert : P. prasad.

Signature of the External Expert



Signature of the Principal with Seal



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION

(A Statutory Body of the Government of Andhra Pradesh)

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