GOVERNMENT DEGREE COLLEGE FOR MEN, SRIKAKULAM

Affiliated to Dr.B.R. Ambedkar University, Srikakulam

Srikakulam – 532001, Andhra Pradesh, INDIA

☎ : 9948121716   ✉ : Srikakulam.jkc@gmail.com   Website : gcmsklm.ac.in

INSTITUTIONAL DEVELOPMENT PLAN
2021-2022

I. Introduction:

In accordance with the New Education Policy 2020 of the Government of India, Government Degree College for Men, Srikakulam, has conducted several brainstorming sessions with departments, staff, the Internal Academic Committee (IAC), Chairman-NAAC of Andhra University, and stakeholders to devise an institutional development plan for effective implementation of the program. The plan focuses on aligning with the revised Choice Based Credit System (CBCS) curriculum implemented from the academic year 2020-21 and incorporates mandatory internships aimed at enhancing students' employability and practical skills.

Key Objectives:

- To align with the objectives outlined in the New Education Policy 2020 for holistic education and skill development.
- To integrate practical learning experiences through mandatory internships to enhance students' employability and readiness for the workforce.
- To strengthen the college's engagement with the community through the Community Service Project (CSP) internship.
- To ensure effective implementation of internships in coordination with academic departments, stakeholders, and relevant authorities.

II. Development Process:

Integration of Internship Programs:

In alignment with the revised Choice Based Credit System (CBCS) curriculum, Government Degree College for Men, Srikakulam, is committed to integrating three mandatory internships: Community Service Project (CSP), Short Internship, and Long Internship. The following steps will be taken to ensure seamless incorporation and effective implementation of these internship programs:

1. **Curriculum Integration:**
   o Work closely with departments to incorporate internship components into the revised CBCS curriculum.
   o Develop detailed guidelines outlining the objectives, structure, and assessment criteria for each internship program.

2. **Community Service Project (CSP):**
   o Conduct the CSP at the end of the first year to foster community engagement and service among students.
   o Facilitate socio-economic surveys of villages or habitations to understand local needs and challenges.
   o Organize community awareness campaigns on relevant social issues.
   o Assign main projects related to students' subject areas to encourage practical application of academic knowledge.

3. **Short Internship:**
   o Schedule the Short Internship following the completion of second-year examinations, with a duration of two months.
   o Design the internship to bridge the gap between academia and industry, enhancing students' employability.
   o Emphasize the integration of theoretical concepts with practical application in real-world settings.
   o Develop work habits, attitudes, and soft skills essential for professional success.

4. **Long Internship:**
   o Offer the Long Internship during either the fifth or sixth semester to provide students with hands-on technical skills.
   o Collaborate with industry partners, organizations, and stakeholders to secure internship placements.
   o Ensure that internship opportunities align with students' academic interests and career aspirations.
   o Facilitate mentorship and supervision to support students throughout their internship experience.

5. **Collaboration and Partnerships:**

- o Forge partnerships with industry partners, organizations, and relevant stakeholders to facilitate internship placements and ensure meaningful learning experiences.
- o Establish clear communication channels and agreements to streamline the internship process.
- o Encourage active participation and feedback from industry partners to enhance the relevance and quality of internship programs.

6. **Evaluation and Assessment:**
   - o Develop robust evaluation mechanisms to assess students' performance during internships.
   - o Implement a combination of methods, such as supervisor evaluations, student reflections, and final project reports.
   - o Provide constructive feedback to students to facilitate their professional growth and development.

Through the seamless integration of internship programs into the curriculum and collaborative efforts with industry partners, Government Degree College for Men, Srikakulam, aims to provide students with valuable experiential learning opportunities that prepare them for successful careers in their chosen fields.

III. Timeline:

- **CSP:** 1 May 2022 - 30 May 2022
- **STI:** 1 Oct 2022 - 23 Nov 2022
- **LTI:** 12 Dec 2022 - 18 March 2023

IV. Implementation Strategies:

Monitoring and Evaluation:

- Establish a monitoring and evaluation mechanism to assess the effectiveness of internship programs in achieving their objectives.

- Collect feedback from students, faculty, and internship supervisors to identify areas for improvement and make necessary adjustments to the programs.

Capacity Building:

- Conduct faculty development programs and workshops to equip faculty members with the necessary skills and knowledge to supervise and mentor students during internships.
- Provide orientation sessions for students to familiarize them with internship expectations, guidelines, and opportunities.

V. Conclusion:

The Institutional Development Plan for the academic year 2021-22 outlines a comprehensive framework for the effective implementation of mandatory internships at Government Degree College for Men, Srikakulam. By aligning with the New Education Policy 2020 and the revised CBCS curriculum, the college aims to enhance students' employability, practical skills, and community engagement, thereby preparing them for success in the dynamic world of work. Ongoing monitoring and evaluation will ensure the continuous improvement and refinement of internship programs to meet the evolving needs of students and stakeholders.

