

GOVERNMENT DEGREE COLLEGE FOR MEN



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REPORT ON INSTITUTIONAL DEVELOPMENT PLAN

2023-2024

INTERNAL QUALITY ASSURANCE CELL

INSTITUTIONAL DEVELOPMENT PLAN ACADEMIC YEAR 2023-24 FACULTY EMPOWERMENT

OBJECTIVE:

Enhancing the capabilities of faculty through structured training, workshops, and certification programs to promote effective teaching, interdisciplinary learning, and research.

1. Enhancing Subject Expertise

Objective: Strengthen faculty members' domain expertise and teaching methodologies in their respective fields.

Single Major Training Programs:

- Conduct focused training sessions for faculty members specializing in various disciplines such as Botany, Microbiology, Zoology, Biotechnology, History, Political Science, Mathematics, Economics, and Commerce.
- Planned sessions across the year include hands-on and interactive learning for specific disciplines.

2. Language Proficiency Development

Objective: Equip faculty with better communication skills for effective teaching and academic collaboration.

English Language Proficiency Training:

Two comprehensive workshops to be conducted in the month of June to enhance language proficiency.

3. Technology Integration

Amrita Virtual Labs Initiaive:

Objective: Promote technology-enabled learning and provide faculty with advanced tools to facilitate virtual experiments.

 Organize a training session for faculty to effectively use virtual lab resources, scheduled for December 2024.

4. Skill Development Workshops

Objective: Focus on bridging skill gaps and aligning teaching practices with industry and employability needs.

• SEEK & SEL (Skill Enhancement and Employability Learning):

o Organize two sessions in June 2023 & January 2024.

5. Internship & Learning Management:

Objective: Encourage experiential learning practices among faculty to mentor students effectively during internships.

• Faculty Engagement in Internship Programs:

o A dedicated program scheduled in January.

6. Comprehensive Multi-Day Workshops:

Objective: Foster interdisciplinary understanding and broaden pedagogical strategies.

 Conduct in-depth workshops across disciplines with durations ranging from 2 to 6 days, providing extensive exposure to faculty in subjects like History, Political Science, and Mathematics.

Expected Outcomes:

- Improved faculty competence in subject-specific and interdisciplinary teaching.
- Enhanced ability to incorporate technology into teaching practices.
- Development of effective mentorship skills for guiding students in internships and skill-based projects.
- Strengthened communication and employability skills training to better prepare students for the professional world.

Monitoring and Evaluation:

- Feedback will be collected post-training to assess effectiveness.
- Regular follow-ups and peer reviews will ensure the practical application of learned skills in classrooms.

This comprehensive plan will empower faculty members to excel in their teaching roles, contribute to academic excellence, and support the institution's vision for holistic education.

REPORT ON INSTITUTIONAL DEVELOPMENT PLAN ACADEMIC YEAR 2023-24: FACULTY EMPOWERMENT

Report on Faculty Empowerment for Institutional Development Plan

(Academic Year 2023-24)

Introduction

Faculty empowerment plays a critical role in achieving the objectives of the Institutional Development Plan for the academic year 2023-24 at the Government Degree College for Men, Srikakulam (GDCMSKLM). A series of targeted training programs (ToTs) were conducted to enhance the professional skills and subject knowledge of the faculty. These programs emphasized innovation, effective teaching practices, interdisciplinary collaboration, and modern technological adoption.

Faculty Empowerment Initiatives

The college organized various training programs, workshops, and capacity-building activities. The key programs are summarized below:

S.NO	NAME OF THE TOT	NAME OF THE NRC				NO. OF BATCHES	DATE	NO OF DAYS	NO. OF PARTICIPANTS GDCM
1	INTERNSHIP & LEARNING MANAGEMENT	GDCMSKLM				5	05-01-2023 TO 08-02-2023	3	45
2	SEEK & SEL	GDCMSKLM				2	23,24-01-2024	1	28
3	SINGLE MAJOR: BOTANY&MICRO BIOLOGY	GDCMSKLM				1	29-02-2024 TO 05-03-2024	5	3
4	SINGLE MAJOR: COMMERCE	GDCMSKLM				1	18,22-03-2024	5	5
5	ENGLISH LANGUAGE PROFICIENCY		GDCW SKLM			2	05 to 10, 12 to 17 -06-2023	6	39
6	SEEK & SEL		GDCW SKLM			1	6/25/24	1	13
7	SINGLE MAJOR: ZOOLOGY & BIOTECHNOLOGY		GDCW SKLM			1	11 to 15 -03- 2024	3	3
8	SINGLE MAJOR: HISTORY & POLITICAL SCIENCE		GDCW SKLM			1	01 to 06 -04- 2024	2	2
9	SINGLE MAJOR: MATHEMATICS			VSK GDC		1	16 to 22-04- 2024	5	3
10	SINGLE MAJOR: ECONOMICS				GDCW VSKP	1	16,22-04-2024	5	2
11	AMRITA VIRTUAL LABS	GDCMSKLM	GDCW SKLM			1	12/20/25	1	20

1. Internship & Learning Management

- **o Conducting Institution:** GDCMSKLM
- o **Duration:** 3 days (05-01-2023 to 08-02-2023)
- o Participants: 45
- o **Objective:** To train faculty in internship coordination and leveraging learning management systems for academic purposes.