DETAILED REPORT ON ACTIVITIES ORGANIZED BY THE IQAC FOR THE INSTITUTION DEVELOPMENT PLAN (2021-22)

INTRODUCTION:

In alignment with the National Education Policy (NEP) 2020, Government Degree College for Men, Srikakulam, through its Internal Quality Assurance Cell (IQAC), undertook a series of initiatives for integrating internships and Community Service Projects (CSP) into its academic structure. These initiatives aimed to enhance students' skillsets, foster industry-academia collaboration, and promote experiential learning.

1. Constitution of CSP and Internship Committees

Objective:
To ensure the smooth conduction and management of Community Service Projects (CSP) and internships.

Activities:

- Formation of committees with faculty members from diverse departments.
- Inclusion of student representatives to ensure transparency and inclusivity.
- Allocation of specific roles such as industry liaison, monitoring, and evaluation.

Outcome:
A structured framework was established for efficient planning, implementation, and assessment of CSP and internships.

2. Scouting of Nearby Industries and Representation to District Industry Centre (DIC), Srikakulam

Objective:
To identify internship opportunities for students and establish collaborations with local industries.

Activities:

- Conducted surveys to identify potential industries in and around Srikakulam.

- Formal representation made to the District Industry Centre (DIC), Srikakulam, for internship allotments.
- Meetings with industry leaders to discuss requirements and scope for student engagement.

Outcome:

Partnerships with several local industries were established, ensuring diverse internship opportunities for students.

Visit to Pydibhimavaram Pharmacueticals

Visit to Pydibhimavaram Pharmacueticals

Visit to District Industry Centre

3. Orientation on Community Service Project (CSP) for First-Year Students

Date: 30-06-2022

Objective:

To familiarize first-year students with the concept, objectives, and benefits of Community Service Projects.

Details:

- **Coordinator:** Sr. S. Sasi Bhushan, Lecturer in English
- **Participants:** 370 (350 students and 20 staff members).
- **Highlights:**
    - Introduction to CSP as a vital component of NEP 2020.
    - Importance of contributing to societal development.
    - Examples of successful community service initiatives.

Outcome:

Students gained a clear understanding of the CSP framework and its relevance to societal impact.

Srikakulam, Andhra Pradesh, India
opposite Bheembhavan, 8V5Q+6MJ, near Arts College, Shanti Nagar Colony, Balaga, Srikakulam, Andhra Pradesh 532001, India
Lat 18.307187°
Long 83.888546°
30/06/22 12:05 PM

4. Orientation on Internships for Second-Year Students

Date: 18-07-2022

Objective:

To provide insights into the role of internships in skill enhancement and career readiness.

Details:

- **Coordinator:** Sri. B. Mohana Rao, Lecturer in Physics
- **Participants:** 400 students from the second year.
- **Highlights:**
  - Overview of internship objectives and benefits.
  - Guidance on professional behavior and expectations during internships.
  - Strategies for maximizing learning during internships.

Outcome:

Students were motivated and better prepared to engage in meaningful internships.

5. Mapping of Students to Industries in Institute-Industry Connect (IIC)

Objective:
To align student skills and academic interests with industry requirements.

Activities:

- Creation of a database mapping students' academic backgrounds and career interests.
- Industry consultation to understand skill demands.
- Matching students with suitable internship opportunities.

Outcome:
Streamlined placement of students in relevant industries, ensuring mutually beneficial outcomes.

Awareness on iMAP (Internship Monitoring App) to faculty
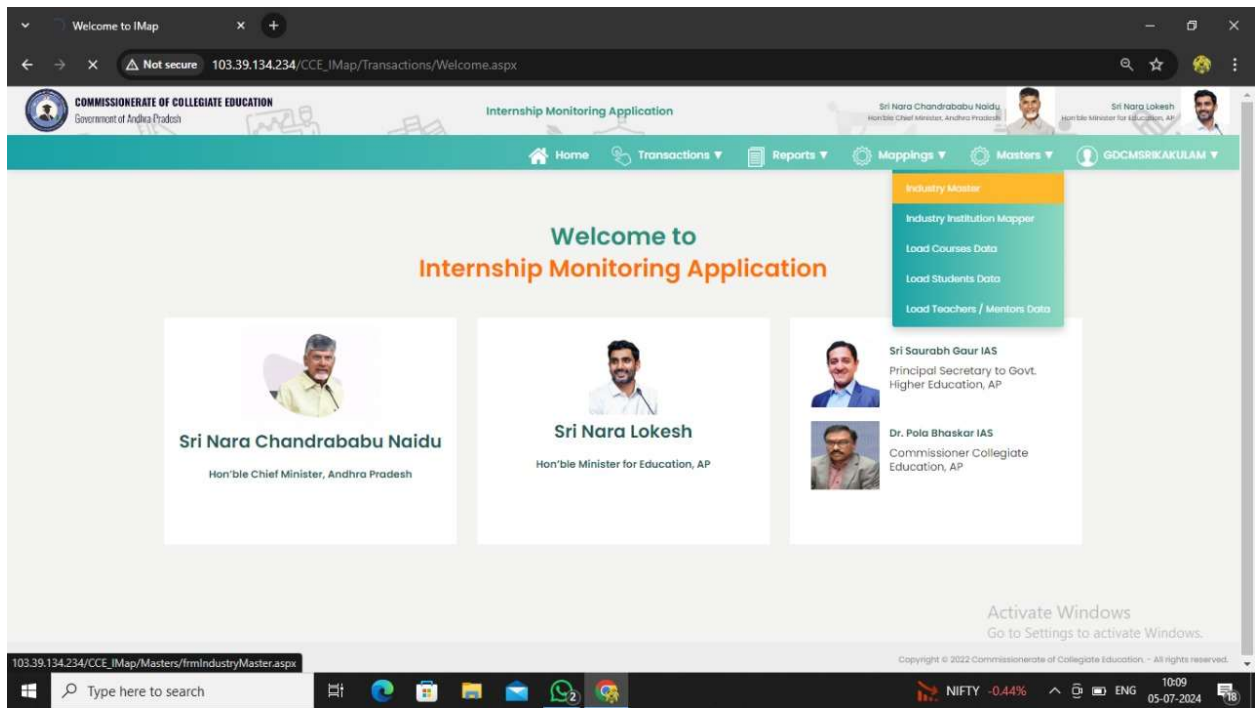
Institute registered in iMAP (Internship Monitoring App)

Mapping of Student – Internship Firm– Mentor

Internship Mentor Monitoring App

6. Constitution of Evaluation Committee for Internships

Objective:

To establish a fair and transparent mechanism for assessing student performance in internships.

Activities:

- Formation of a multi-departmental evaluation committee.
- Development of evaluation criteria, including performance reviews from industry mentors, project reports, and presentations.
- Conducting regular reviews and feedback sessions for continuous improvement.

Outcome:

An effective evaluation system was implemented, ensuring accountability and recognition of student efforts.

Government Degree College (M), Srikakulam

Constitution of 2022 – 2023 Evaluation committee for Community Service Project (CSP) under the Chairperson of the Principal Dr. P. Surekha.

Programme	Mentor	Faculty from Same course	Faculty from Languages
B.A., HEP B.A., TEP B.A., TGE	Ch. Ram Murthy Dr. S Dilleswar rao Dr. A Suri babu	Smt. U. Prathishta Dr. K. Vasudeva Rao BNV Chalamaiah	Dr. A Suribabu Dr. R Srinivas Pathro P. Chandrabhushanam
B. Com Gen B. Com Comp BBA	Dr.S Sashibhushan T Aruna Kumari Dr.PV Ramana N Bala Krishna	H Lakshmipathi S Eswararao K. Chinna Rao N Pavani	P Narayana Rao Dr. S Dilleswar rao Dr.R Srinivas Pathro Dr.PV Ramana
BSc., MPC BSc., MPCs BSc., MCIC	Dr. D Shanti Priya Sri. B. Mohana Rao Dr.S Rama Krishna	R Ravi Shankar B Raghu Ram Dr. Y Vamshi Kumar	Dr. O Rama Rao Dr. A Suri Babu Y Mani Kumar
BSc., MCAC BSc., MPE BSc., MECs	VSVS Satyannarayana VV Ravi Kumar Y Mani kumar	S Arunakumari MV Satyannarayana NVS Sridevi	Dr. S Dilleswar rao P Narayana Rao Dr. A Suribabu
BSc., BZC BSc., BTZC BSc., CBMB	G Rama Krishna D Aadinarayana M Pradeep Sri. CH. Sudhakar Rao	DR. Y Polinaidu V Harathi S Ravi babu S Ravindra	Dr. R Srinivas Pathro K Karuna Dr.PV Ramana Y Mani Kumar

Dr. S. S BHUSHAN
CSP Coordinator

Dr. P. Surekha 13/9/23
PRINCIPAL

PRINCIPAL
Govt. Degree College (Men)
SRIKAKULAM

Evaluation of Internships by committee

7. Selection of Best CSP from GDC(M), Srikakulam, at the Zonal Level

Objective:
To encourage excellence in Community Service Projects and showcase the best initiatives at the state level.

Activities:

- Internal assessment of CSPs based on impact, innovation, and student involvement.
- Selection of the best CSP from the college to represent at the zonal level.
- State-level committee evaluation of selected CSPs.

Outcome:
The college's best CSP received commendation at the zonal level, highlighting its commitment to societal engagement.

Conclusion:
The IQAC's initiatives for integrating internships and CSP into the academic framework have significantly enhanced the learning experience at Government Degree College for Men, Srikakulam. By fostering industry collaboration, promoting societal responsibility, and ensuring rigorous evaluation, the institution has aligned its efforts with the transformative vision of NEP 2020.