2. Seek & SEL (Social and Emotional Learning)

- **o Conducting Institution:** GDCMSKLM
- o **Duration:** 1 day (23-24 January 2024)
- o Participants: 28
- Objective: To equip faculty members with skills to mentor students on social and emotional learning techniques.

3. Single Major Programs (Botany & Microbiology)

- **o Conducting Institution:** GDCMSKLM
- o **Duration:** 5 days (29-02-2024 to 05-03-2024)
- o Participants: 3
- o **Objective:** To enhance faculty expertise in specialized subjects such as Botany and Microbiology.

4. English Language Proficiency

- Conducting Institution: GDCWSKLM
- o **Duration:** 6 days (05-10 June and 12-17 June 2023)
- o Participants: 39
- o **Objective:** To improve faculty proficiency in English to facilitate better teaching and communication.

5. Single Major Programs (Zoology & Biotechnology)

- Conducting Institution: GDCWSKLM
- o **Duration:** 3 days (11-15 March 2024)
- o Participants: 3
- o **Objective:** To deepen knowledge in the fields of Zoology and Biotechnology.

6. Single Major Programs (History & Political Science)

- o Conducting Institution: GDCWSKLM
- o **Duration:** 2 days (01-06 April 2024)
- o Participants: 2
- o **Objective:** To enhance knowledge in History and Political Science domains.

7. Amrita Virtual Labs Training

- o Conducting Institution: GDCMSKLM & GDCWSKLM
- o **Duration:** 1 day (20 December 2025)
- o Participants: 20
- o **Objective:** To familiarize faculty with virtual lab platforms, fostering digital transformation in education.



Training of Trainers (TOT) 05 days Non-residential Training Programme

Commissionerate of Collegiate Education Government of Andhra Pradesh

Single Major subjects Botany and Microbiology

29-02-2024 to 05-03-2024

OVER ALL REPORT

bY

NRC Srikakulam

DAY-01 REPORT: FEBRUARY 29, 2024



Single Major subjects Botany and Microbiology 29-02-2024 to 05-03-2024

Day-01

Day wise Schedule

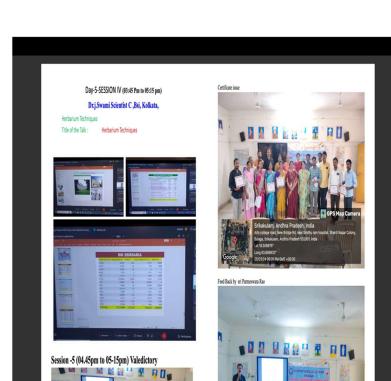
	Day Wise Belledate
Session I 10.00 am to 11.30 am	Inaugural Session Hon'ble Commissionerate of Collegiate Education Dr. Pola Bhaskar garu
Session II 11.45 am to 01.15 pm	DNA Replication and Repair Prof Mrunal Bhattacharya, UOH
Session III 02.00 pm to 03.30 pm	Genome Editing in Crop Plants Dr. Satendra, Scientist, IRRI
Session IV 3.45 am to 5.45 am	Bio startups-BioNest and IKP Knowledge Resource Persons of NRC

Date: 29-02-2024

























SUMMERY REPORT OF TRAINING OF TRAINERS (ToT) ON INTERNSHIP/APPRENTICESHIP AND LEARNING MANAGEMENT SYSTEM





















Outcomes and Impact

The faculty empowerment initiatives achieved significant outcomes:

- **Skill Development:** Faculty members enhanced their pedagogical approaches and gained expertise in modern teaching tools.
- **Professional Growth:** Programs such as English proficiency and single-major training supported personal and professional development.
- **Collaboration:** Faculty from multiple institutions participated, encouraging knowledge-sharing and interdisciplinary learning.
- **Technology Adoption:** Training in Amrita Virtual Labs demonstrated the college's commitment to integrating technology into education.

Conclusion

The initiatives outlined in the Institutional Development Plan 2023-24 underscore the college's commitment to faculty empowerment. These efforts ensure faculty members are well-equipped to deliver high-quality education and contribute meaningfully to the academic and professional growth of students.